
CHAPTER 1


1
2
3
4
5



Count up to (3)



Students will:
- identify the month, day and date.
- count how many days they have been at school.
- count (3) objects.
- compare (3) objects by size, shape and color.

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Calendar

September 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Date of the day .... / .... / ....
(day / month / year)

◇ Days of the week:





Number 1



- I have one (1) father, one (1) mother, one (1) sister and one (1) brother.

Trace and write:

Circle one thing as in the example:

Answer (orally):

1) What things in your room do you have only one of them?
2) What things in your bag do you have only one of them?



Number 2

2 two

- I have two (2) eyes, two (2) ears, two (2) hands and two (2) legs.

Trace and write:

2 2 2 2 2

Circle two things as in the example:

Answer (orally):

1) What things do you have two of them?
2) What things in your room do you have two of them?



Number 3

3 three

3 3 3

Trace and write:

3 | 3 | 3 | 3 | 3

Circle three things as in the example:

Answer (orally):

1) How many colors are in the Egyptian flag?
2) What things do you have three of them?

Activities

1) Write:

1				
one				
2				
two				
3				
three				

2) Write the number:

3) Match with the right number:

1	● ●	three
2	● ● ●	one
3	●	two



4) Color according to the given number:

1 2 3

3 1 2

5) Complete:

- The number of the blue balloon ....
- The number of the red balloon ....
- The number of the yellow balloon ....

- The number of the biggest rock ....
- The number of the smallest rock ....
- The number of the other rock ....

- The number of the cup ....
- The number of the box ....
- The number of the tree ....

6) Circle according to the given number:



7) Draw dots according to the raised fingers:



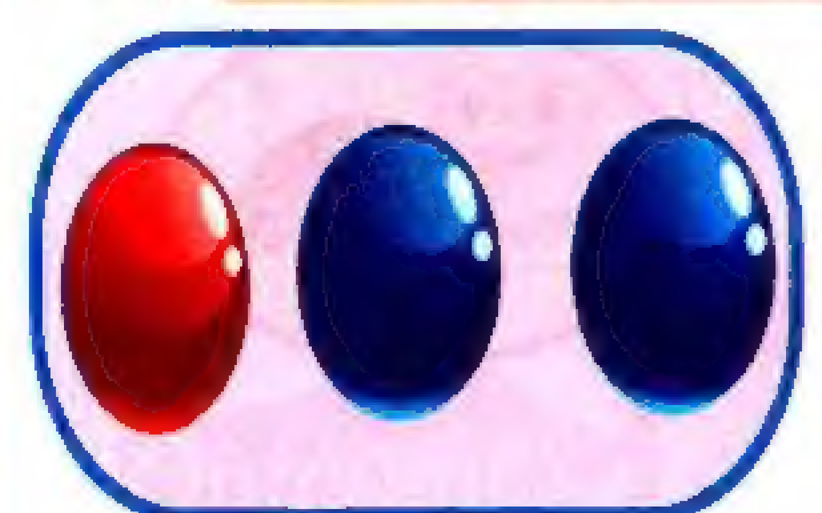
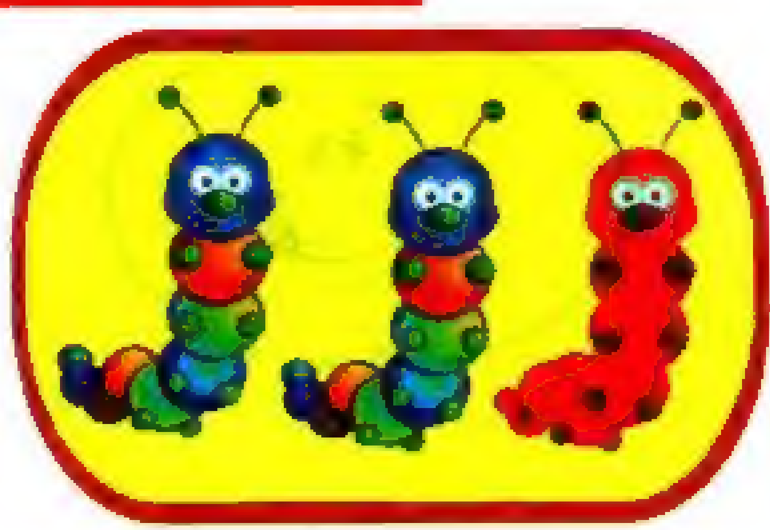
8) Circle the different shape:



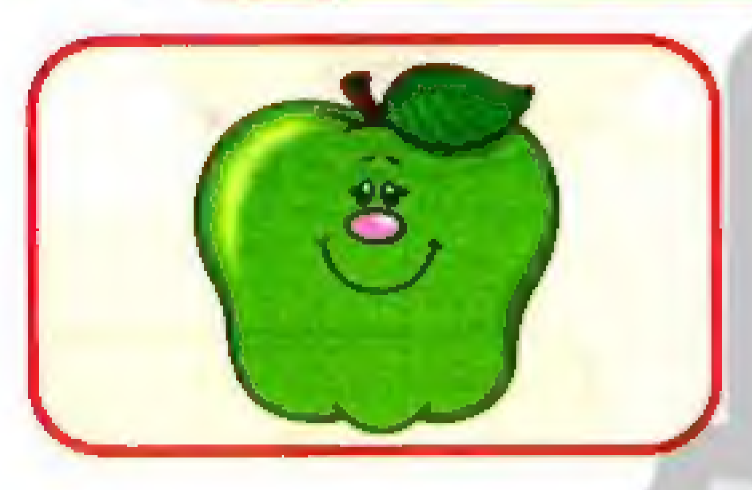
9) Circle the biggest:

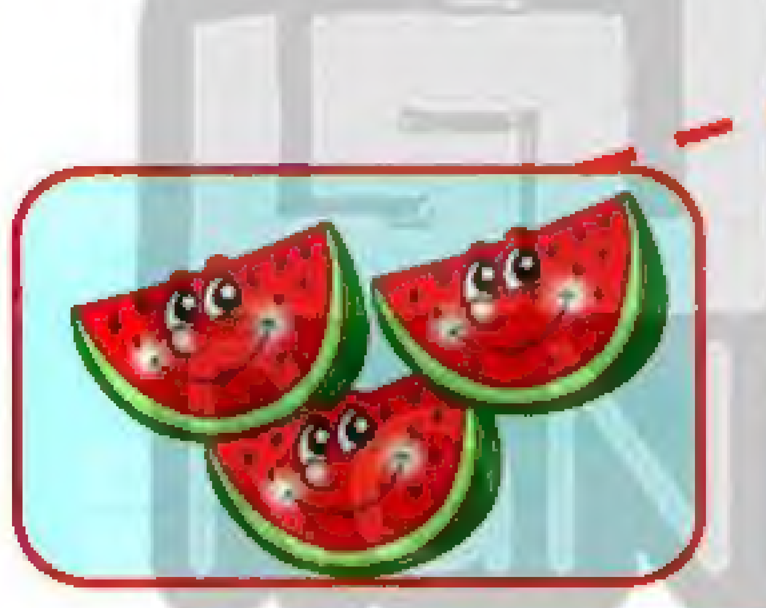


10) Circle the different color:


11) Count and match as in the example:





12) Circle the number as in the example:






1 2 3	1 2 3	1 2 3	1 2 3



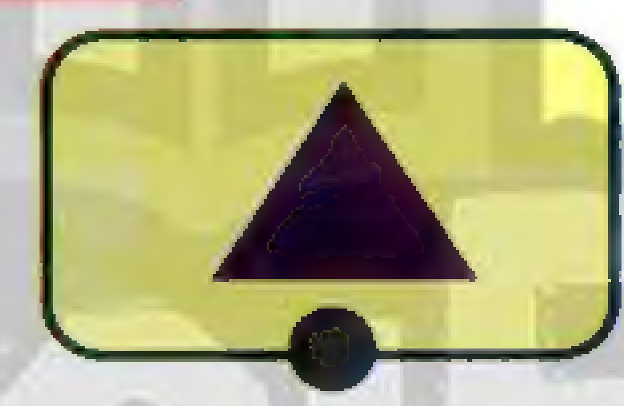
13) Match the same shapes:








14) Match the same sizes:

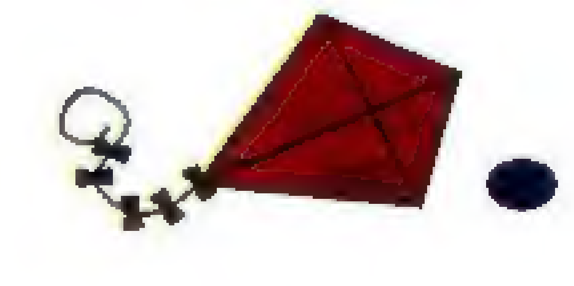



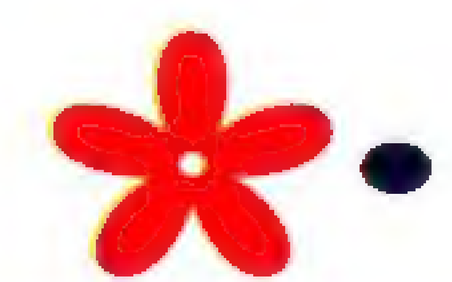




15) Match the same colors:










Lessons (3 - 6) Count up to (5)



Students will:

- identify the month, day and date.
- count how many days they have been at school.
- count up to (5) using a number line.
- compare (4) and (5) objects by size, shape and color.
- participate in data collection.

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
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Calendar

September 2019

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28	29	30				

Date of the day .... / .... / ....
(day / month / year)



Months of the year

JANUARY, FEBRUARY, MARCH, APRIL, MAY, JUNE, JULY, AUGUST, SEPTEMBER, OCTOBER, NOVEMBER, DECEMBER

Complete:

- The number of the months of the year is .
- The first month is The last month is .







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Maths
الفصل الدراسي الاول
Number 4
4
FOUR
The chair has 4 legs.
The horse has 4 legs.
The car has 4 wheels.
Color (4) things from each group:
Trace and write:
14
Chapter (1) Lessons (3 - 6)
هذا العمل حصرى على موقع ذاكرولى التعليمى ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الالكترونى من هنا https://www.zakrooly.com
كتاب الباهر
موقع ذاكرولى التعليمى
الصف الاول الابتدائى



Number 5

5 Five

تفوقك في أي عمل عليه العلامة دي

Trace and write:

5 5 5 5 5

Color (5) spaces:

Circle the group of (5) objects:

Activities

1) **Write:**

4				
four				
5				
five				

2) **Color according to the number:**

1					
2					
3					
4					
5					

3) **Write the number below each group:**

....

Note The number of things doesn't change by the order.

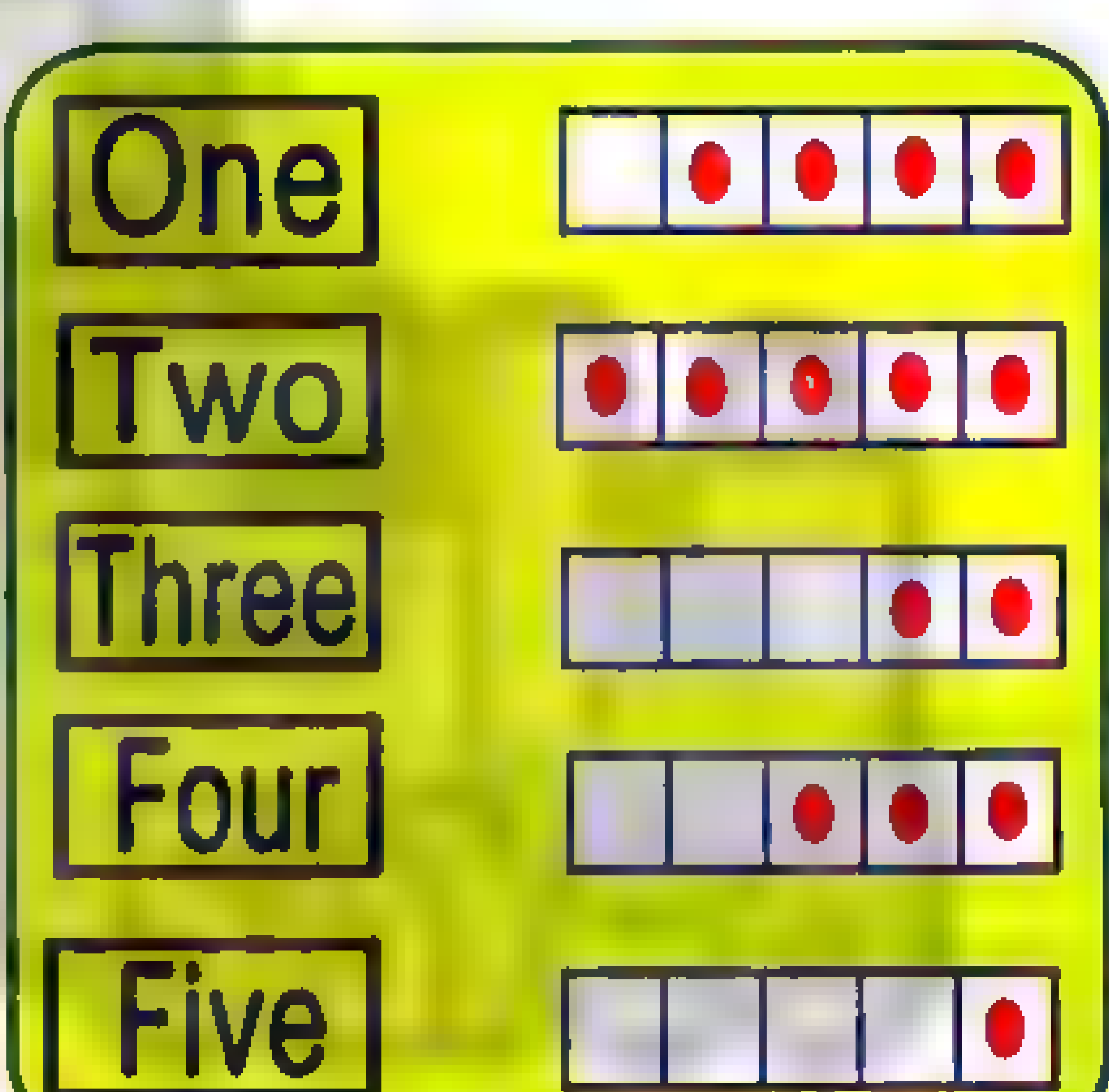
4) Circle the different picture in each group:





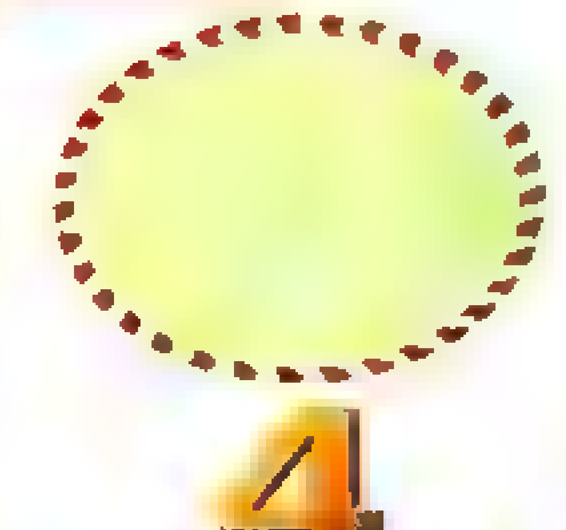
5) Match:





6) Draw dots according to the number below:





3 5 4

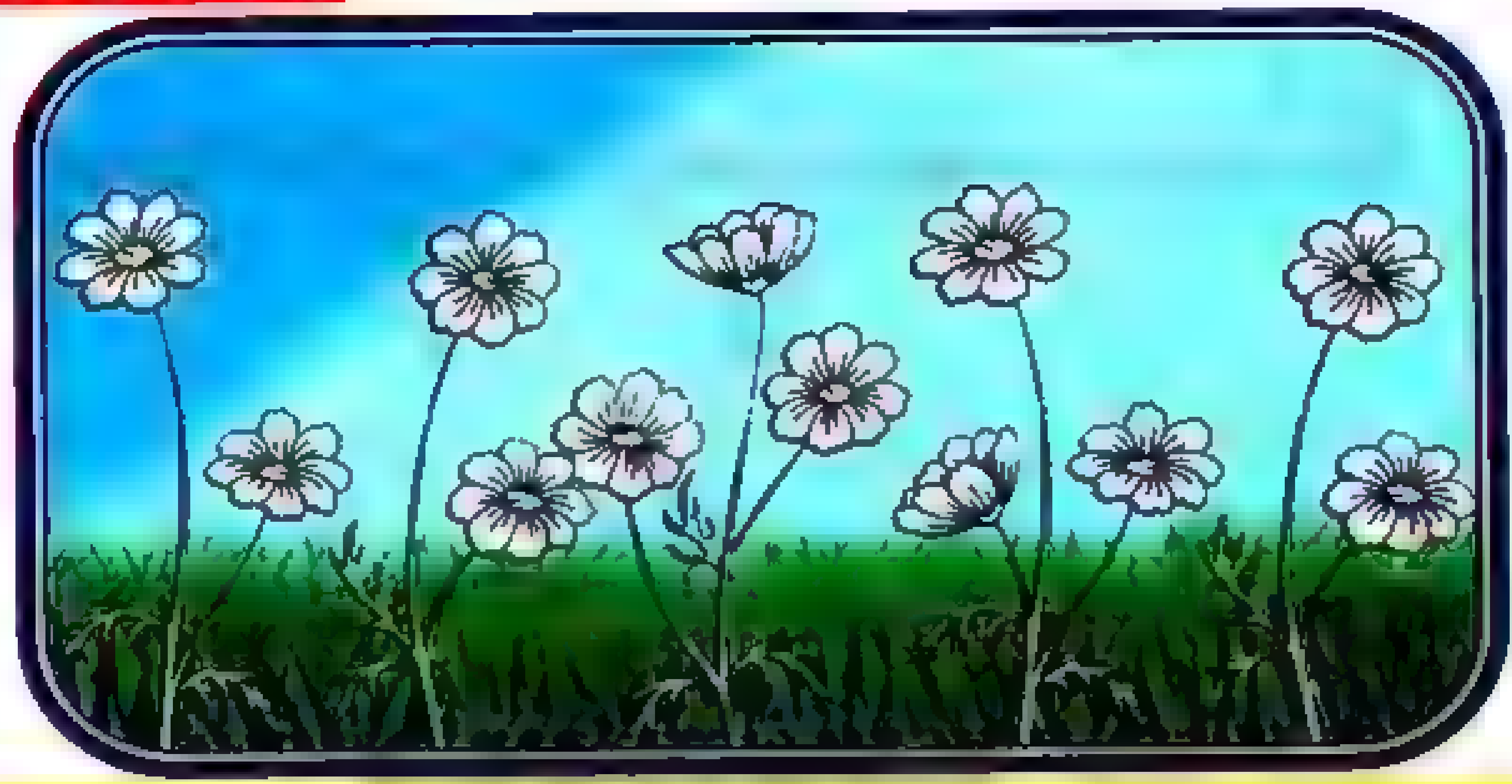


7) How many letters are there in each word?

8) Complete as in the given example:

EX.	H	H H	H H H	H H H H	H H H H H
1	O	O O		O O O O	
2	R		R R R		R R R R R
3	S		S S S		
4	E	E E			E E E E E

9) Color in order:



Colour (3) flowers in red, (4) flowers in blue and the remaining flowers in yellow.

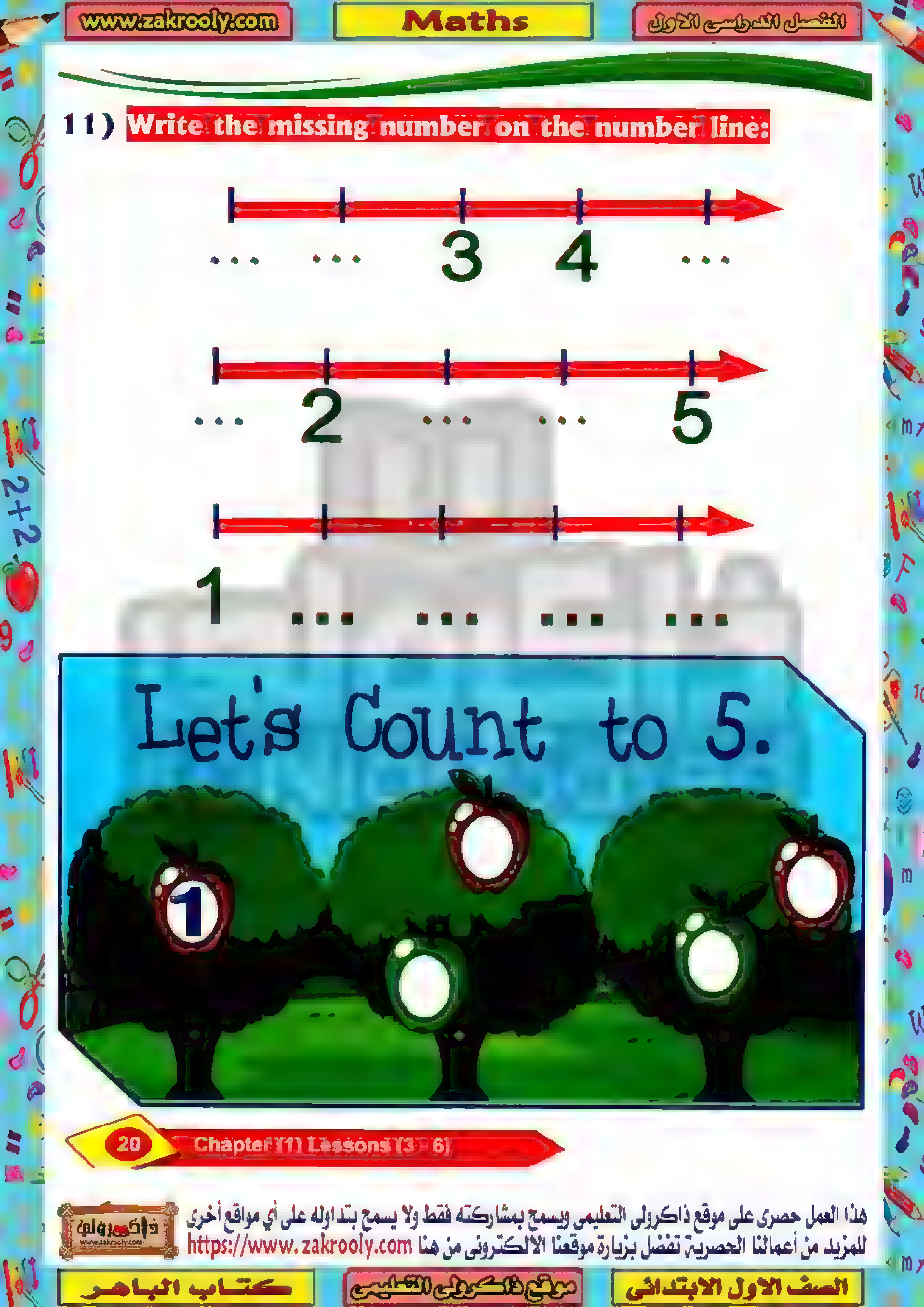
- How many flowers did you color in yellow? ....

10) Write the missing numbers:





How many jumps will the frog do if it jumps from number one.



11) **Write the missing number on the number line:**

... ... 3 4 ...

... 2 5

1 ... ...

Let's Count to 5.

1



12) Color the table below according to the number of the items:

Circle the item that has the most numbers:



Count up to (3)



Students will:

- identify the month, day and date.
- count how many days they have been at school.
- answer questions about data.
- write from (0 - 3).
- show quantities up to (3) in pictures.
- arrange number (0 - 3) on number line.

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
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Calendar

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28	29	30				

Date of the day .... / .... / ....
(day / month / year)

Match the days of the week:

Sunday | Monday | Tuesday | Friday

Saturday | Wednesday | Thursday





Number 0

0

zero

Zero on its own is nothing. If you have 4 pencils, and your mum gives you no more, you still have 4 pencils.

- Three blue bottles standing on the wall, if one blue bottle by chance had a fall, there'd be two blue bottles standing on the wall.
- Two blue bottles standing on the wall, if one blue bottle by chance had a fall, there'd be one blue bottle standing on the wall.
- One blue bottle standing on the wall, if that one blue bottle by chance had a fall, there'd be no blue bottle standing on the wall.

Trace and write:

0 | 0 | 0 | 0 | 0

Activities

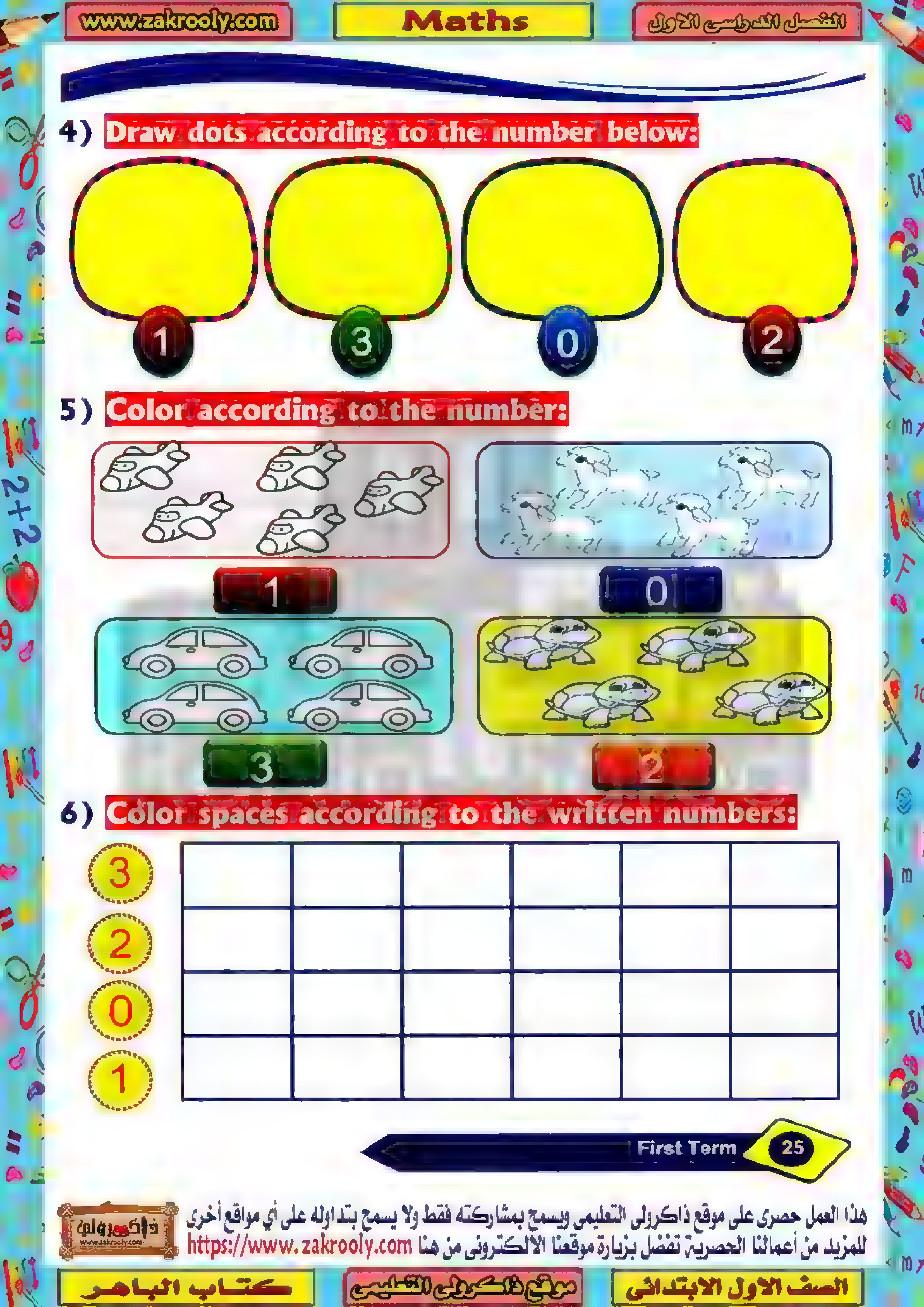
1) **Write:**

0				
zero				
1				
one				
2				
two				
3				
three				

2) **Circle the right number:**

0 1 2 3 | 0 1 2 3 | 0 1 2 3 | 0 1 2 3

3) **Draw dots according to the raised fingers:**



4) **Draw dots according to the number below:**

1 3 0 2

5) **Color according to the number:**

1 0 3 2

6) **Color spaces according to the written numbers:**

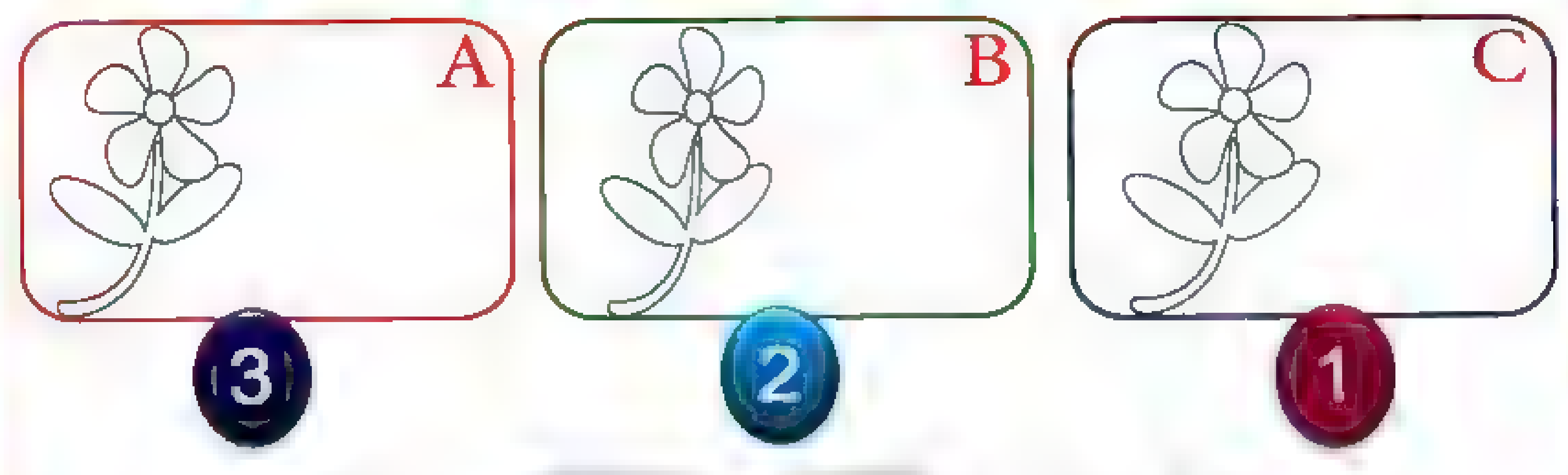
3 2 0 1



7) Color to show how many of each item:

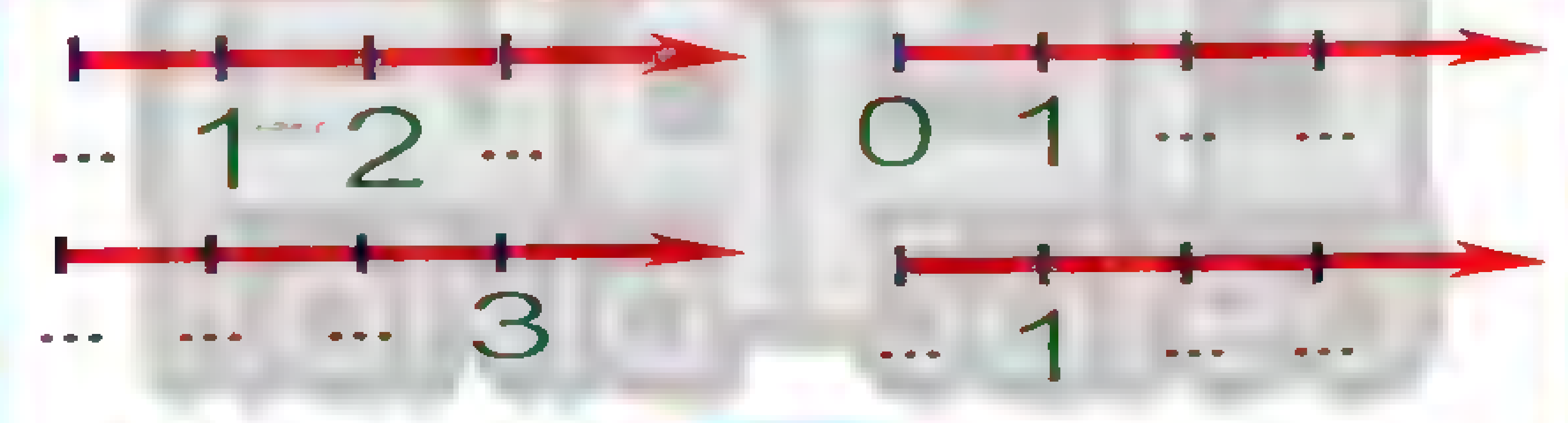
8) Write the number:

9) Draw flowers to complete the required number:



- In square (C) you have drawn (0 - 1 - 2 - 3) flower.
- In square (B) you have drawn (0 - 1 - 2 - 3) flowers.
- In square (A) you have drawn (0 - 1 - 2 - 3) flowers.

10) Complete on the number line:









Students will:

- identify the month, day and date.
- count how many days they have been at school.
- write the numbers (4) and (5).
- arrange the numbers (0 - 5) on the number line.

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
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Calendar

October 2019

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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

day / month / year

Date of the day .... / .... / ....

Complete (orally):



1) The days of the week are ....

2) The months of the year are ....





Number 4



Number 5

Activities

1) Write:

1				
2				
3				
4				
5				

2) Circle the correct number:

3 4 5

3 4 5

3 4 5

2 4 5

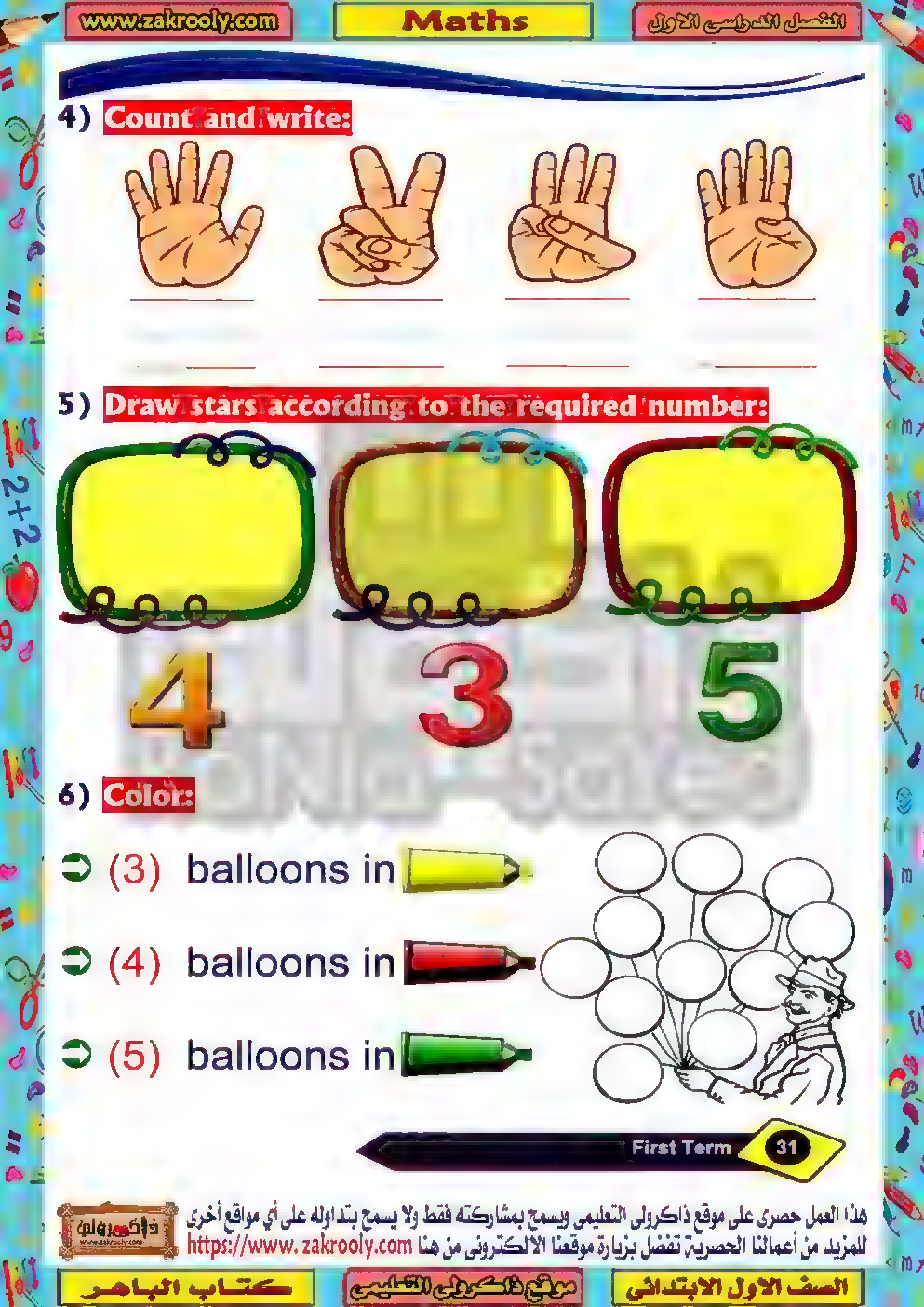
3) Circle the objects according to the written number:

3

5

4

2



4) Count and write:

5) Draw stars according to the required number:

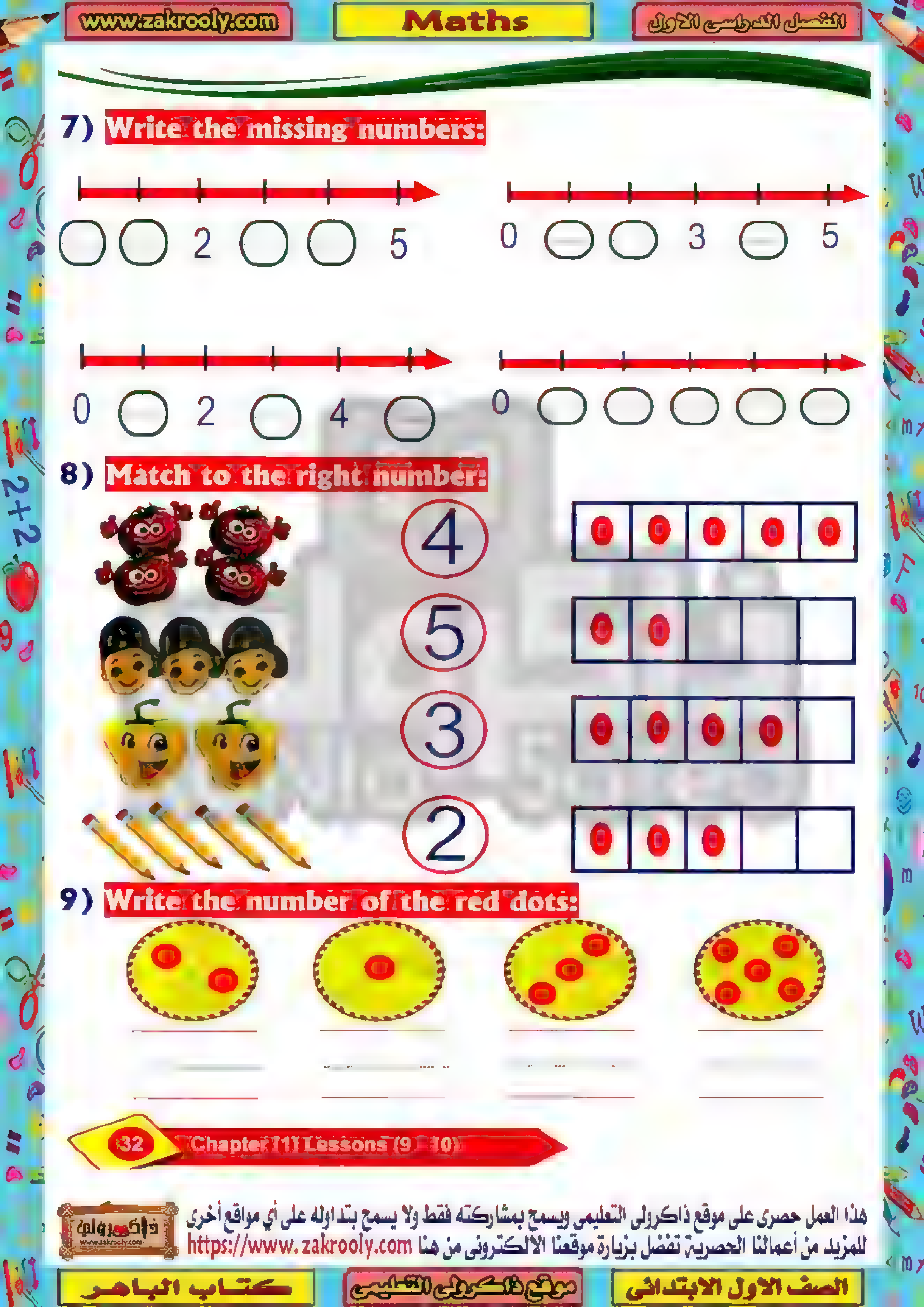
4 3 5

6) Color:

➲ (3) balloons in

➲ (4) balloons in

➲ (5) balloons in



7) Write the missing numbers:

◯ ◯ 2 ◯ ◯ 5

0 ◯ ◯ 3 ◯ 5

0 ◯ 2 ◯ 4 ◯

0 ◯ ◯ ◯ ◯ ◯

8) Match to the right number:

4

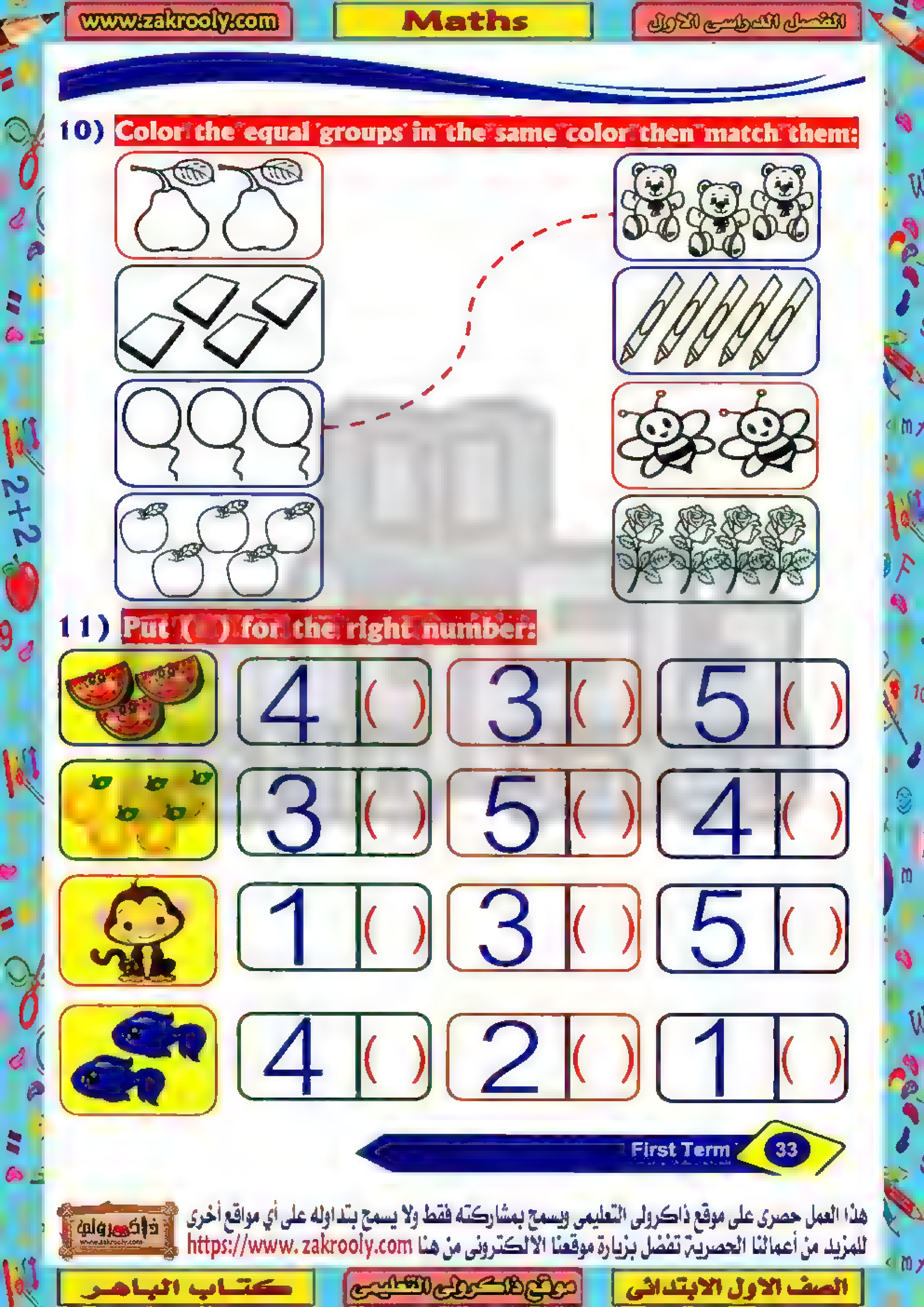
5

3

2

9) Write the number of the red dots:

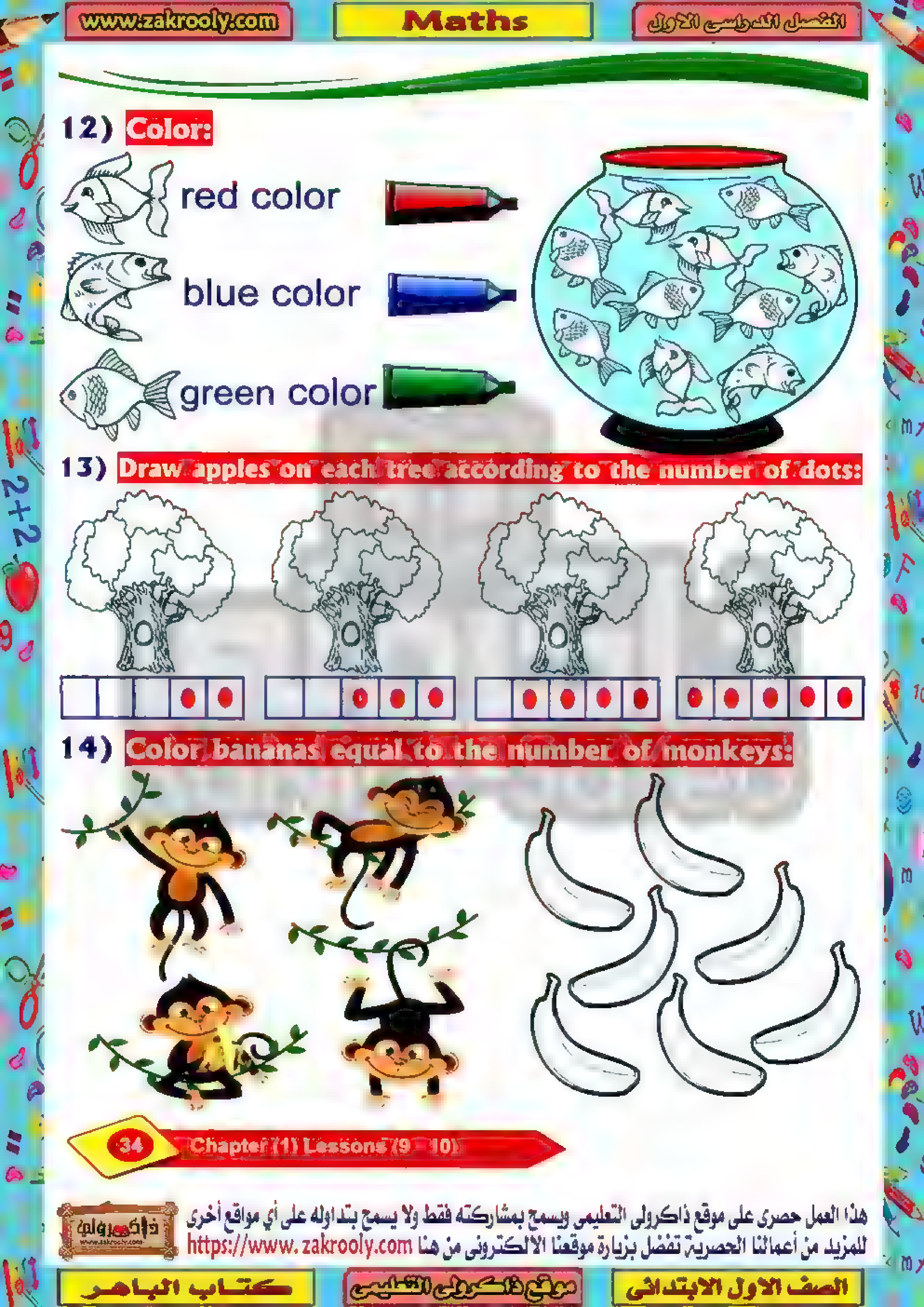
_______ _______ _______ _______



10) Color the equal groups in the same color then match them:

11) Put (✓) for the right number:

	4 ( )	3 ( )	5 ( )
	3 ( )	5 ( )	4 ( )
	1 ( )	3 ( )	5 ( )
	4 ( )	2 ( )	1 ( )



12) **Color:**

red color

blue color

green color

13) **Draw apples on each tree according to the number of dots:**

14) **Color bananas equal to the number of monkeys:**

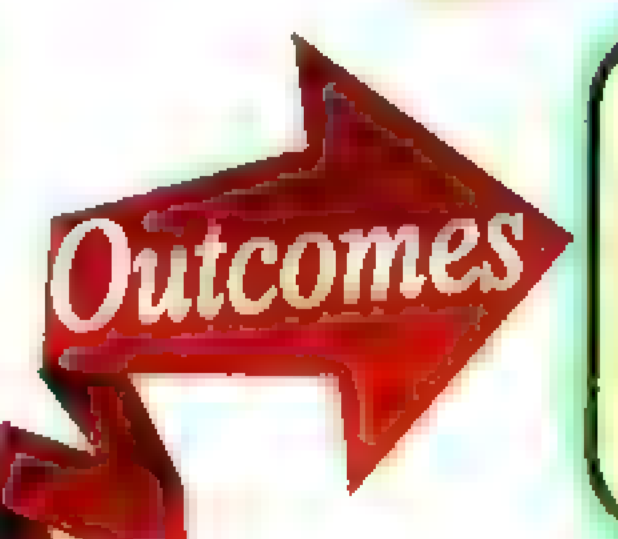
CHAPTER 2



Lessons (11 - 12)	Number 6 & 7
Lessons (13 - 16)	Numbers 8, 9 and 10
Lessons (17- 18)	1 more & 1 less



Lessons (11-12) Numbers (6 & 7)



Students will:

- participate in Calendar Math activities.
- count up to (7).
- write numbers (6) and (7).
- represent quantities using pictures.
- answer questions about data.

Number chart

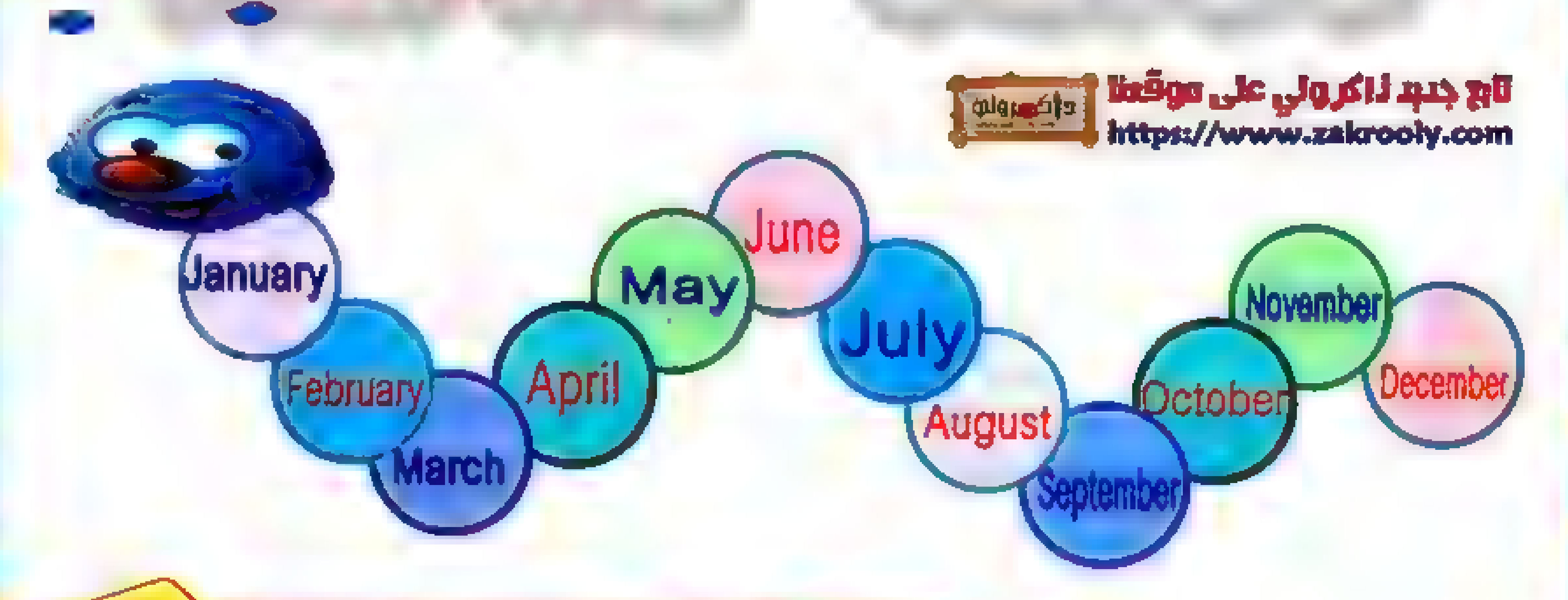
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
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61	62	63	64	65	66	67	68	69	70
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91	92	93	94	95	96	97	98	99	100

Calendar

October 2019

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19	20	21	22	23	24	25
26	27	28	29	30	31	

◇ Months of the year:





Number 6



6
Six
0 1 2 3 4 5 6
Do you know that the bee has (6) legs?
The number of the members in this family is (6).
Trace and write:



Number 7

7 seven

0 1 2 3 4 5 6 7

1 Saturday, 2 Sunday, 3 Monday, 4 Tuesday, 5 Wednesday, 6 Thursday, 7 Friday

Days of the week are 7

Trace and write:

7 7 7 7 7

1) Complete:

1) The name of the day number (7) in the week is ....

2) The name of the month number (7) in the year is ....

2) Write the missing number:

1 ... 2 ...



1) Circle (six) objects:





2) Circle (seven) objects:

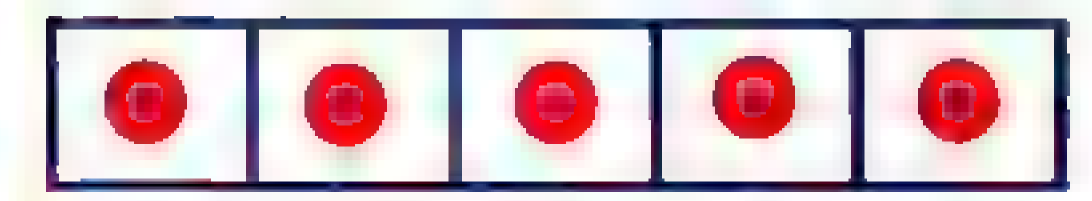


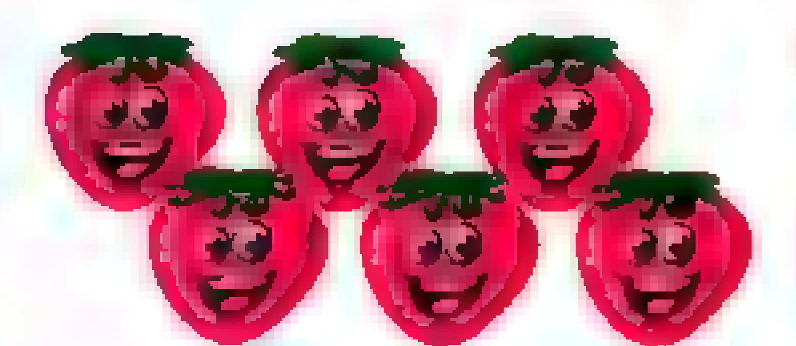


3) Match to the right number:











4) Circle the right number:

5 6 7	5 6 7	2 3 4	5 6 7

5) Draw according to the number below:

5 6 7

6) Write the number of the dots in each domino:



7) Draw 2 apples and circle the number of the whole apples:

5 6 7

5 6 7

5 6 7

8) Circle according to the number:

6

7

5

9) Color spaces according to the number:

3								
6								
5								
7								

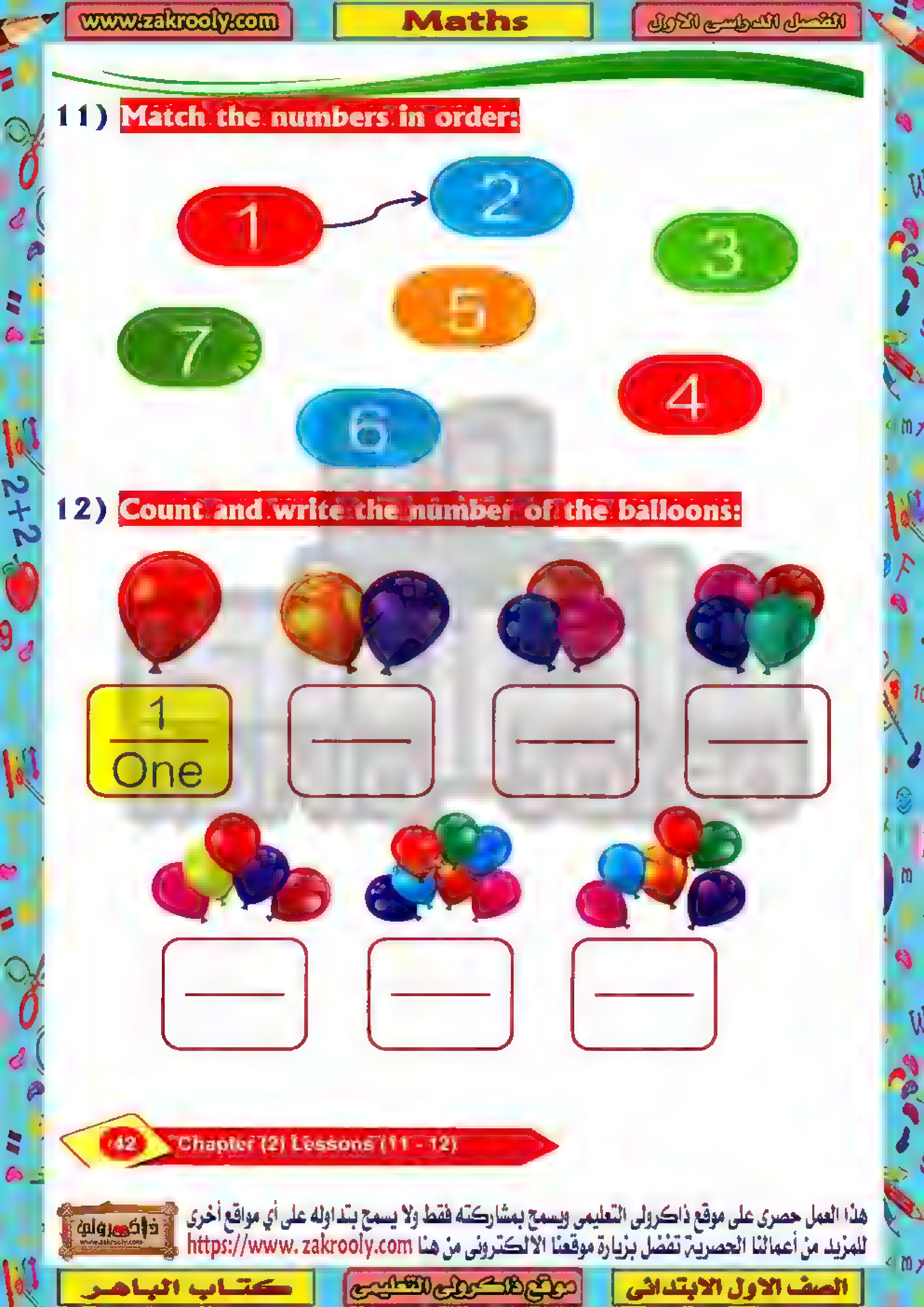
10) Complete the numbers:

0 ... 2 3 ... ... 6 ...

.... 2 .... 4 .... 6 ....

.... 4 ....

.... 1 .... 3 4 7



11) **Match the numbers in order:**

1 → 2

3

5

7

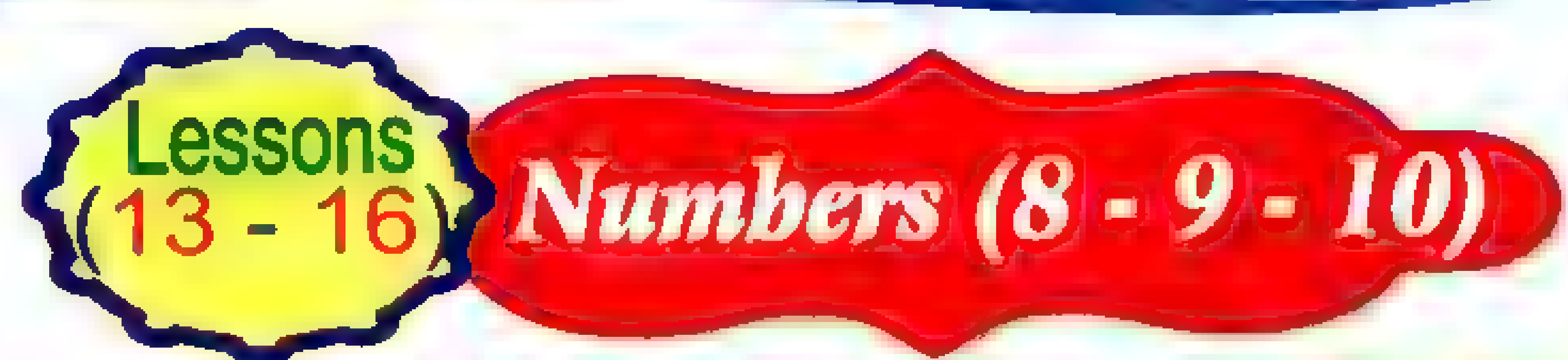
4

6

12) **Count and write the number of the balloons:**

1 One	___	___	___

___	___	___





Students will:

- participate in Calendar Math activities.
- count up to (10).
- write the numbers (8 , 9) and (10).
- represent the quantity up to 10 using pictures.
- answer the questions about the date.

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
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51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

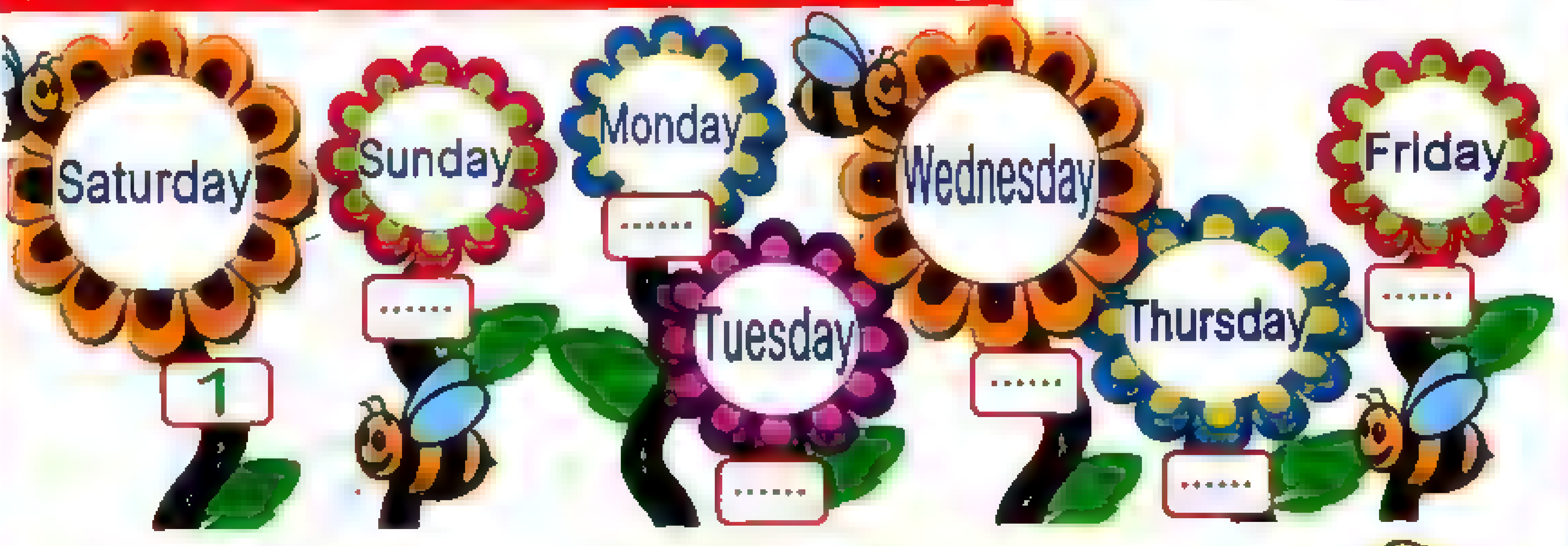
Calendar

October 2019

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			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Date of the day (day) .... / (month) .... / (year) ....

◈ Write the number of the day:





Number 8

8
eight

0 1 2 3 4 5 6 7 8

Trace and write:

8 | 8 | 8 | 8 | 8

Circle (8) items from each group:

Number 9



Trace and write:

9 | 9 | 9 | 9 | 9

Circle (9) items from each group:

Number 10



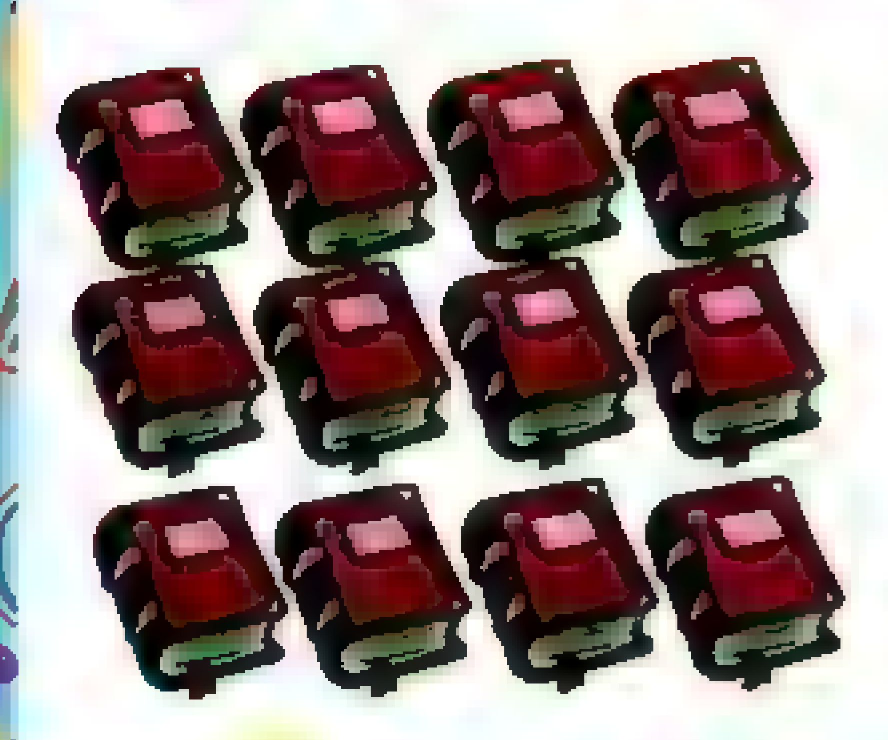


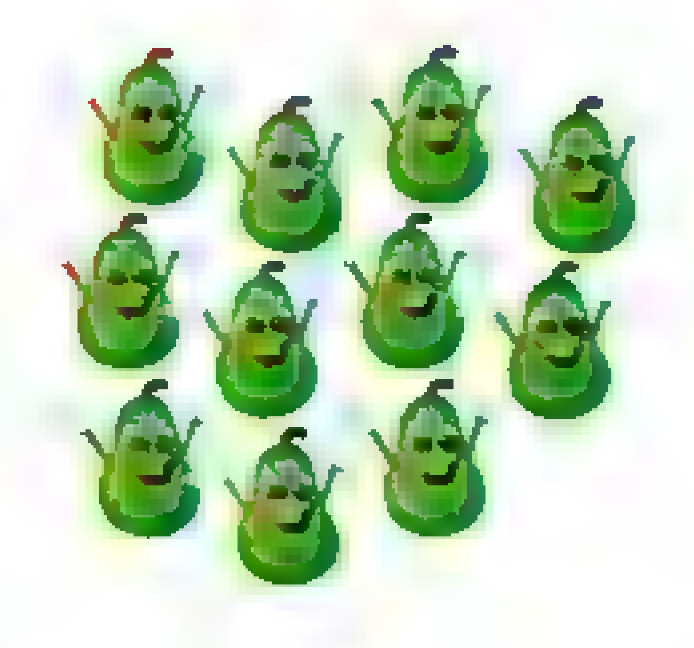
0 1 2 3 4 5 6 7 8 9 10

Trace and write:

10 | 10 | 10 | 10 | 10

Circle (10) items:









1) Circle the correct number of items in the picture:

8 9 10 | 8 9 10 | 8 9 10 | 7 9 10

2) Color according to the given number:

8

9

10

3) Count and write the number:

4) Complete:

0 ... ... 3 ... 5 ... ... 9 ...



5) Write the numbers from (1) to (10):

6) Match to the suitable number:

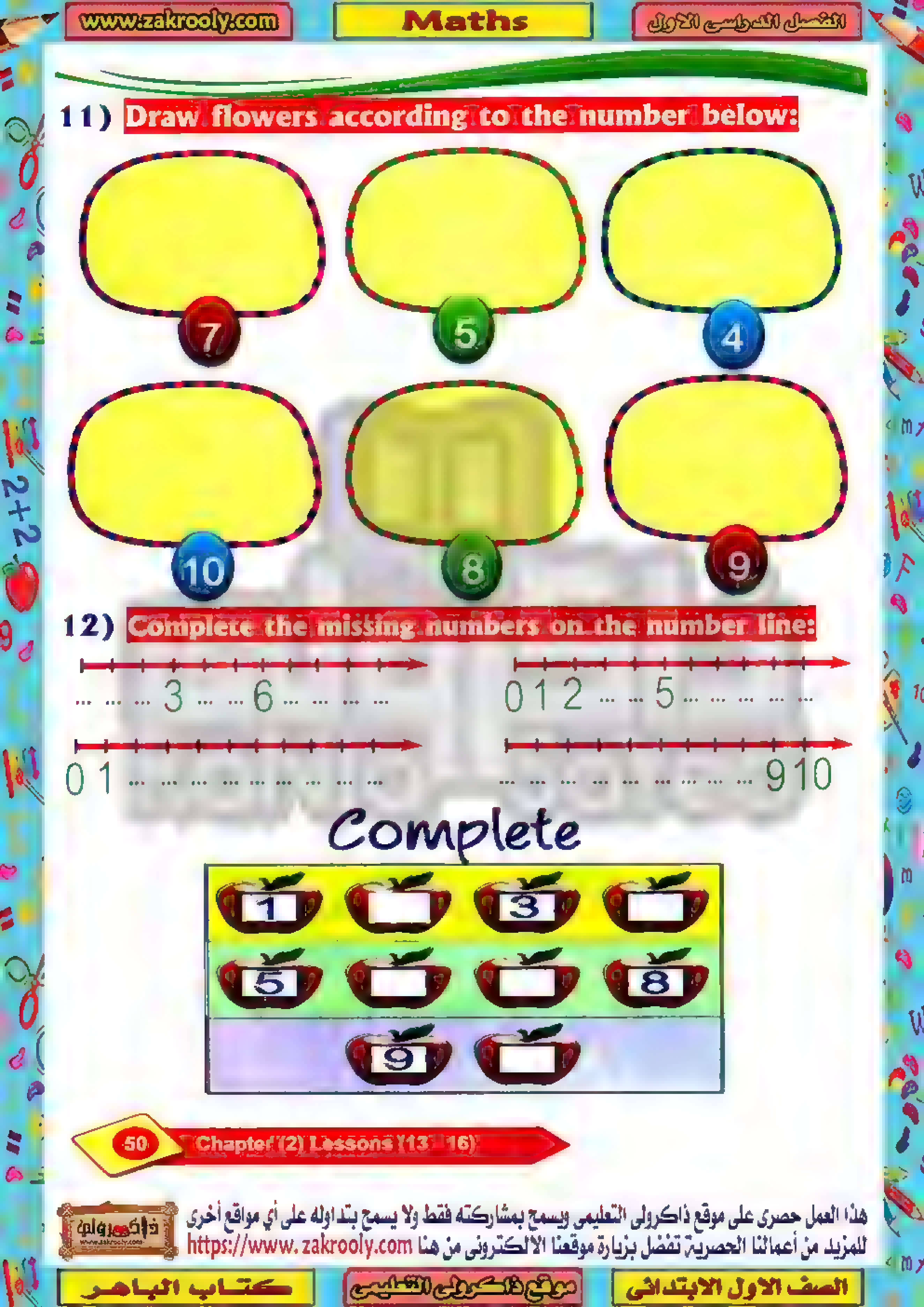
7) Collect each two groups with the suitable number:



8) Match the number to the suitable balloon:

9) Count the dots and write the number:

10) Match each picture to the right number:



11) Draw flowers according to the number below:

7 5 4

10 8 9

12) Complete the missing numbers on the number line:

… … … 3 … … 6 … … … … …

0 1 2 … … 5 … … … … …

0 1 … … … … … … … … …

… … … … … … … … … 9 10

Complete

1 ☐ 3 ☐

5 ☐ ☐ 8

9 ☐



Lessons (17 - 18) 1 More - 1 Less



Students will:

- participate in Calendar Math.
- count to (10).
- write numbers (0 - 10).
- represent quantities (0 - 10) using pictures.
- answer the questions about the data.

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Calendar

October 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

day / month / year

Date of the day .... / .... / ....

Complete (Orally):

- The days of the week are .
- The months of the year are .





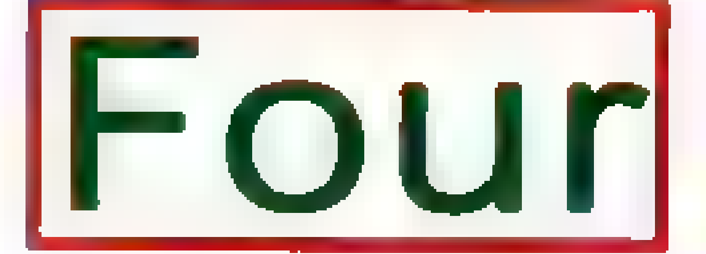
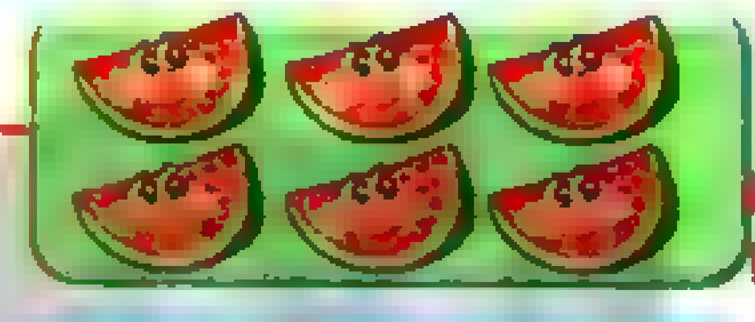
www.zakrooly.com
Maths
الفصل الدراسى الاول
Cards of numbers
0
Zero
1
One
2
Two
3
Three
4
Four
5
Five
6
Six
7
Seven
8
Eight
9
Nine
10
Ten
52
Chapter (2) Lessons (17 - 18)
هذا العمل حصرى على موقع ذاكرولى التعليمى ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الالكترونى من هنا https://www.zakrooly.com
كتاب الباهر
موقع ذاكرولى التعليمى
الصف الاول الابتدائى



Activities

1) **Count and match:**





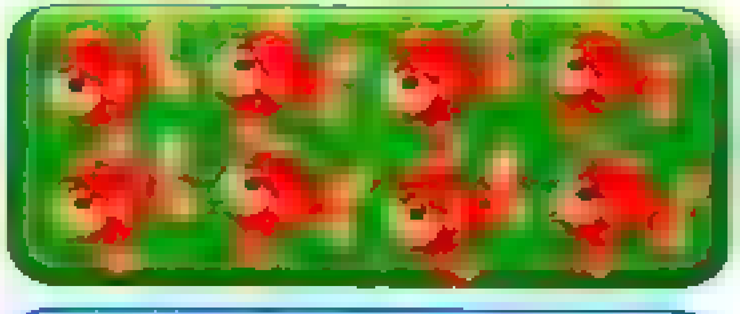















Number	Word
6	Four
5	Five
7	Seven
4	Six
2	Eight
8	Three
3	Nine
9	Two

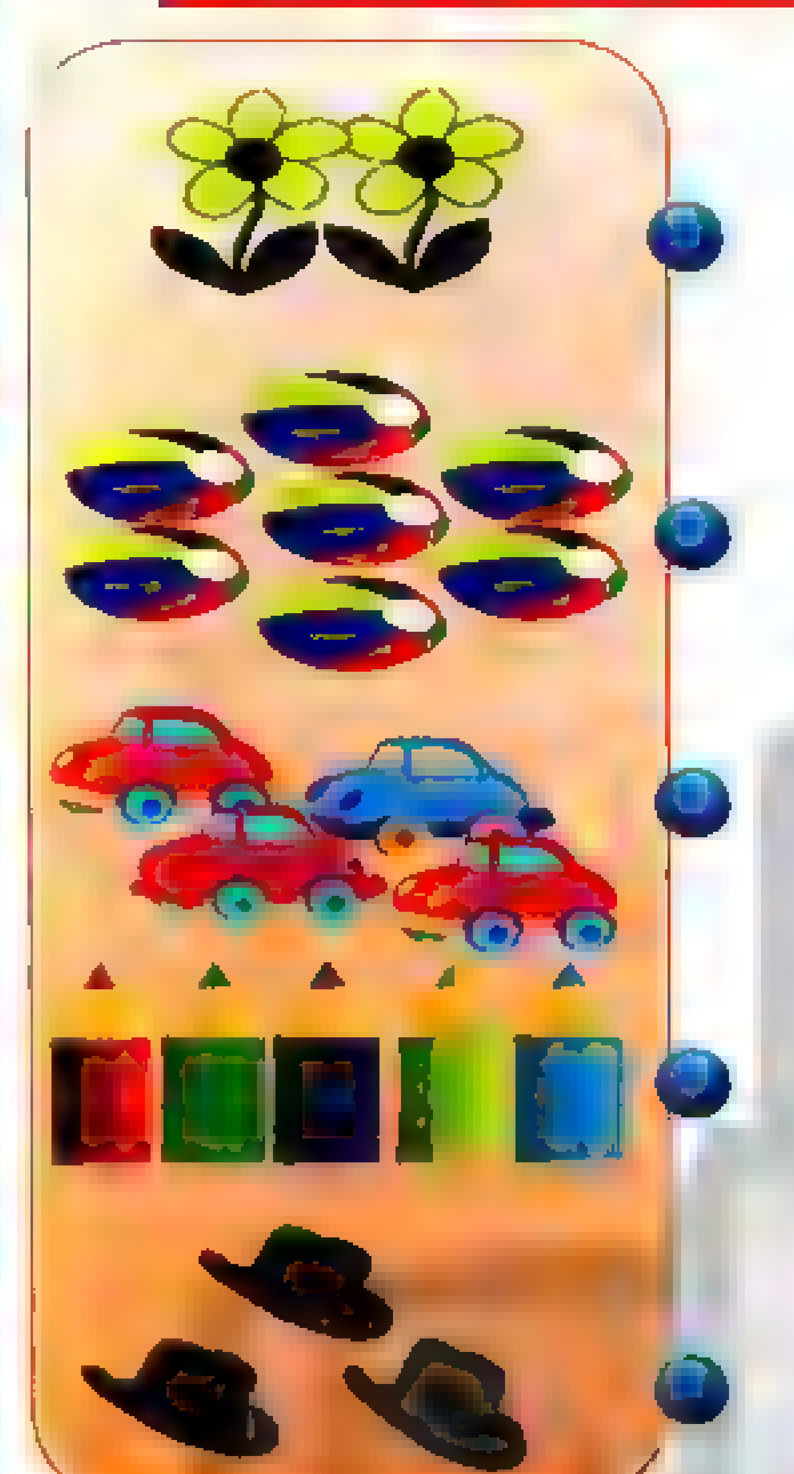


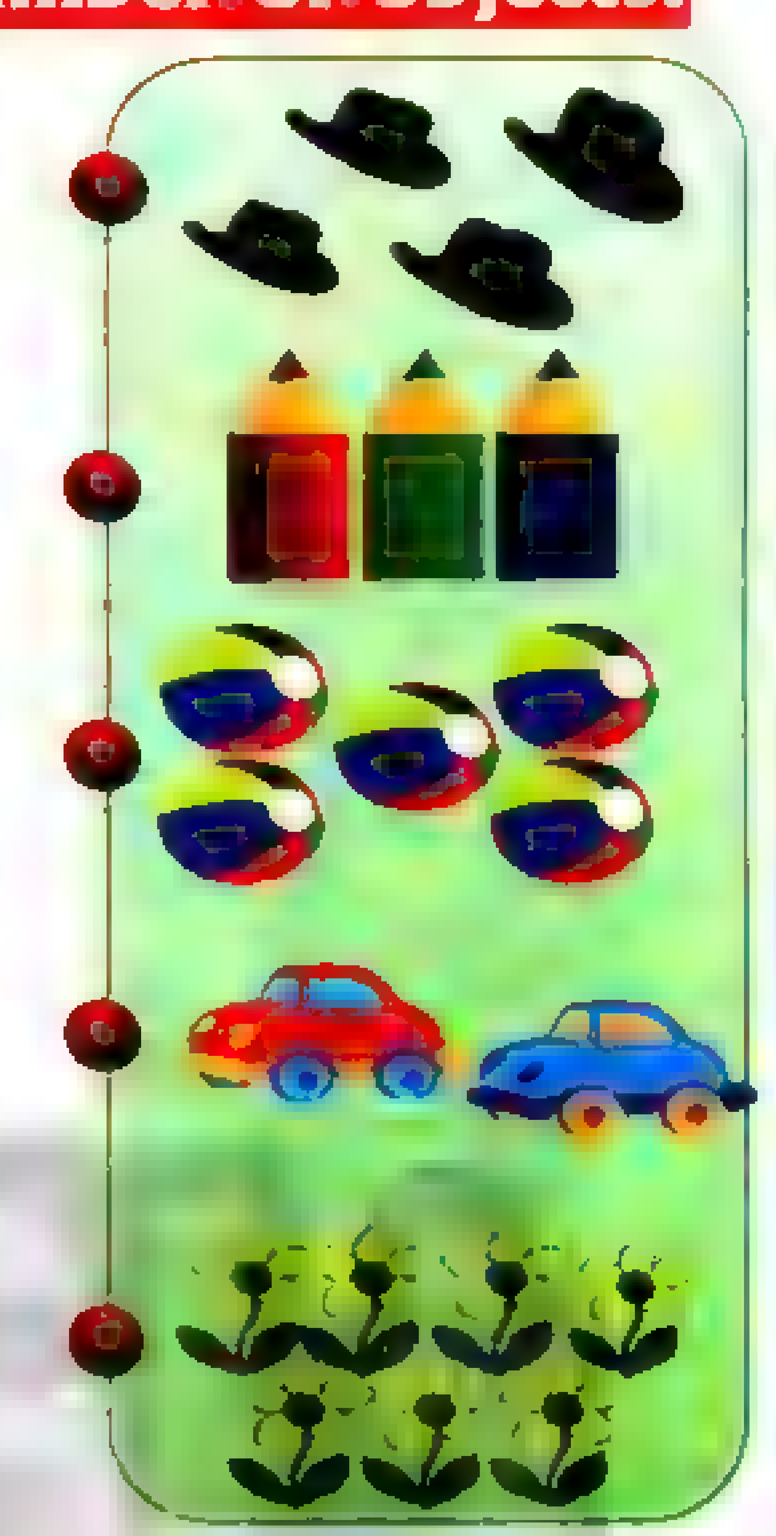


2) Draw shapes according to the number as in the example:

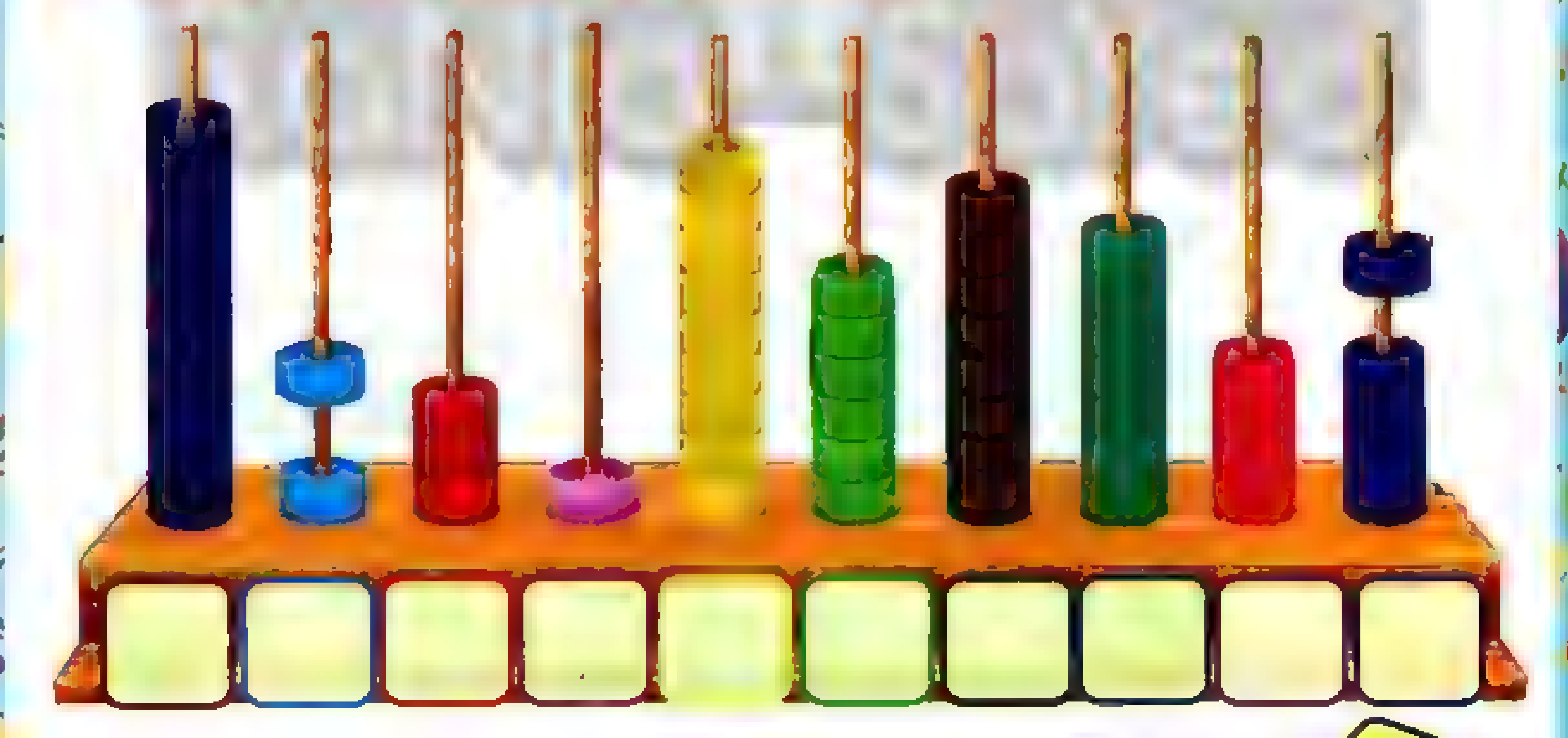
Number											
4											
8											
7											
10											
3											
6											
5											
2											
9											

3) Match the groups of the same number of objects:





4) Count and write the number:



5) Count and match the number to the pictures:

4 7 10 3 6 5 8 9 2

6) Color in different colors:

(5) ducks

(4) rabbits

(7) hens

(3) clouds





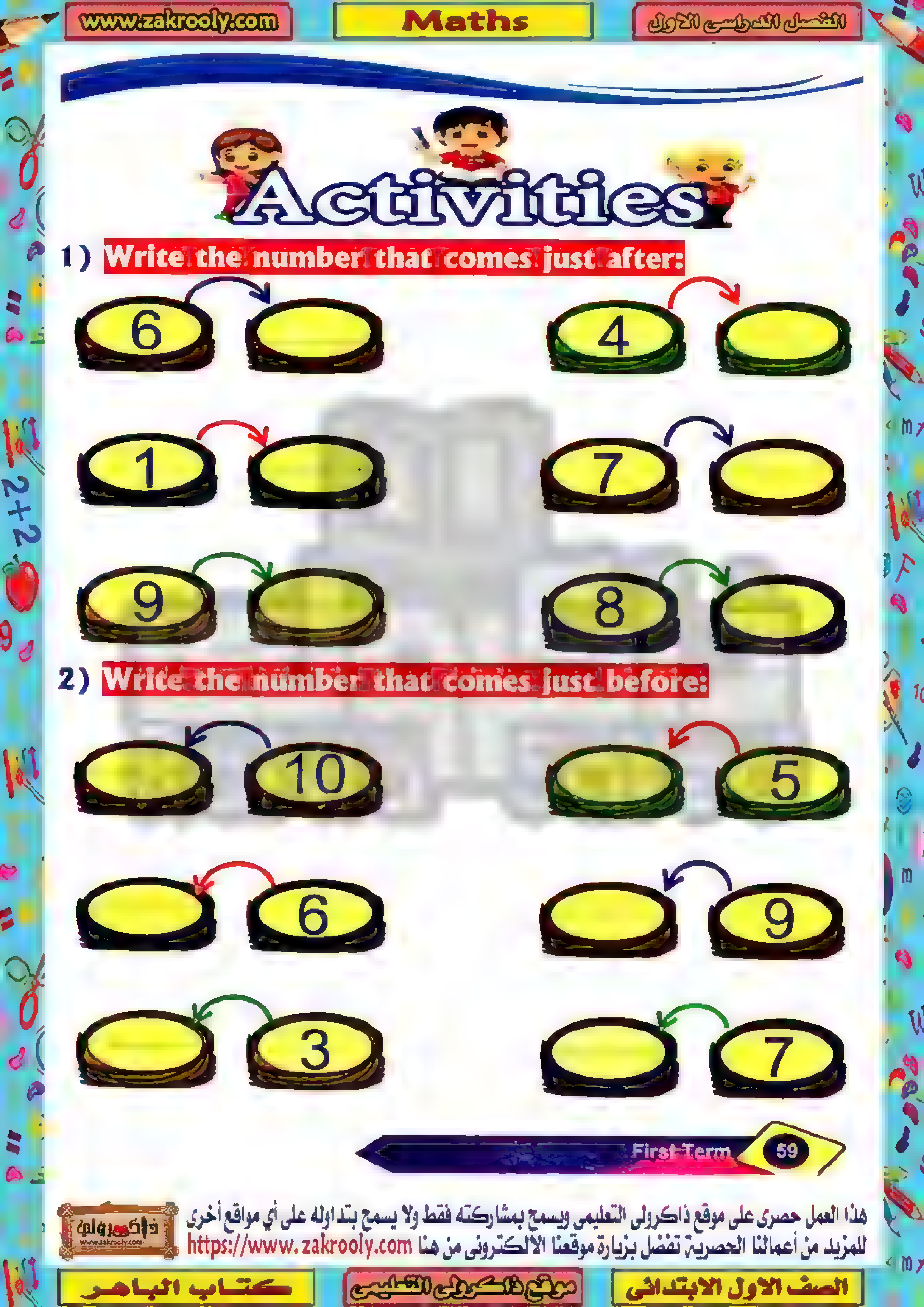
7) **Count and circle the right number:**

Numbers	
5 6 7	
8 9 10	
6 7 8	
7 9 10	
8 9 10	
2 3 4	
4 6 8	

8) **Color the spaces according to the number:**

9									
7									
8									
4									
0									
10									
6									


One more
One less
one less
one more
0
1
2
one less
one more
3
4
5
one less
one more
8
9
10
One more
One less
0 1 2 3 4 5 6 7 8 9 10 9 8 7 6 5 4 3 2 1 0
+1 +1 +1 +1 +1
1 2 3 4 5 6 7 8 9 10
-1 -1 -1 -1 -1



Activities

1) Write the number that comes just after:

6 → ___ 4 → ___

1 → ___ 7 → ___

9 → ___ 8 → ___

2) Write the number that comes just before:

___ ← 10 ___ ← 5

___ ← 6 ___ ← 9

___ ← 3 ___ ← 7

3) **Write the number between the two numbers:**

1		3
4		6
7		9
2		4
6		8
8		10

4) **Count and write the number that comes just before:**

5			





5) Count and write the number just after:

6) Complete by writing the number just after and just before:

7) Circle the group that has (1) more than the number:

6

4

2

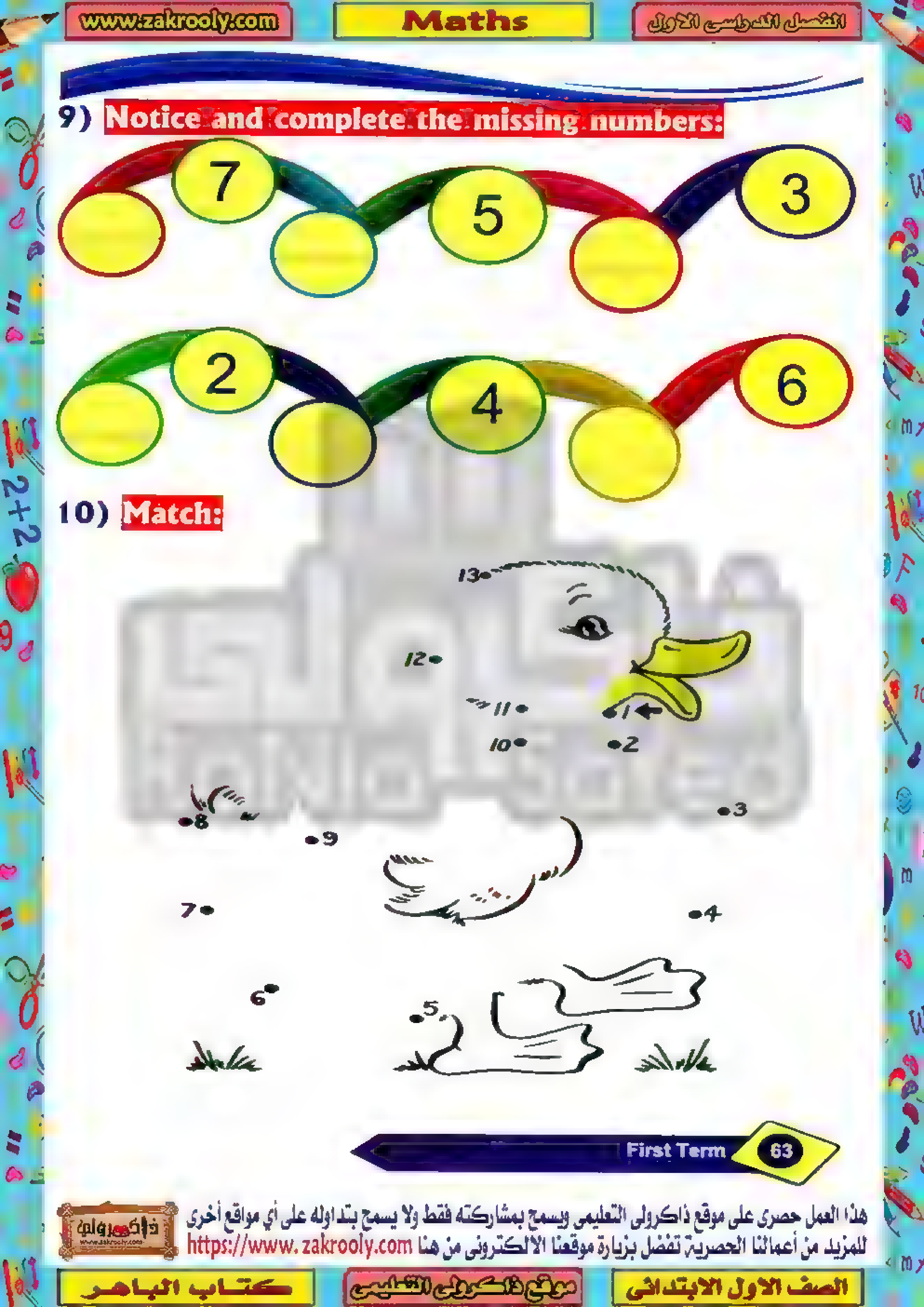
8) Circle the group that has (1) less than the number:

8

5

3

9) **Notice and complete the missing numbers:**



10) **Match:**

CHAPTER 3

Lessons (19 - 20)	Numbers from 11 to 13
Lessons (21 - 22)	Numbers 14 & 15
Lessons (23 - 24)	Comparing numbers using (<) / (>) and (=)





Numbers from (11 to 13)



Students will:

- participate in Calendar Math activities.
- count, read and write 11 , 12 and 13.
- use the terms "greater than, less than and equal to".

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Calendar

October 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Date of the day ……… (day) / ……… (month) / ……… (year)

❖ Complete:

1) Saturday is number ……………… of the week.
2) Thursday is number ……………… of the week.
3) Wednesday is number ……………… of the week.
4) Tuesday is number ……………… of the week.



Number 11

11
eleven

Trace and write:

11 11 11 11 11

Number 12

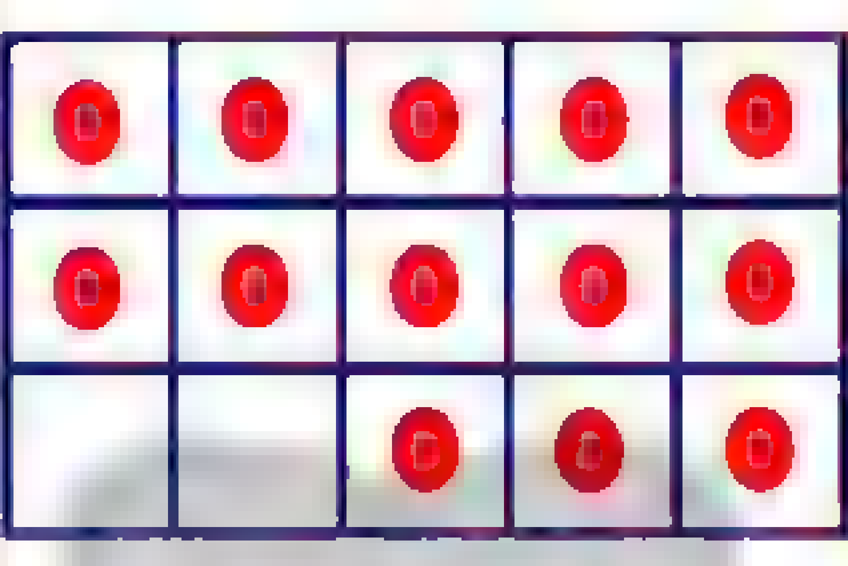
12
twelve

Trace and write:

12 12 12 12 12

Number 13

13
thirteen





Trace and write:

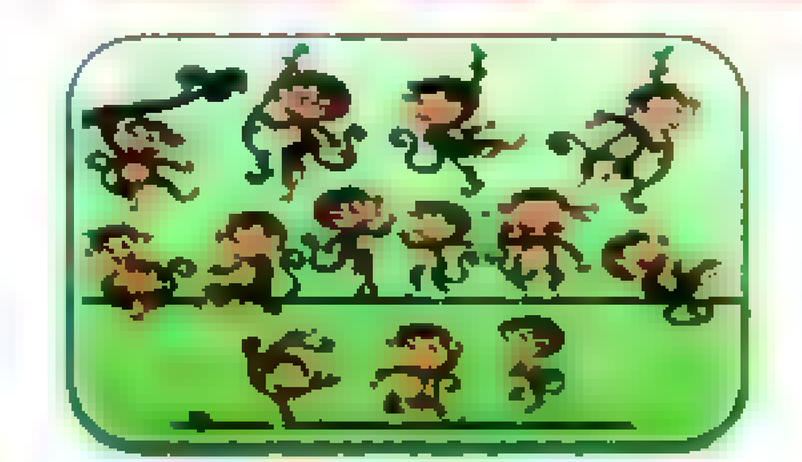


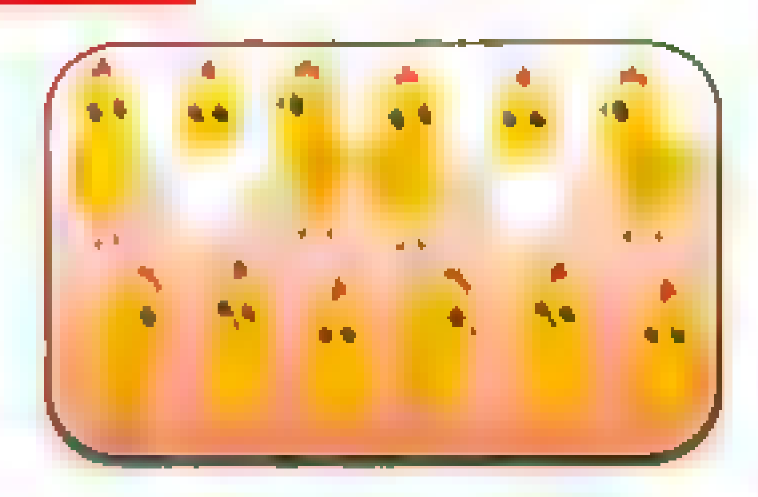
Activities

1) **Write:**

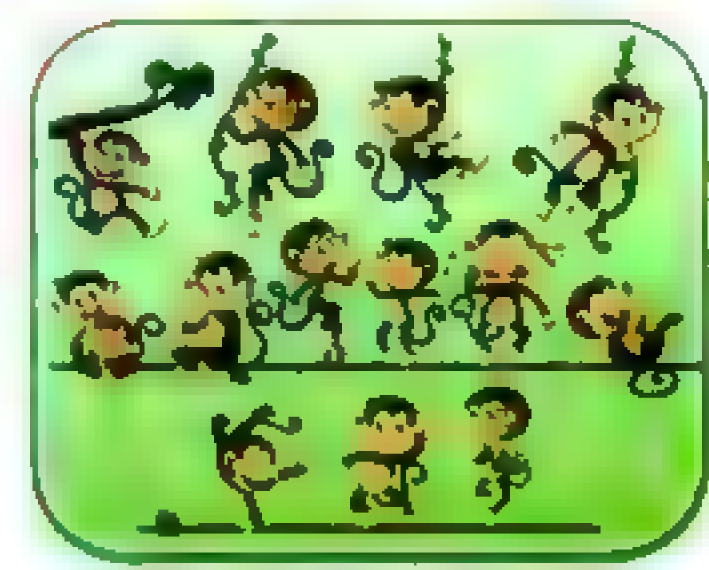
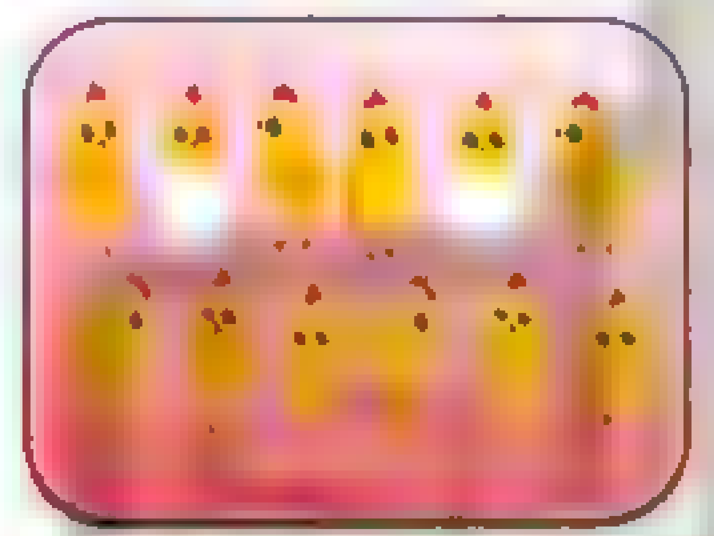
11				
12				
13				

2) Count and match the correct number:



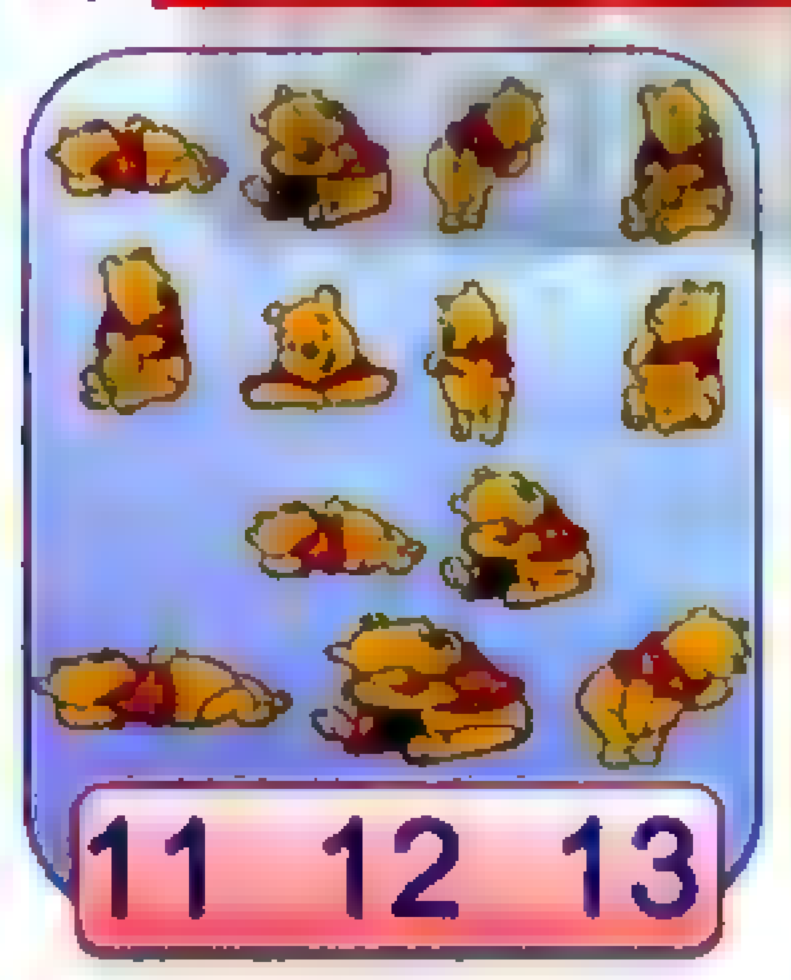







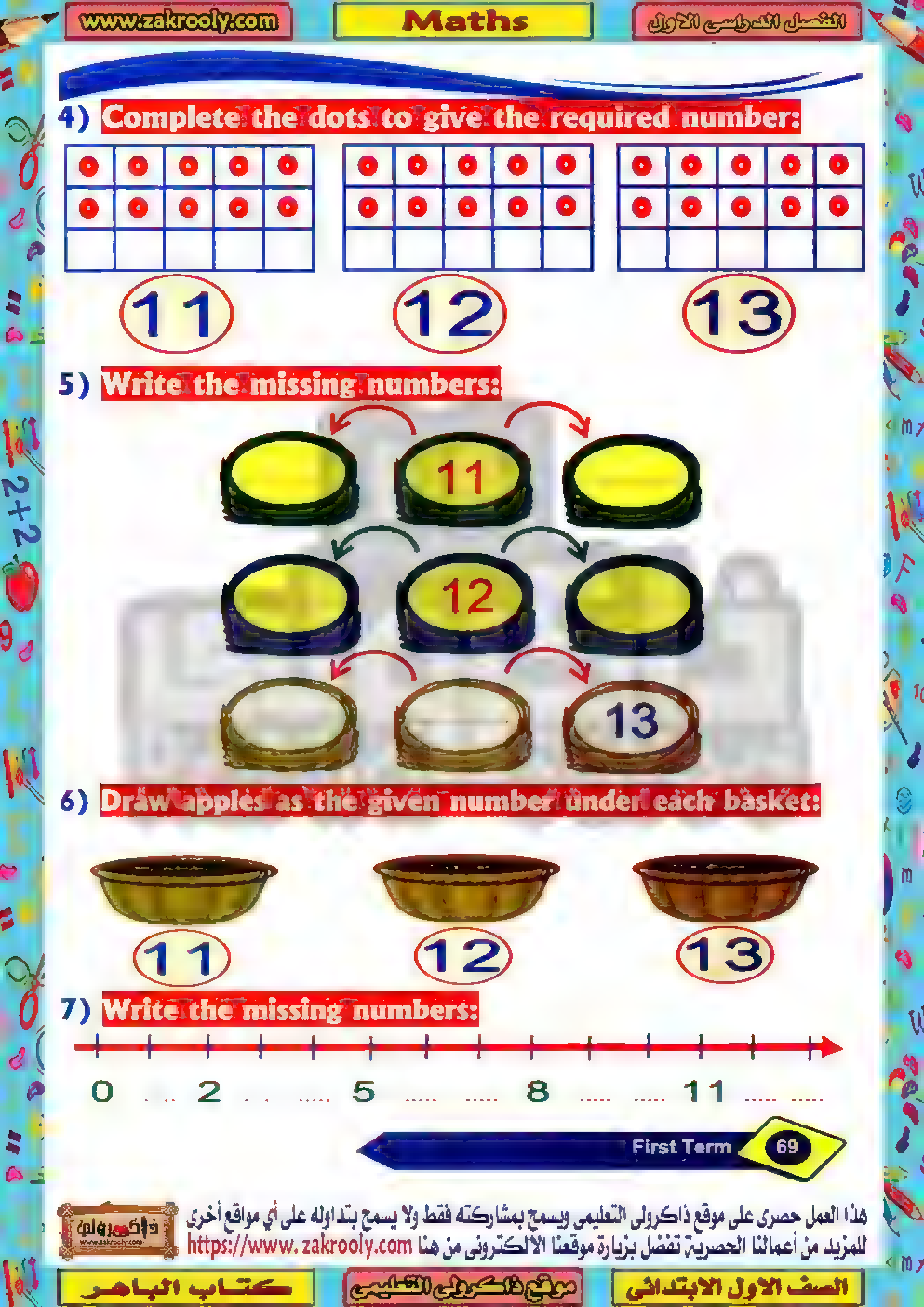

3) Count and circle the suitable number:











4) Complete the dots to give the required number:

11 12 13

5) Write the missing numbers:

11

12

13

6) Draw apples as the given number under each basket:

11 12 13

7) Write the missing numbers:

0 .... 2 .... 5 .... 8 .... 11 ....



Shady has 3 brothers and Shahd has 2 brothers.

Shady has brothers greater than Shahd.

and Shahd has brothers less than Shady.





7 is greater than 5

greater means more





4 is less than 9

less means fewer





3 = 3

equal to means

the same number







Notice

5 is greater than 4

12 is greater than 10

8 is greater than 5

4 is less than 5

10 is less than 12

5 is less than 8

13 equals 13

3 equals 3

8) Color the basket content that has more fruits:

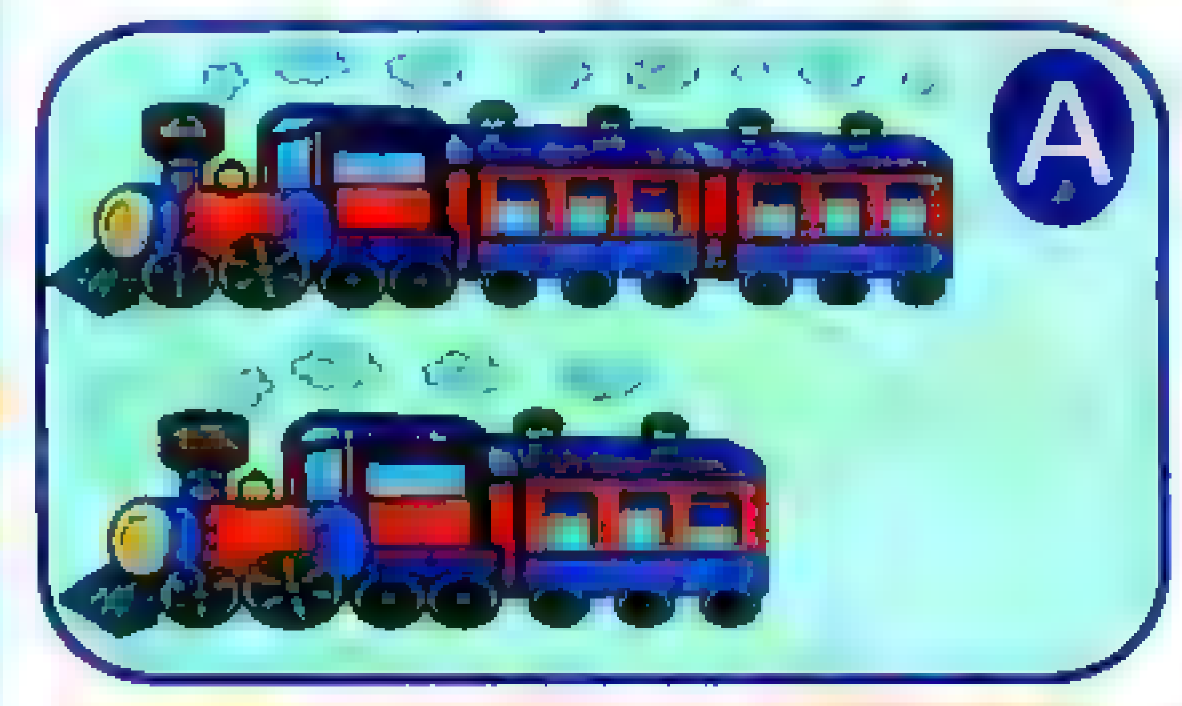
1

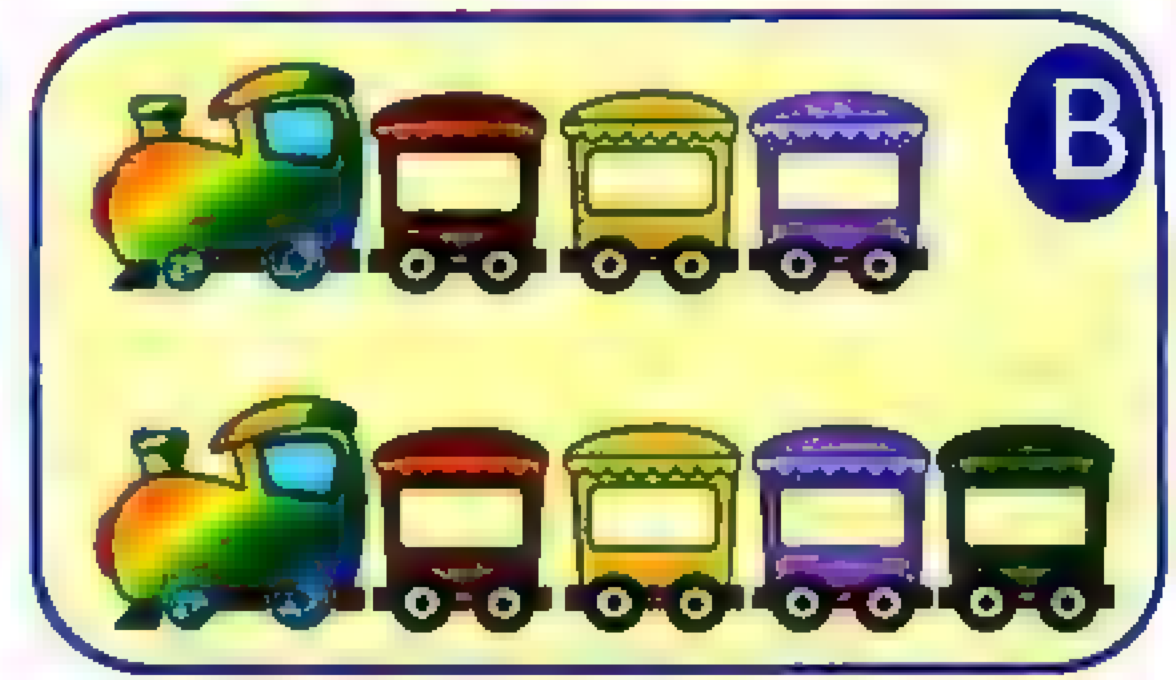
2

3

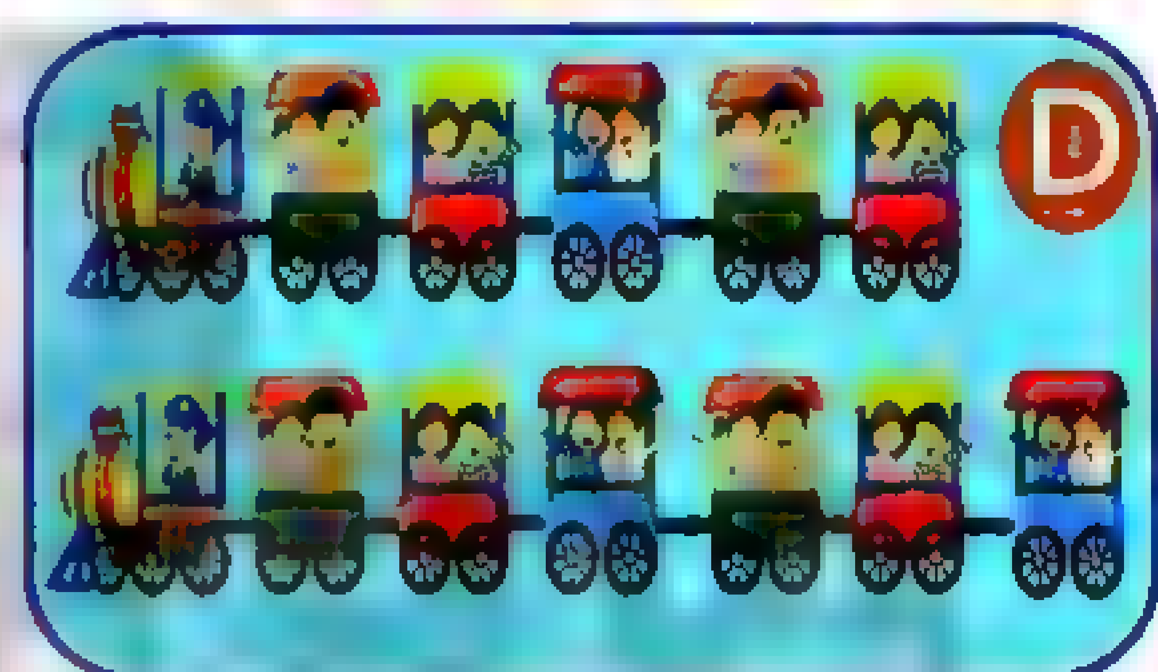
4

9) Mark (✓) for the train which has more bogies:





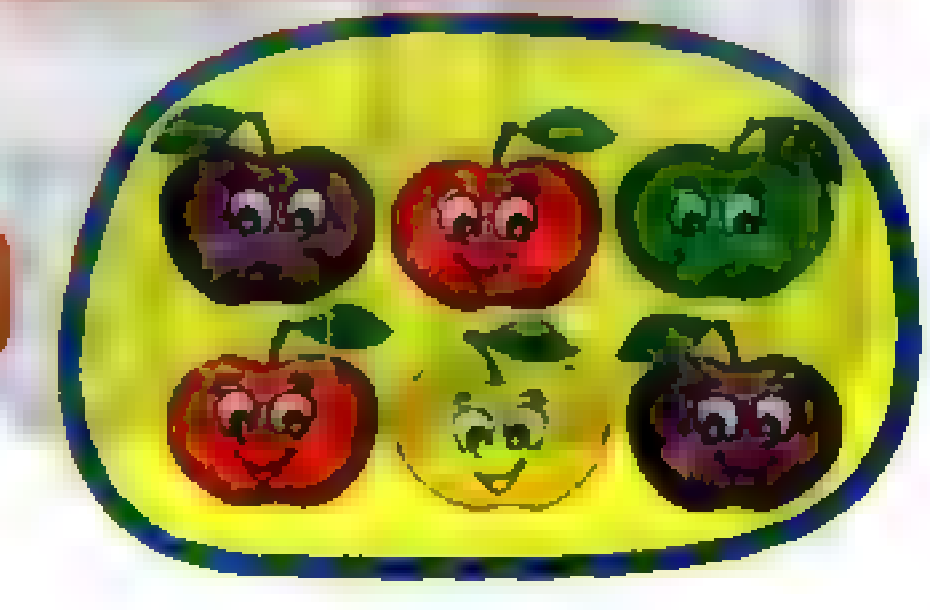




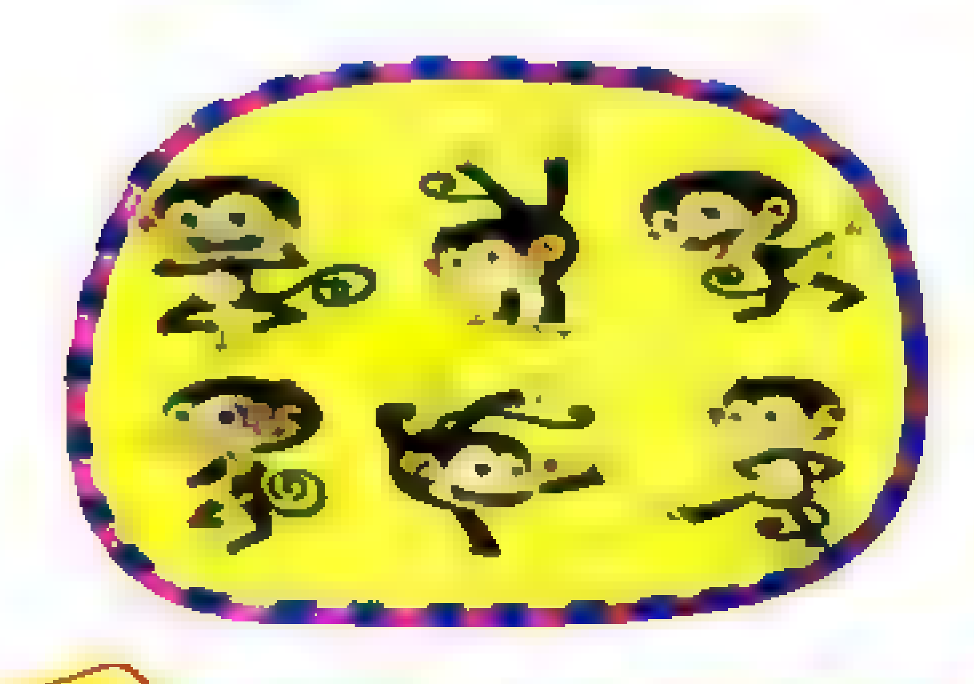
10) Mark (✓) for the group that has more items:

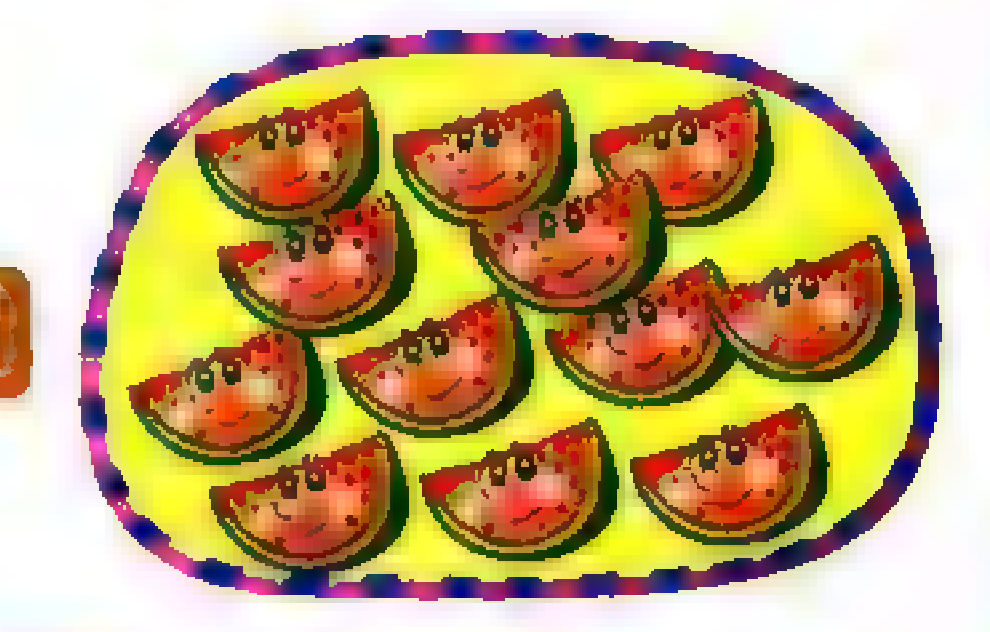
A





B







11) Mark (✓) for the group that has less items:

A

B

C

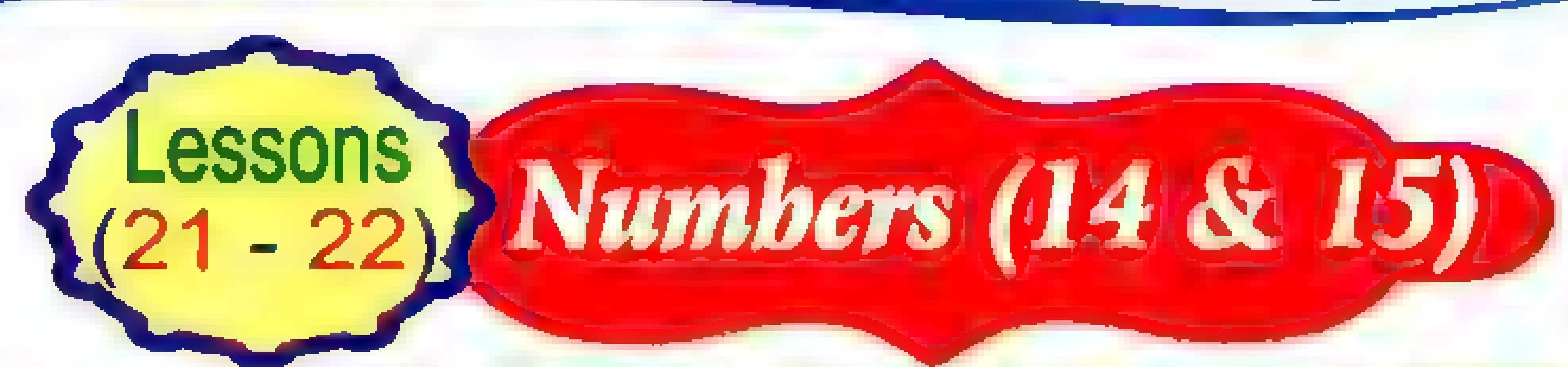
12) Circle the groups that has equal items:



13) Circle (greater than / less than / equals) as example:

9	greater than	equals	less than	10
10	greater than	equals	less than	13
10	greater than	equals	less than	8
11	greater than	equals	less than	9
6	greater than	equals	less than	6

Follow





Students will:

- participate in Calendar Math activities.
- count, read and write 14 and 15.
- use the terms "greater than, less than and equal to".

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Calendar

October 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Date of the day .... / .... / ....
(day / month / year)

◇ Match the day with the correct number:





























Number 14

14
fourteen

Trace and write:

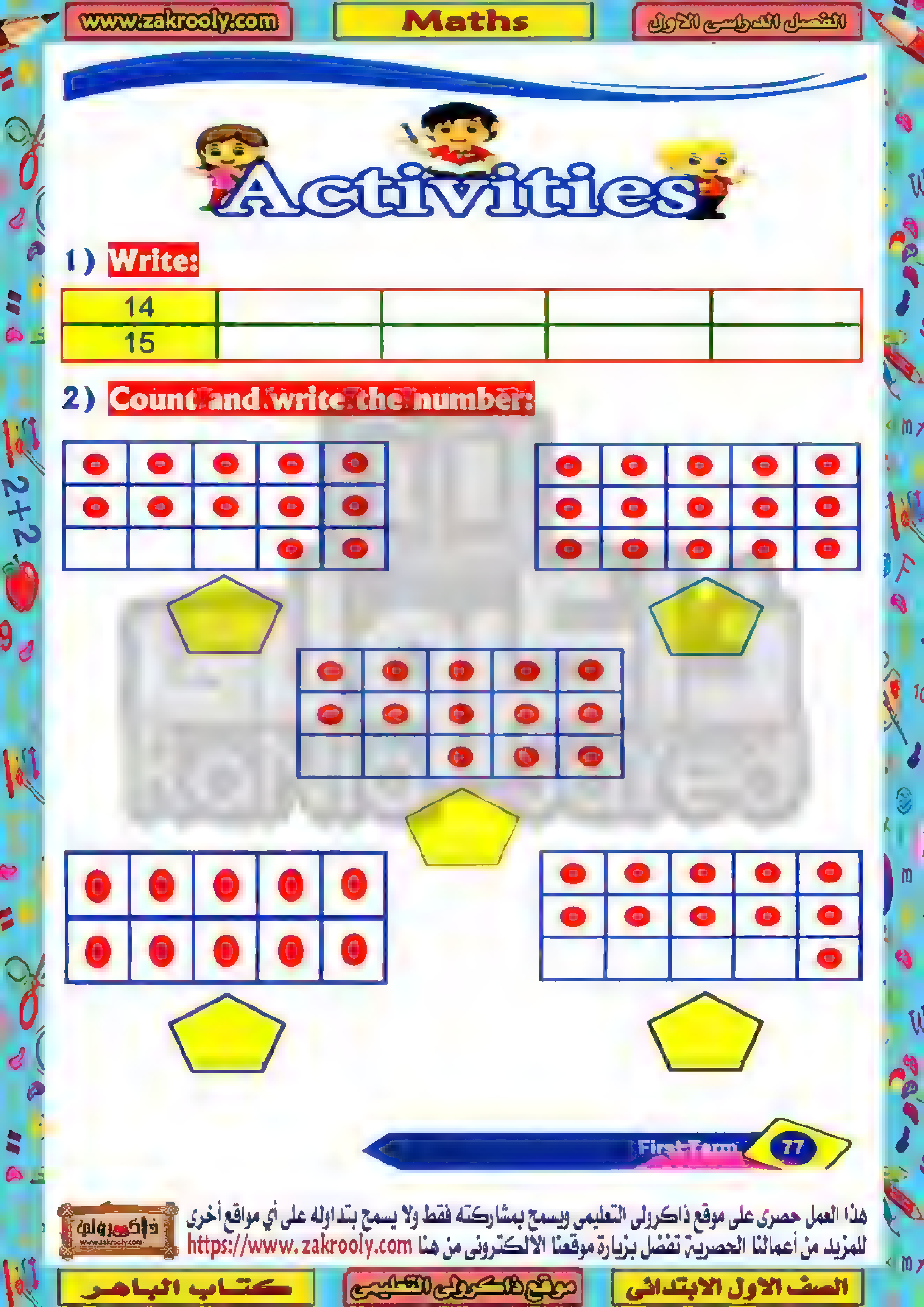
14 14 14 14 14

Number 15

15
fifteen

Trace and write:

15 15 15 15 15



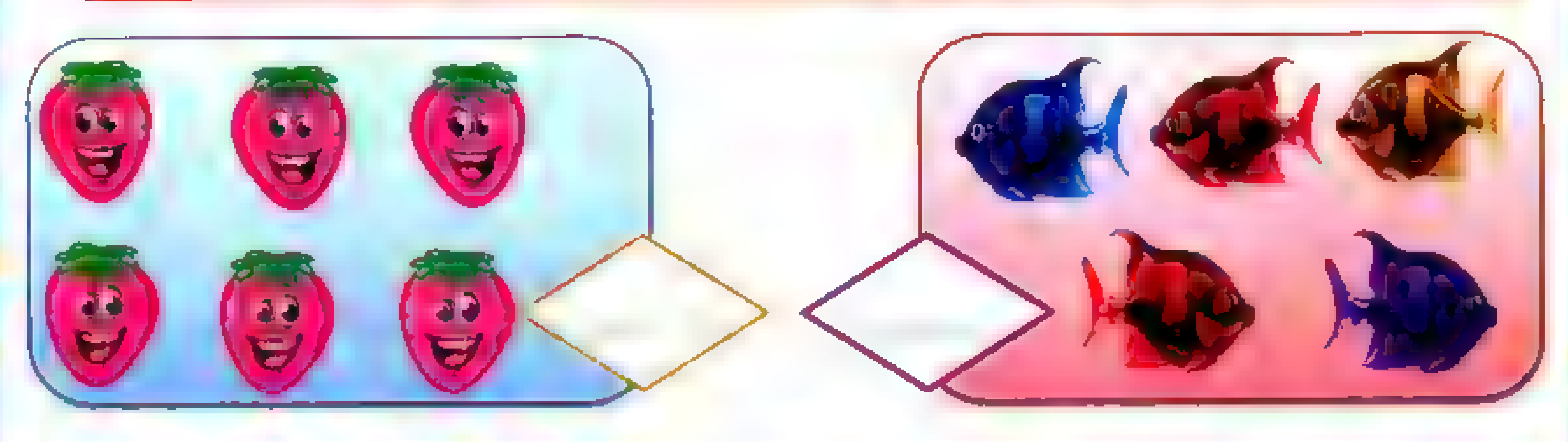
Activities

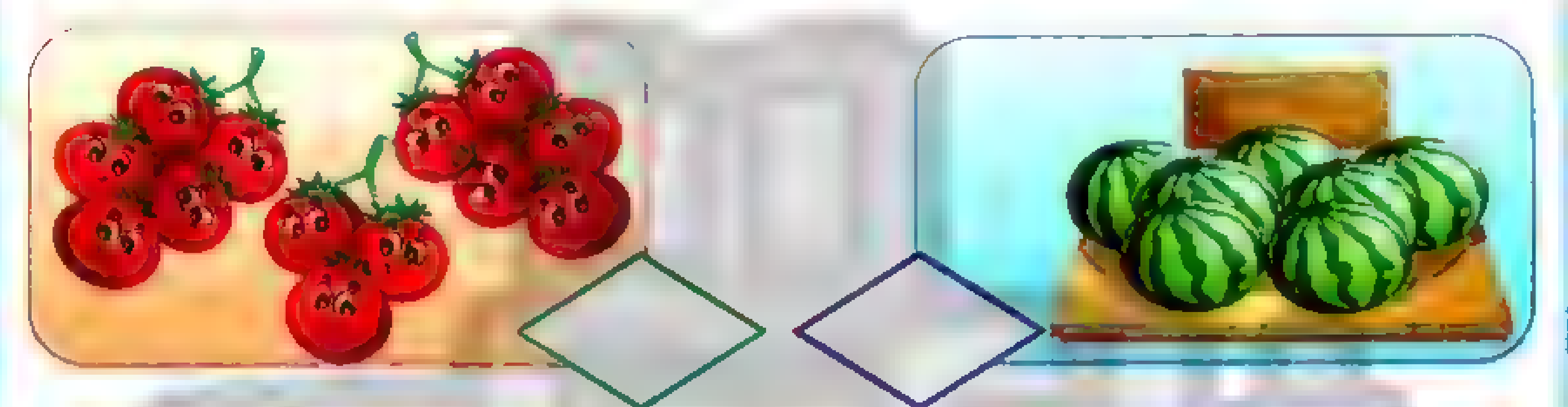
1) Write:

14				
15				

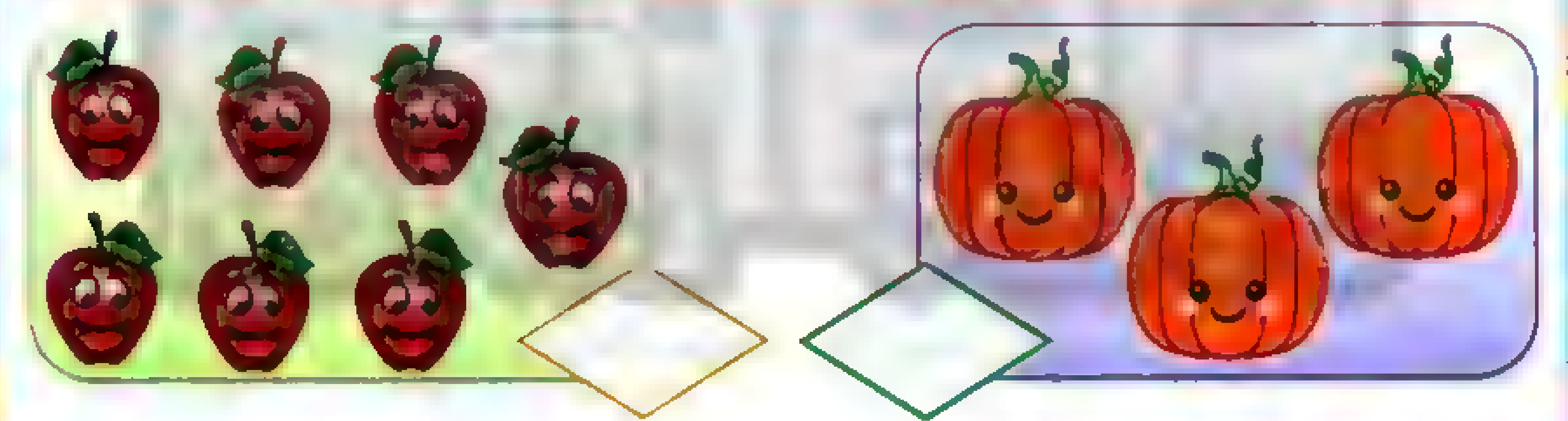
2) Count and write the number:

3) Write the number of each group and circle the one that has more items:





4) Write the number of each group and circle the one that has less items:

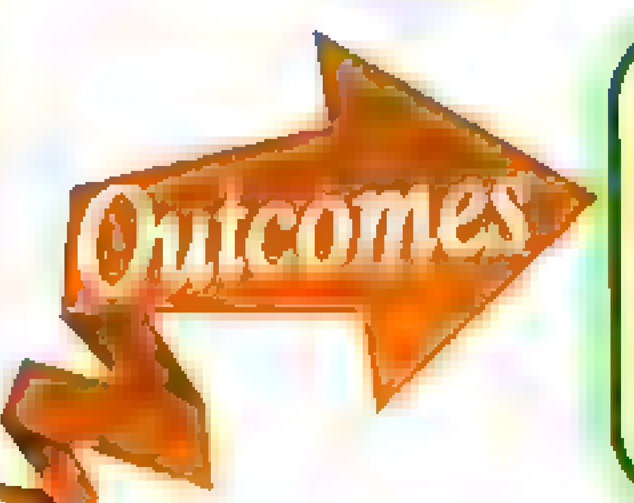




5) Circle (greater than / less than / equals) as example:



Lessons (23 - 24) Comparing numbers using (>), (<) and (=)



Students will:

- participate in Calendar Math activities.
- count from (0 - 15).
- use the terms greater than, less than and equal to.
- compare numbers using greater than (>), less than (<) and equal to (=) symbols.

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Calendar

November 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

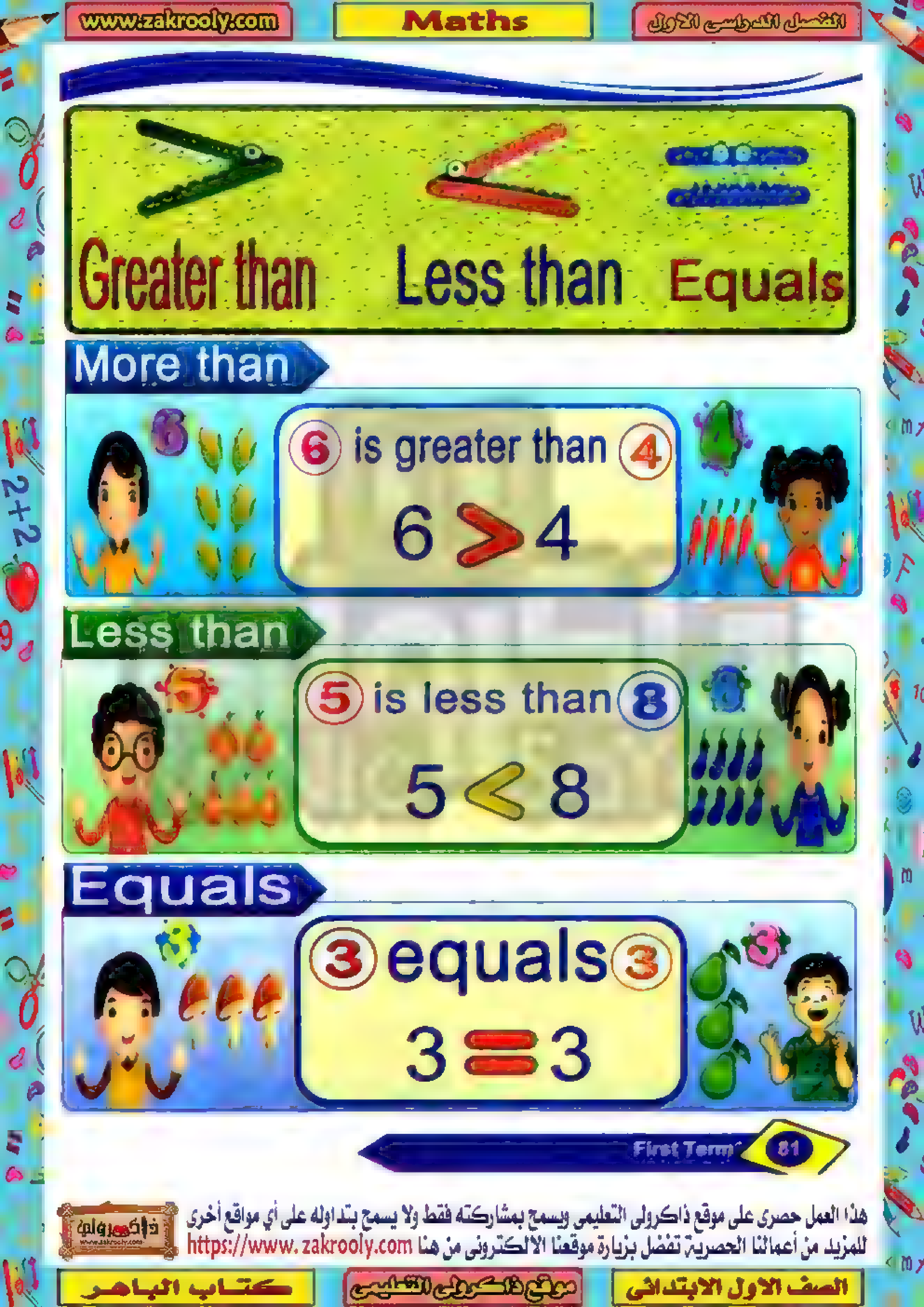
Date of the day .... / .... / ....
(day / month / year)

Complete:

1) The days of the week are .... days.

2) The number of the days that you go to school are .... days.

3) The number of the days of the weekend are .... days.


Greater than
Less than
Equals
More than
6 is greater than 4
6 > 4
Less than
5 is less than 8
5 < 8
Equals
3 equals 3
3 = 3



The alligator's mouth is always open to greater number

$4 < 5$

Here,

(4) is less than(5)

$6 > 5$

Here,

(6) is greater than (5)

Activities

1) **Circle the number that is greater:**

9	11	5	6
12	13	2	4
14	10	3	7
7	15	6	8

2) **Circle the number that is less:**

9	12	2	7
15	12	6	8
13	8	2	4
10	11	11	12

3) **Circle the numbers that are more than (8):**



4) **Circle the numbers that are less than (10):**



5) **Complete using (> , < or =):**

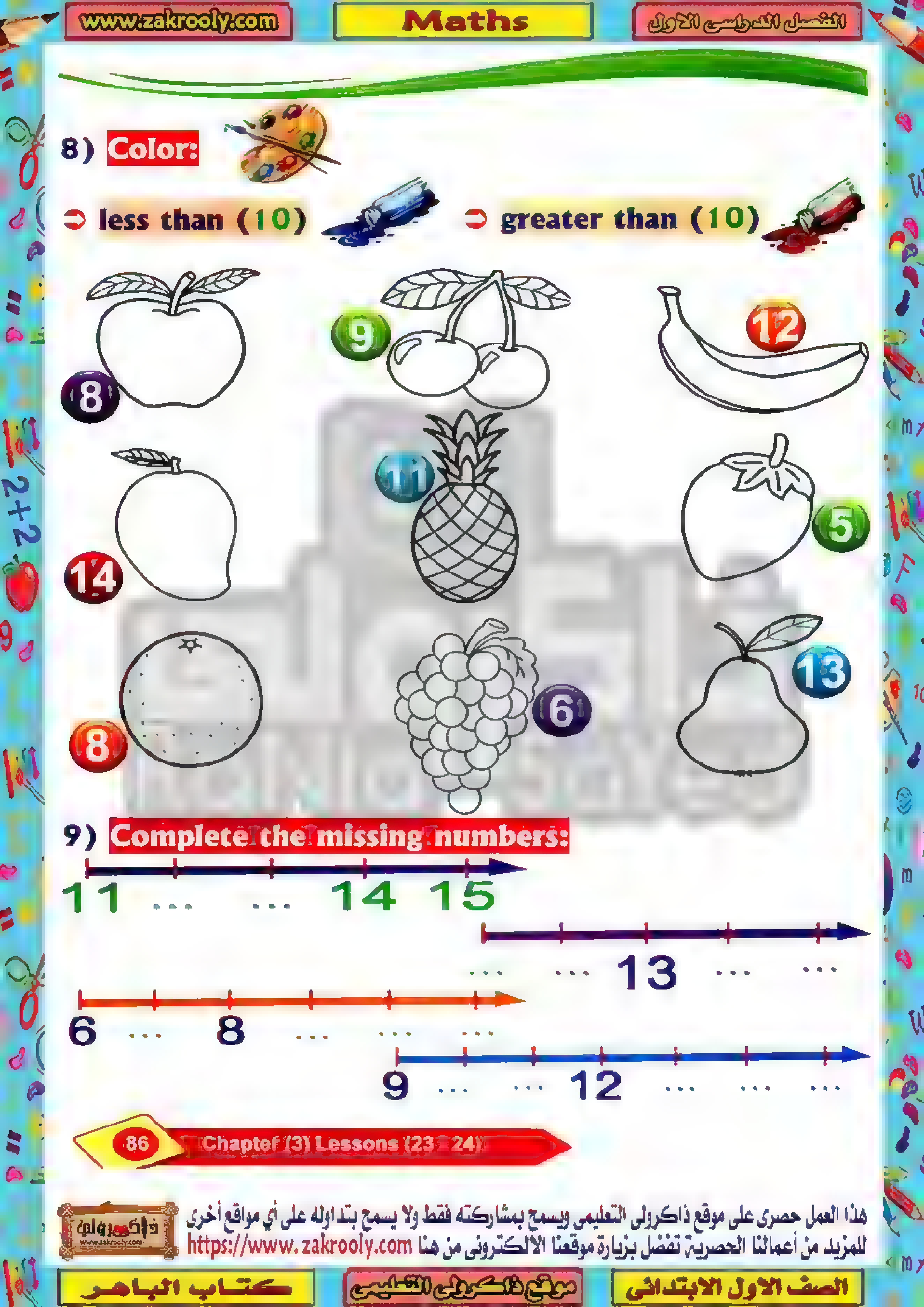
6	☐	6	7	☐	6
13	☐	10	5	☐	3
12	☐	12	12	☐	11
6	☐	8	8	☐	9
10	☐	10	14	☐	15



6) Complete with the suitable number:

$12 = \square$	$\square > 10$
$15 > \square$	$\square < 8$
$10 < \square$	$9 = \square$
$\square > 6$	$\square < 9$
$13 = \square$	$\square > 11$

7) Count and put ($>$, $<$ or $=$):



8) **Color:**

- less than (10)
- greater than (10)

9) **Complete the missing numbers:**

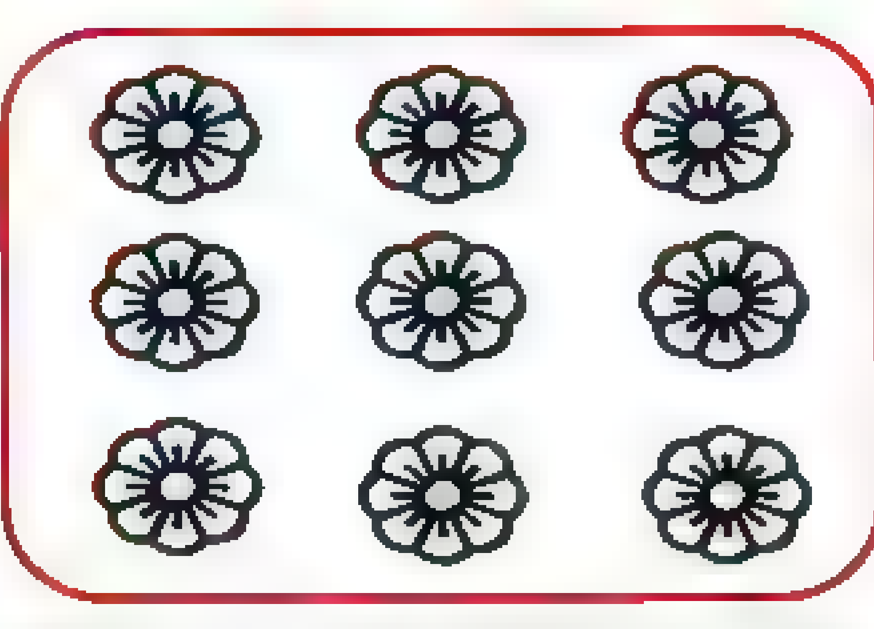
11 ... ... 14 15

... ... 13 ... ...

6 ... 8 ... ...

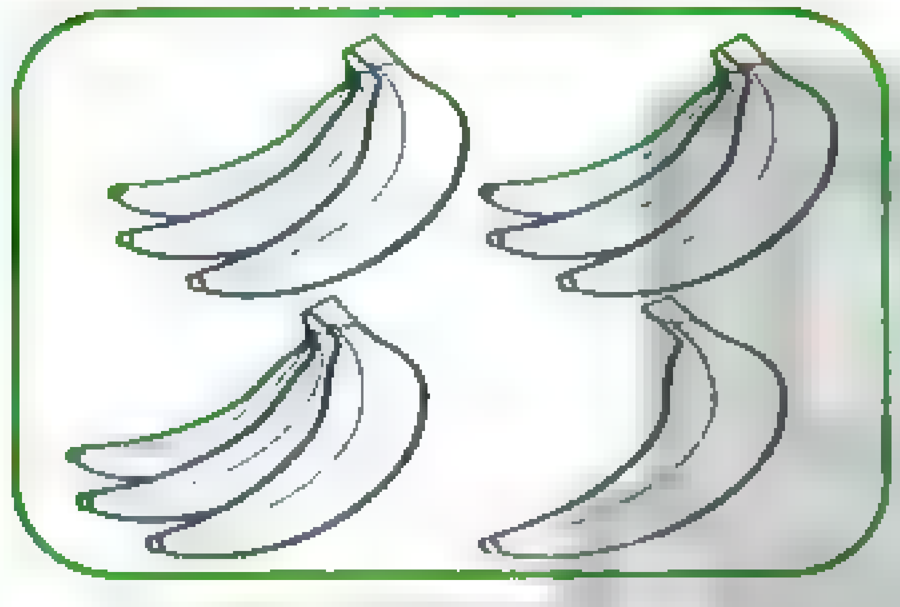
9 ... ... 12 ... ...

10) Color the items according to the given symbol:

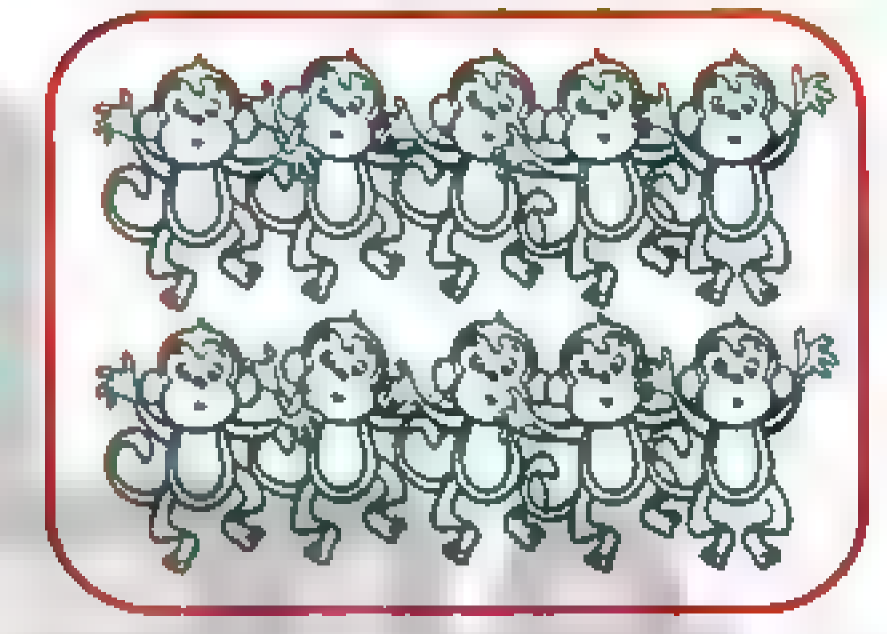


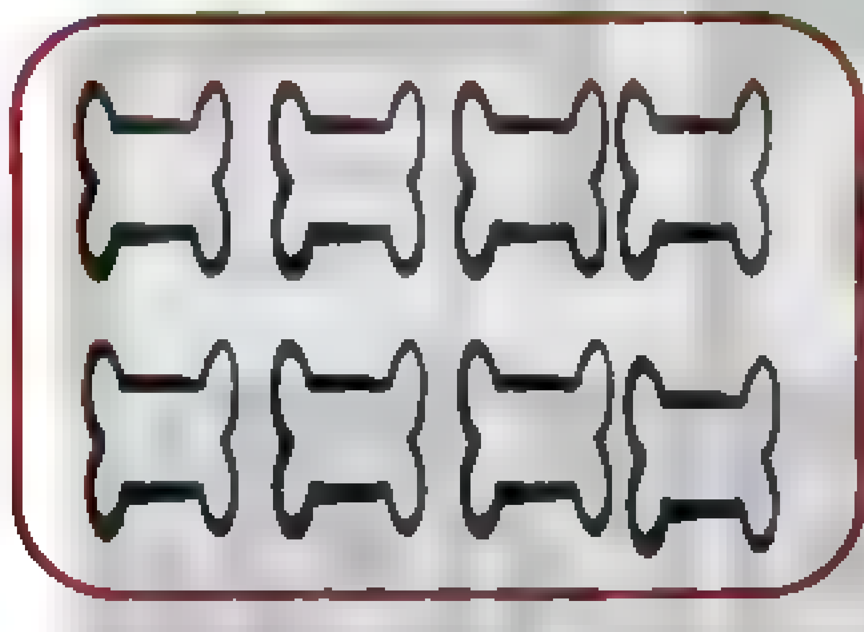
>



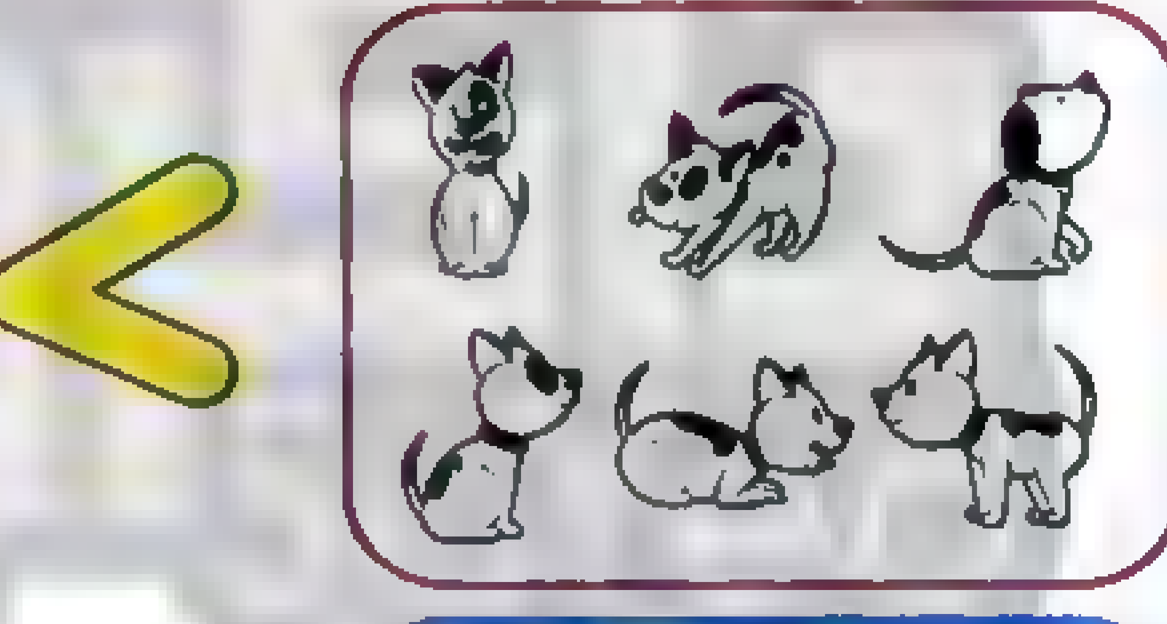


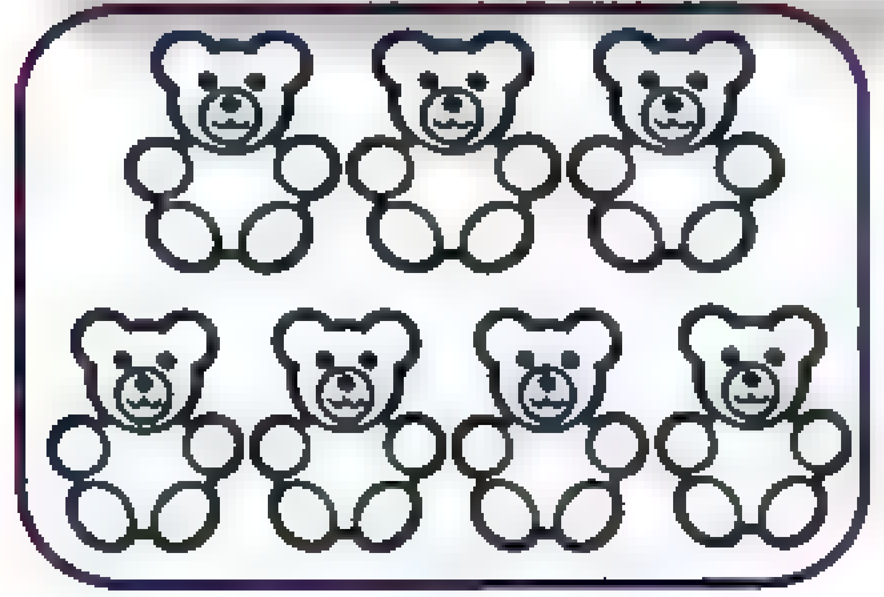
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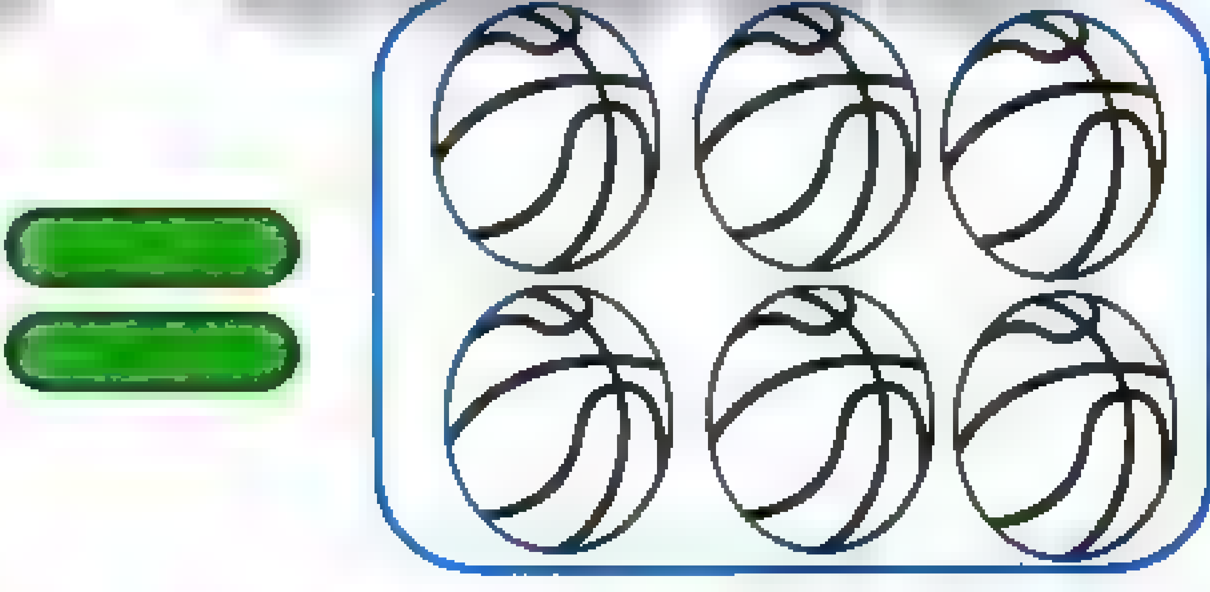


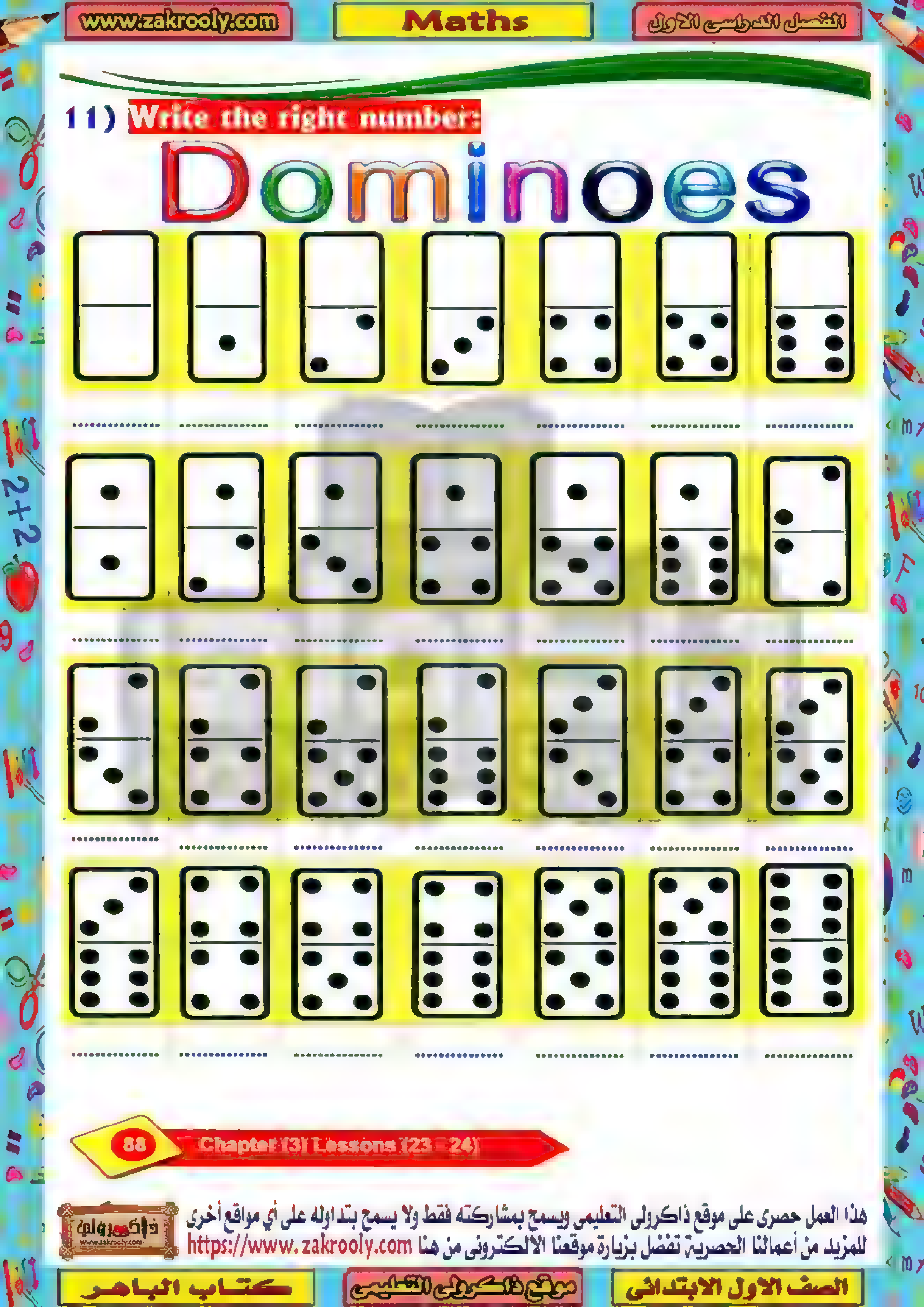
<





=





11) Write the right number:

Dominoes

CHAPTER 4





Numbers (16 - 17)



Students will:

- participate in Calendar Math activities.
- identify the days of the week that are today, tomorrow and yesterday
- count read and write 16 and 17.
- use objects to count numbers and find (10) more.

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Calendar

November 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Date of the day .... / .... / ....
(day / month / year)

Through the calendar of this month, answer:

1) (5) suits (Tuesday).

2) (11) suits ________________.

3) (6) suits ________________.





1) Complete (orally):

1) Days of the week are .... Their number is .... days.

2) Months of the year are .... Their number is .... months.

2) Answer:

1) Today is?

2) What is the day before?

3) What is the day after?

3) Complete:

before ← → after

Yesterday	Today	Tomorrow
	Thursday	
	Tuesday	
		Monday
Sunday		


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Maths
الفصل الدراسى الاول
Number 16
16
sixteen
12
13
15
16
Trace and write:
16
Number 17
17
seventeen
13
14
16
17
Trace and write:
17
92
Chapter (4) Lessons (25 - 26)
هذا العمل حصرى على موقع ذاكرولى التعليمى ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
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كتاب الباهر
موقع ذاكرولى التعليمى
الصف الاول الابتدائى



Write:

16				
Sixteen				
17				
Seventeen				

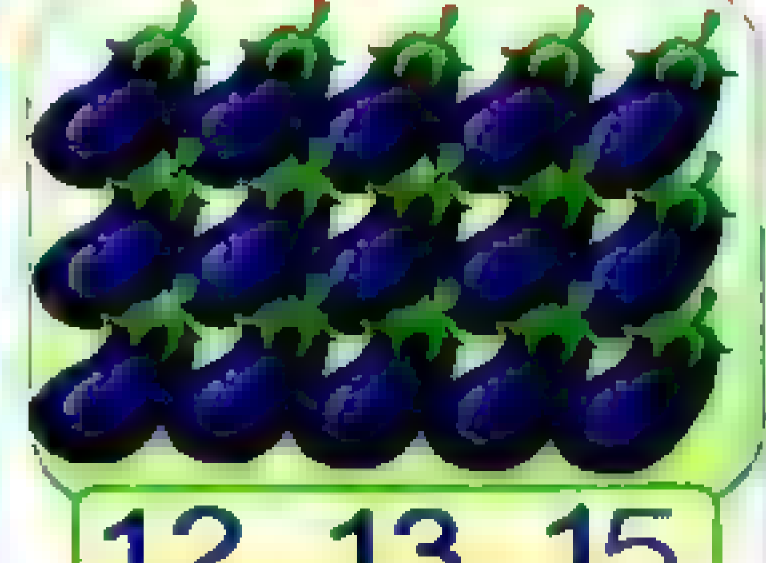
How many times will the frog jump to reach number 16?

How many times will the frog jump to reach number 17?



Activities

1) Count and circle the correct number:



12 13 15



12 13 17



15 16 17



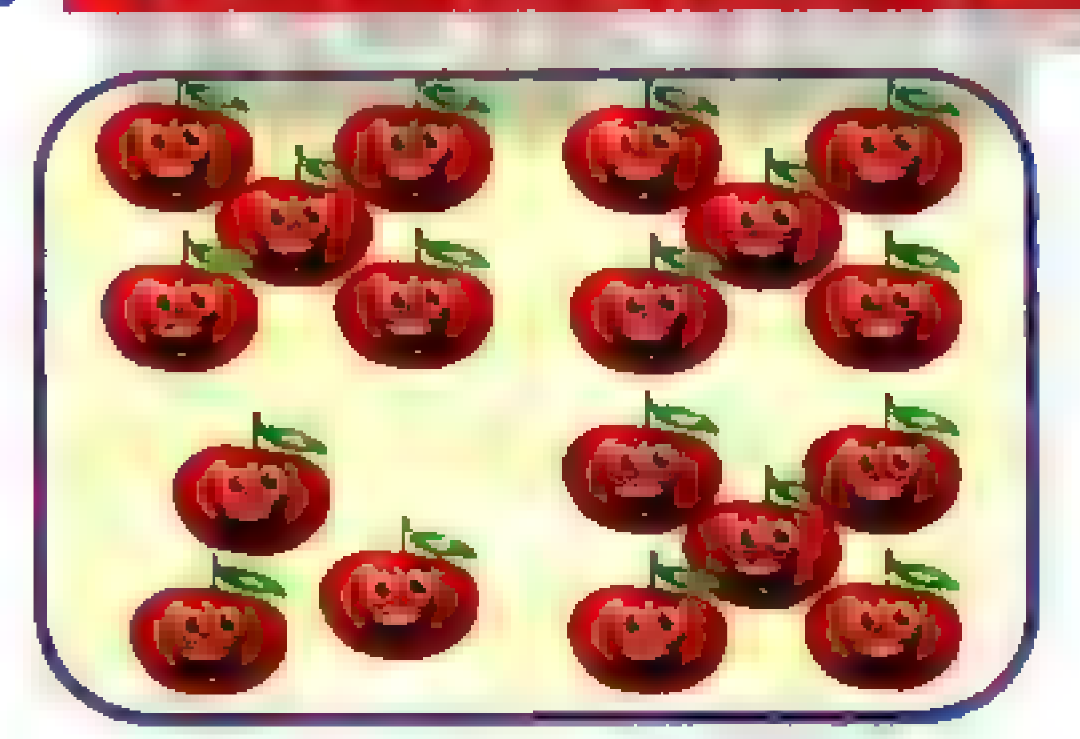
14 15 16

12 14 16



7 9 11

2) Circle 10 then count the rest:

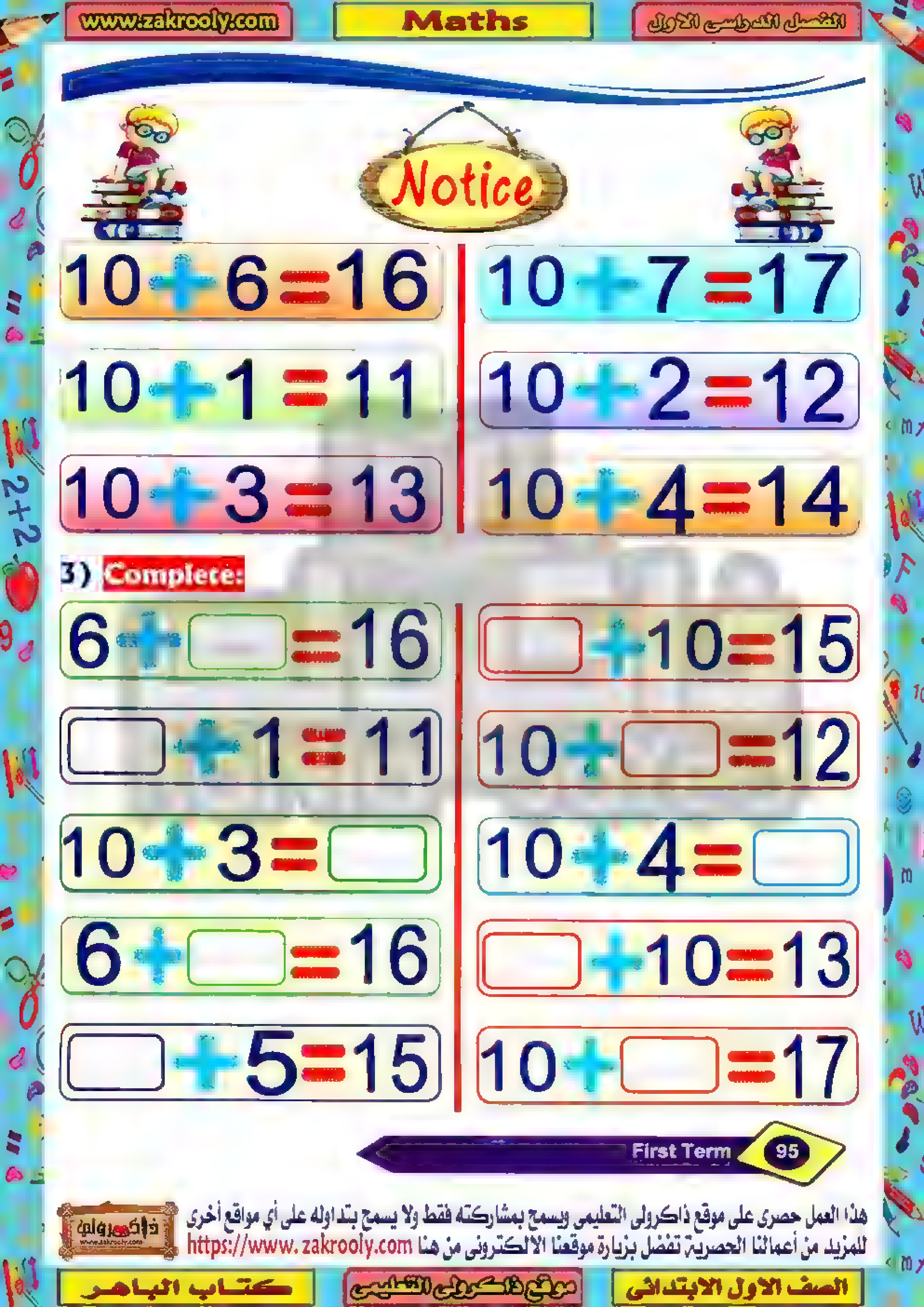


The rest = ◯



The rest = ◯





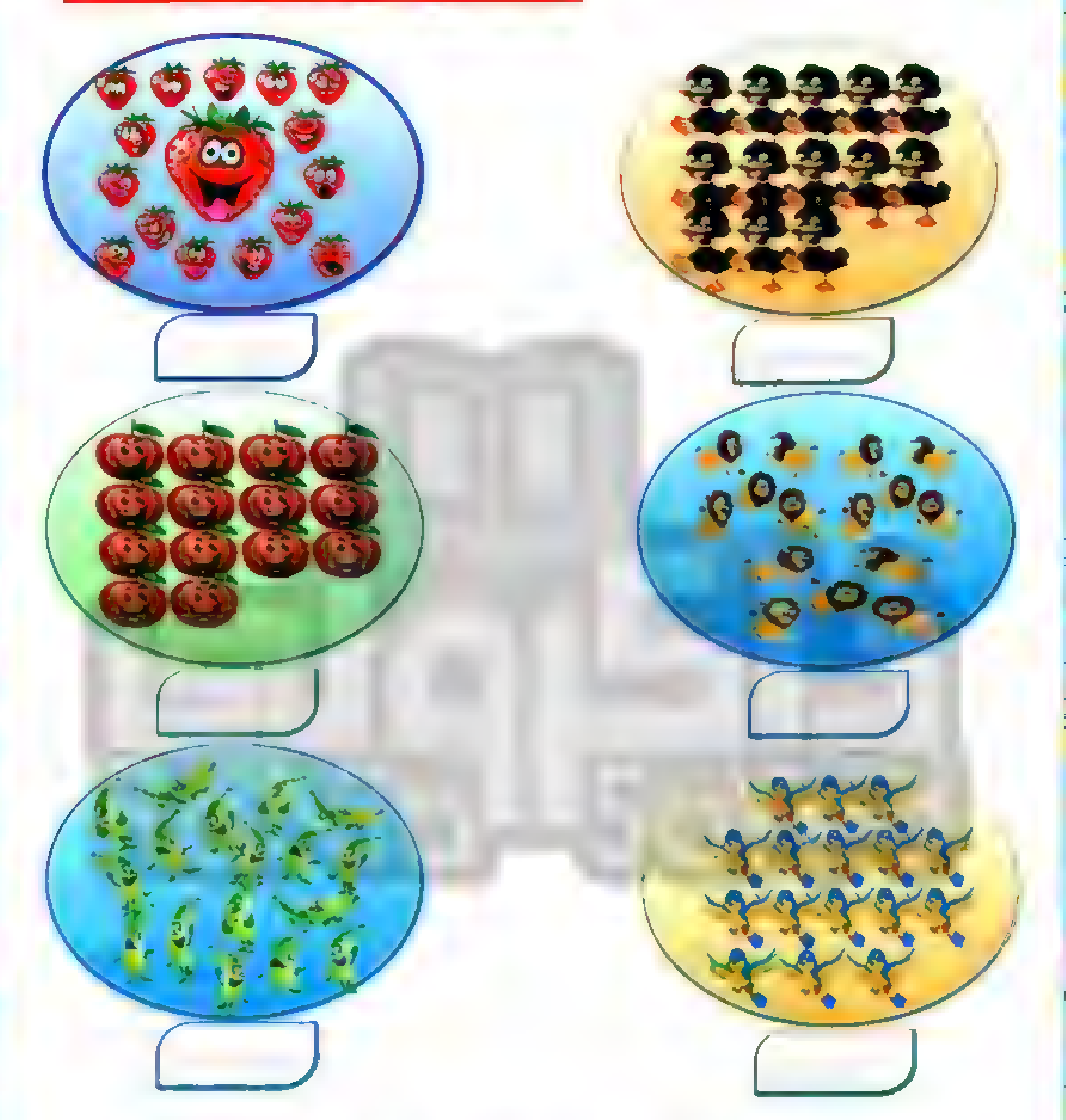
Notice

10 + 6 = 16	10 + 7 = 17
10 + 1 = 11	10 + 2 = 12
10 + 3 = 13	10 + 4 = 14

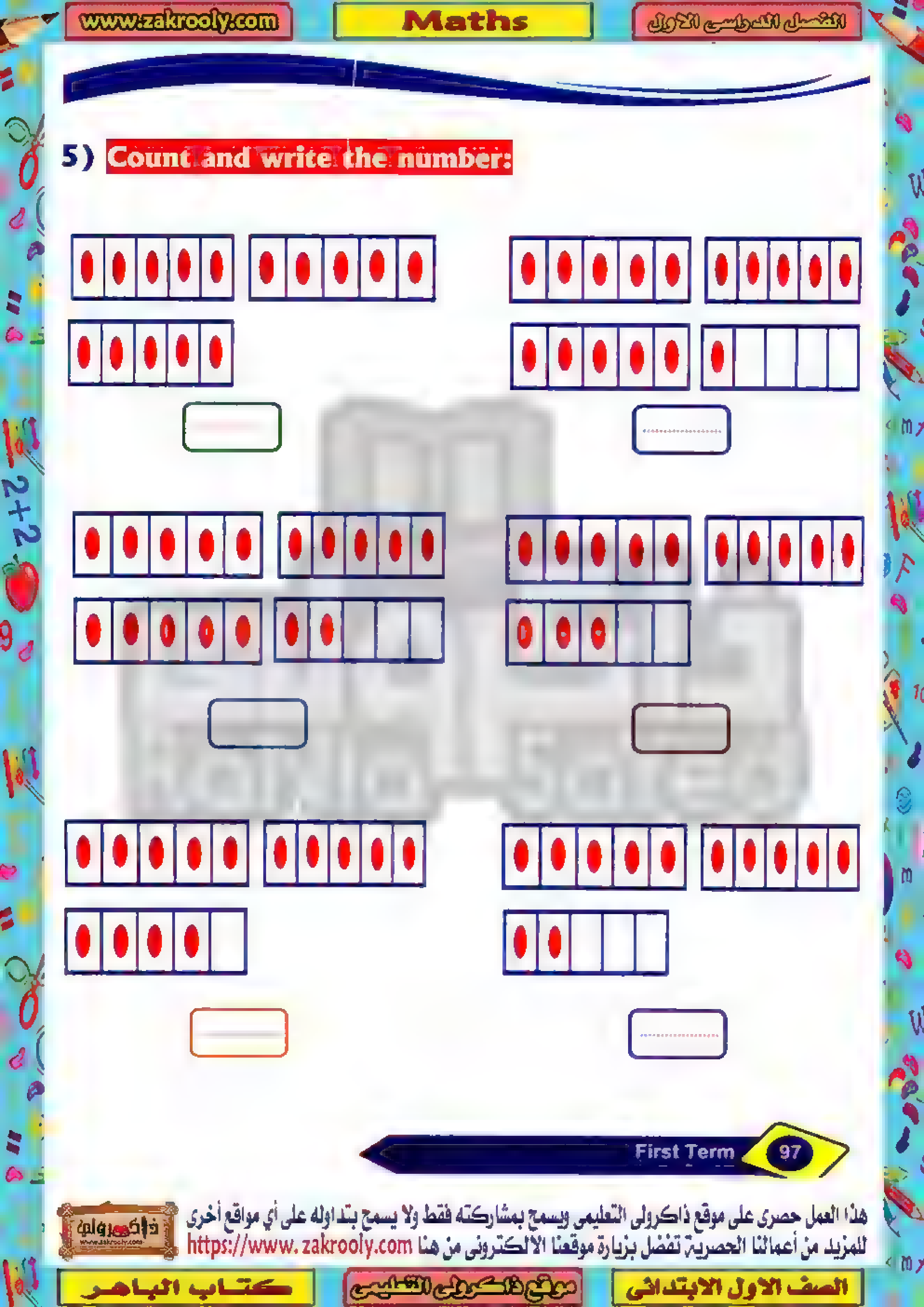
3) Complete:

6 + ☐ = 16	☐ + 10 = 15
☐ + 1 = 11	10 + ☐ = 12
10 + 3 = ☐	10 + 4 = ☐
6 + ☐ = 16	☐ + 10 = 13
☐ + 5 = 15	10 + ☐ = 17

4) **Count and write the number:**

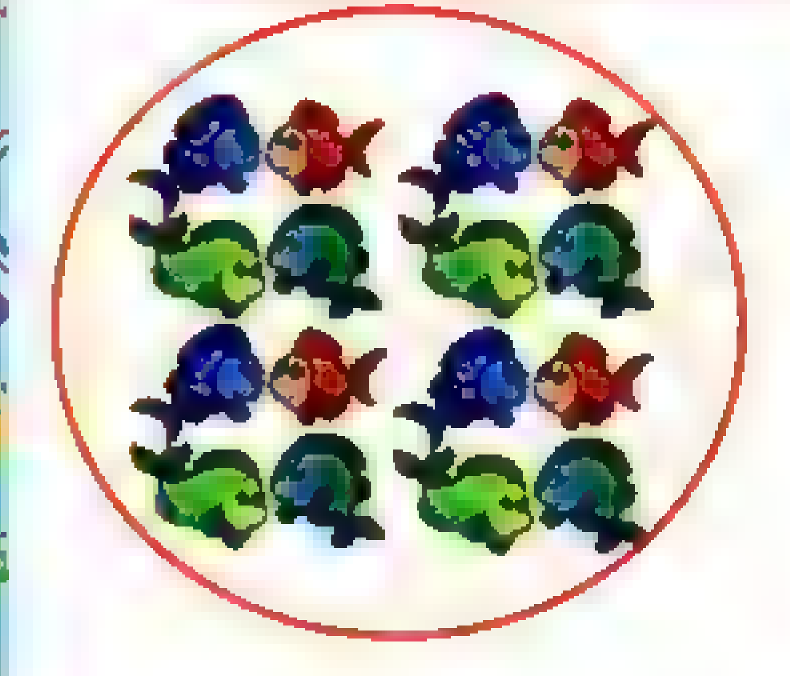


اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
من رياض الاطفال للصف الثالث الاعدادي

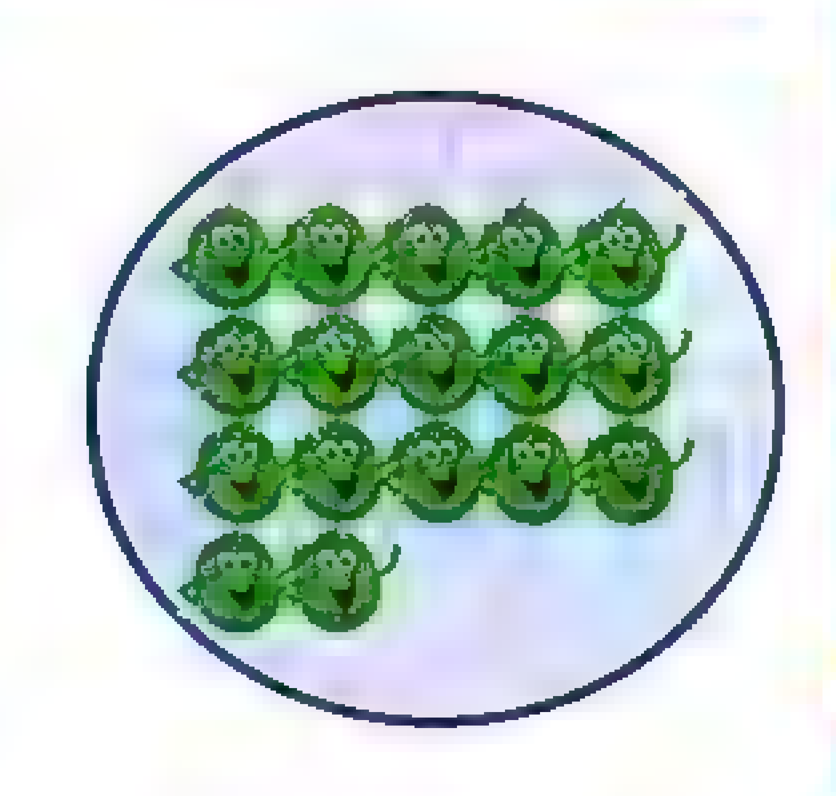


5) Count and write the number:

6) Count and match:

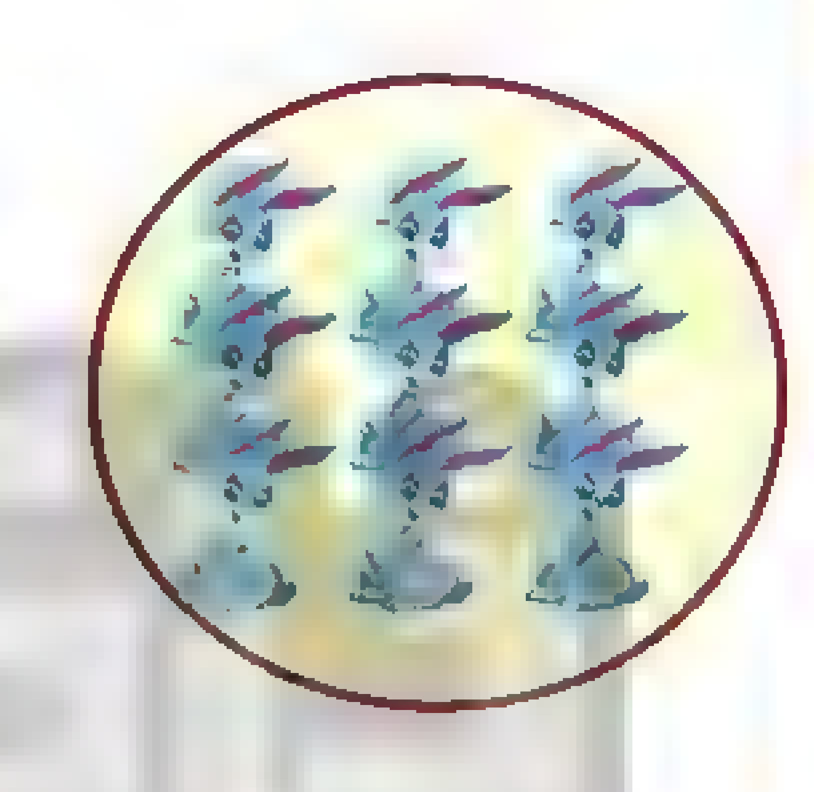


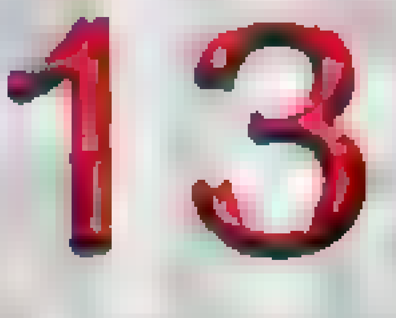
15

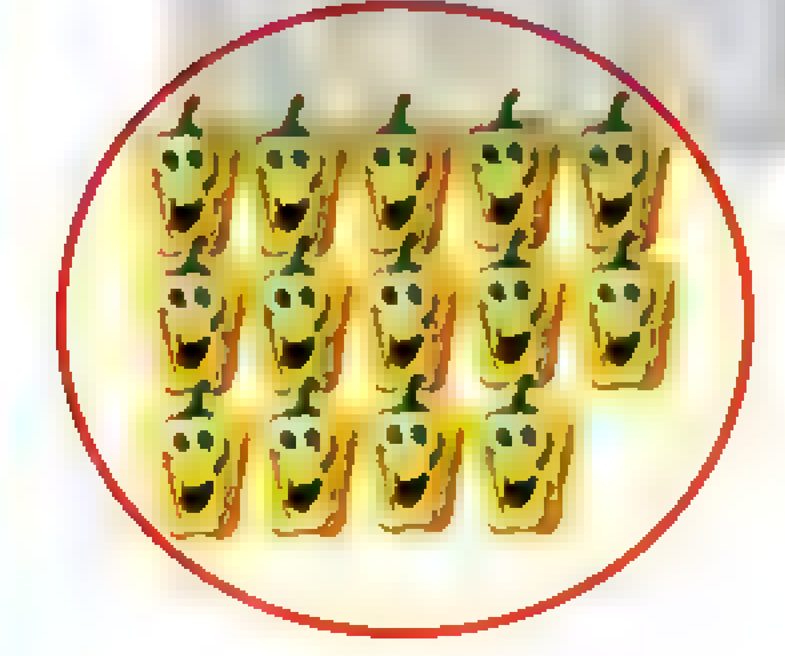












9



14

7) Color the squares according to the given number:

13

14

12

15

10

8) Complete the missing numbers:

16 = ____	____ > 10
17 > ____	____ < 8
10 < ____	9 = ____
____ > 15	____ < 13
13 = ____	____ > 11

9) Complete using (> , < or =) in boxes:

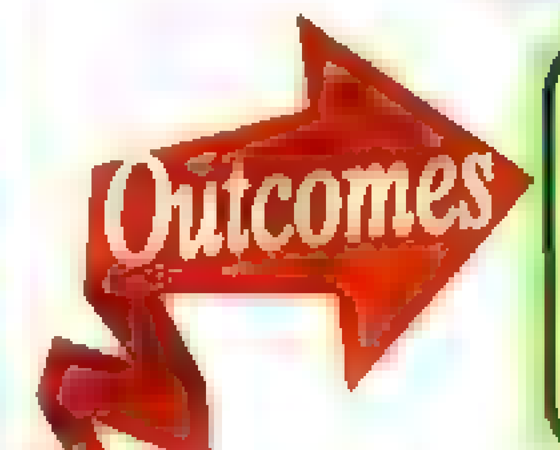
12 ☐ 15	9 ☐ 16	10 + 6 ☐ 16
17 ☐ 16	15 ☐ 8	5 + 10 ☐ 14
12 ☐ 14	12 ☐ 14	4 + 10 ☐ 13

10) Write the missing numbers:





(Represnting data into a picture graph)



Students will:

- participate in Calendar Math activities.
- identify the days of the week that are Today, Tomorrow and Yesterday.
- organize data into a picture graph.

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Calendar

November 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Date of the day .... (day) / .... (month) / .... (year)

Complete:

Yesterday	← Before	Today	After →	Tomorrow
....		Tuesday		....
....		Thursday		....
....		Wednesday		....





The picture graph

The teacher asked her students about their favourite animal, the first student said, "The donkey", the teacher drew a table and put its picture beside the first drawing of the donkey, then she asked another one, he said, "The dog", she put its picture beside the first drawing of the dog, and so on.
Finally, she made the following table.

3) Complete using (< or >) in boxes:

Number of	☐	Number of
Number of	☐	Number of
Number of	☐	Number of



Favourite hobby

1) Complete:

number = ...

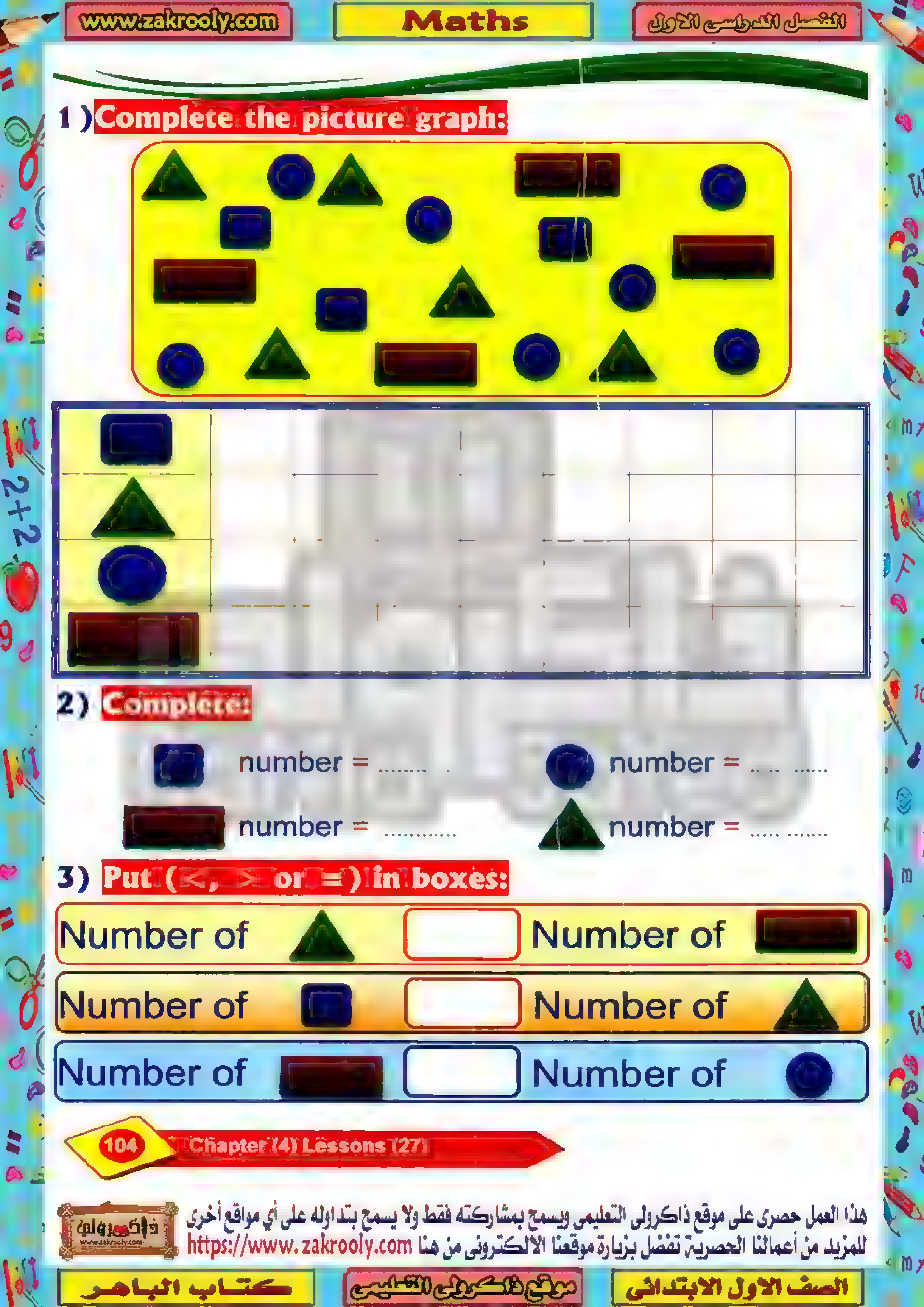
number = ...

number = ...

number = ...

2) Circle the greatest number using the graph:

3) Circle the smallest number using the graph:



1) Complete the picture graph:

2) Complete:

number = ...   number = ...

number = ...   number = ...

3) Put (<, > or =) in boxes:

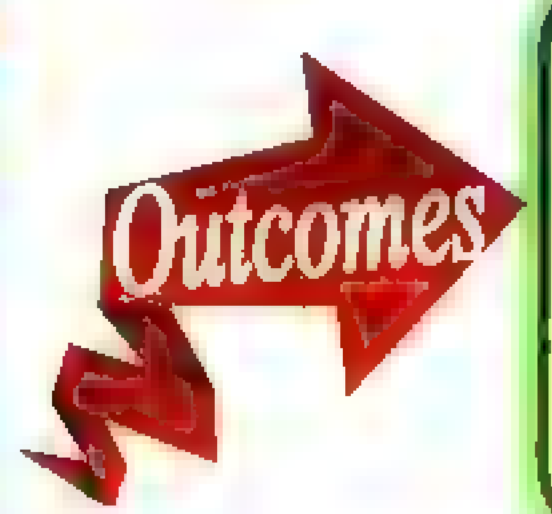
Number of ▢ Number of

Number of ▢ Number of

Number of ▢ Number of



Numbers (18 - 19 - 20)



Students will:

- participate in Calendar Math activities.
- identify the days of the week that are today, tomorrow and yesterday.
- count, read and write 18 , 19 and 20.
- answer questions about data in a class picture graph.
- create visual representations of 18 , 19 and 20.

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Calendar

November 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Date of the day .... / .... / ....
(day / month / year)

Complete:

Yesterday	← Before	Today	After →	Tomorrow
....		Sunday		....
....		Monday		....
....		....		Thursday



Number 18

18 eighteen

14 15 16 17 18

Trace and write:

18 18 18 18 18

Number 19

19 nineteen

15 16 17 18 19

Trace and write:

19 19 19 19 19



Number 20

20
twenty

16 17 18 19 20

Trace and write:

20 20 20 20 20

Activities

1) Write:

18						
19						
20						



2) Circle the required numbers:

18 19 20

20 18 19

3) Draw dots according to the given numbers:

18 17 20 19



4) Count then color the required numbers:

18

17

20

19

5) Draw dots according to the required numbers:

18 17 19



6) Circle ten items then write the remainder:

The rest = ( ) The rest = ( ) The rest = ( )

7) Count and compare using (> , < or =):

8) Write the number just after:

18 → ___ 14 → ___

16 → ___ 13 → ___

9) Write the number just before:

___ ← 20 ___ ← 17

___ ← 19 ___ ← 15

10) Compare using the suitable sign (>, < or =):

18	☐	17	9	☐	6	15	☐	15
14	☐	14	15	☐	20	17	☐	16
9	☐	13	12	☐	12	10	☐	14

11) Write the missing numbers:

17 = 10 + ☐ 12 = 2 + ☐

15 = 10 + ☐ 13 = ☐ + ☐



12) Complete the picture graph:

1) Complete:

number = ... number = ...

number = ... number = ...

2) Put (< or >):

Number of [ ] Number of

Number of [ ] Number of

Number of [ ] Number of



Representing data using bar graph



Students will:
- participate in Calendar Math activities.
- identify the days of the week that are Today, Tomorrow and Yesterday
- count up to (20).
- answer questions about data in a class bar graph.

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Calendar

November 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

day month year

Date of the day .... / .... / ....

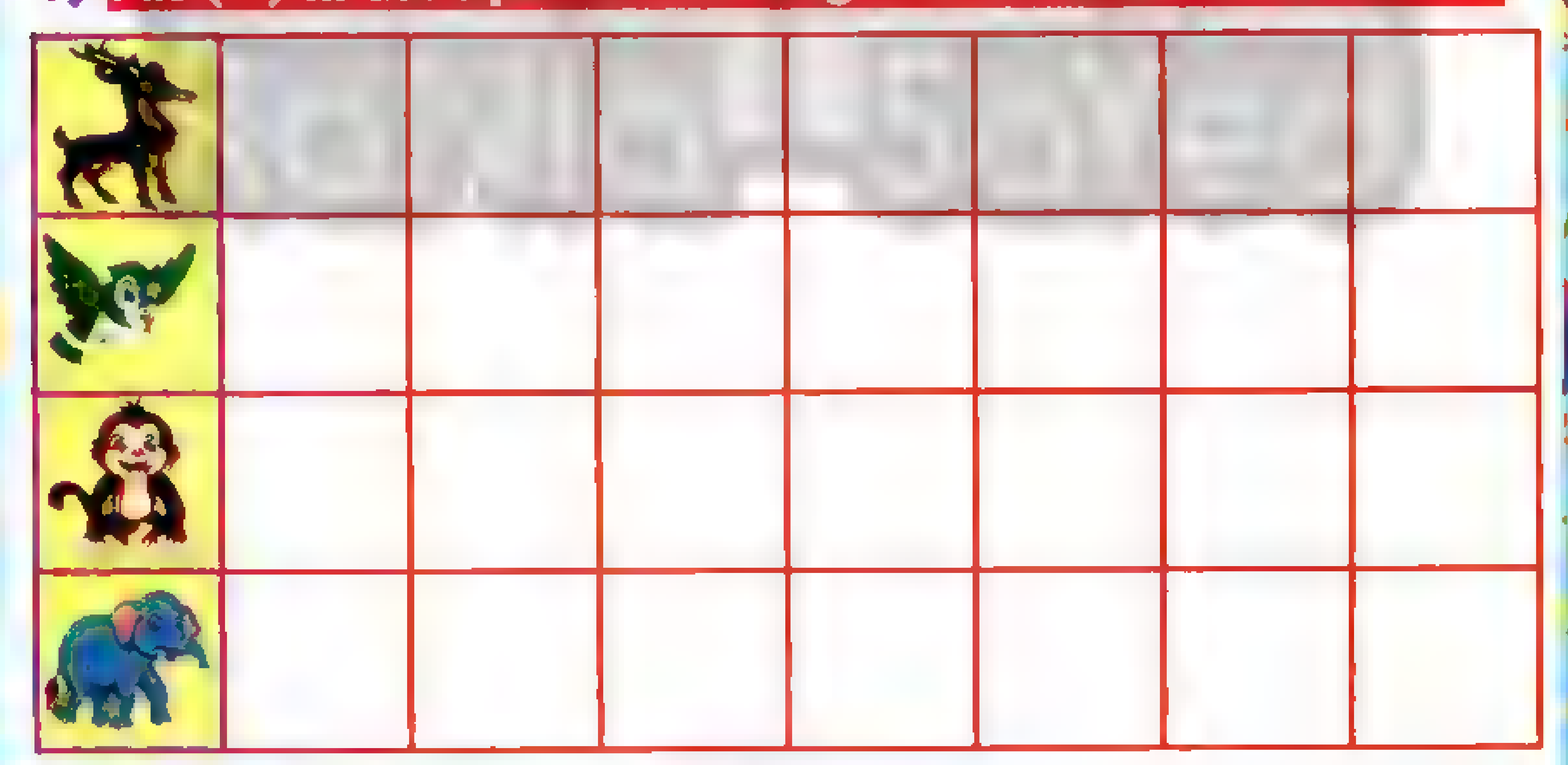
Answer:

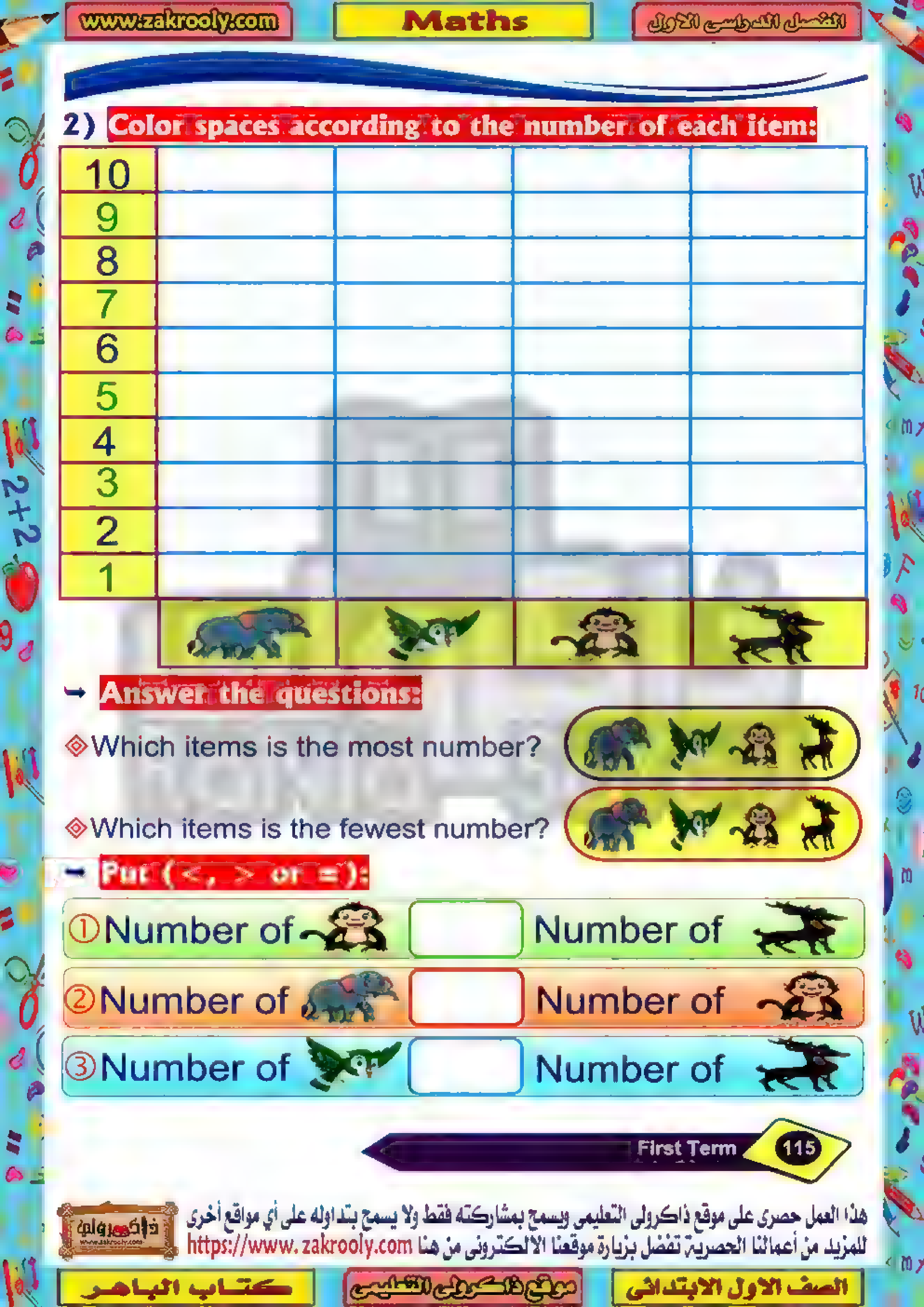
- If today is Thursday, the day before (yesterday) is and the day after (tomorrow) is .
- If the day after (tomorrow) is Tuesday, then today is and the day before (yesterday) is .





1) Put (*) in the squares according to the number of the items:





2) Color spaces according to the number of each item:

10				
9				
8				
7				
6				
5				
4				
3				
2				
1				

→ Answer the questions:

◈ Which items is the most number?

◈ Which items is the fewest number?

→ Put (<, > or =):

① Number of ☐ Number of

② Number of ☐ Number of

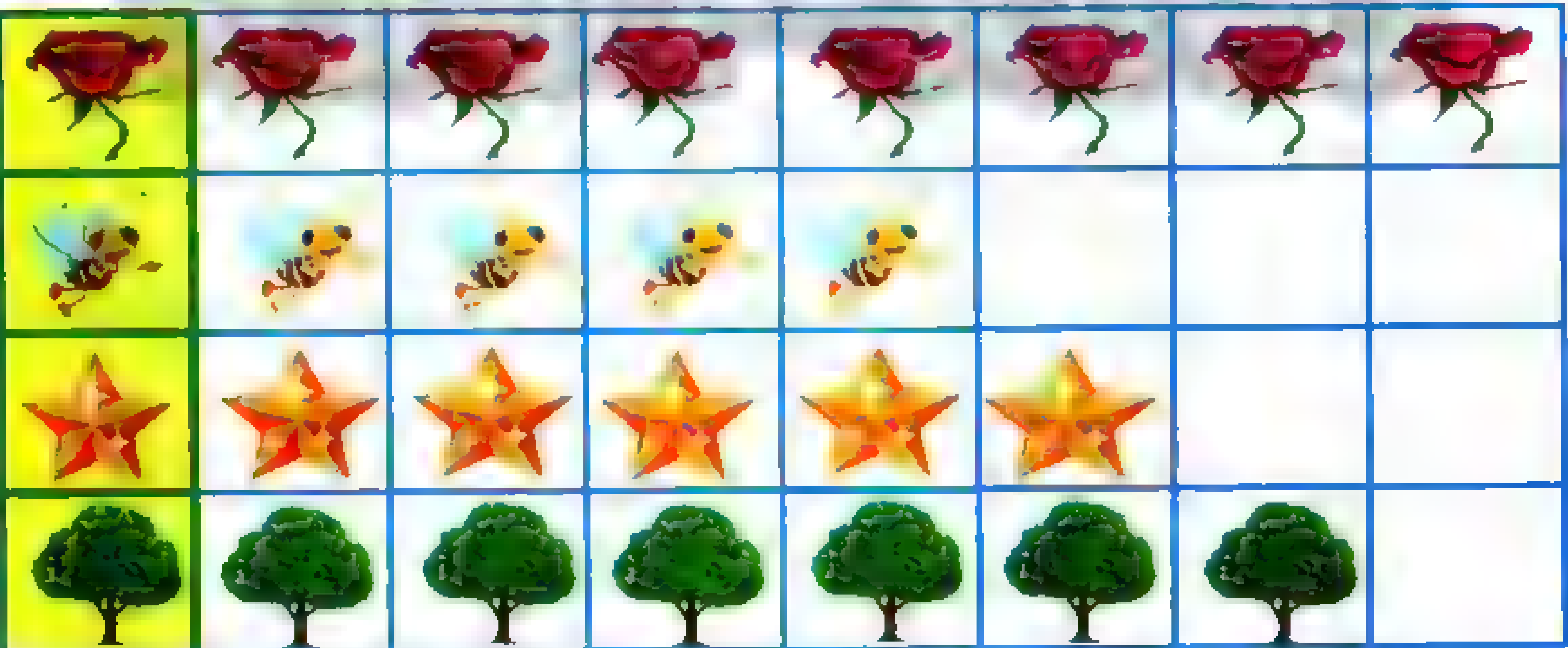
③ Number of ☐ Number of



Representing Data Using Bar Graphs

It is a representation of columns that helps us to organize, classify data and answer questions about these data.







① Circle the item that has the greatest number:

② Circle the item that has the smallest number:

③ Write (>, < or =):

① Number of ☐ Number of

② Number of ☐ Number of

③ Number of ☐ Number of



1) Complete the missing numbers:



2) Complete using (<, > or =):

19		20
16		17
0		5
15		15
15		12

17		19
15		10 + 5
10 + 6		12
19		9 + 10
10		13



3) **Color the columns according to the number of fruits in the picture:**



10						
9						
8						
7						
6						
5						
4						
3						
2						
1						

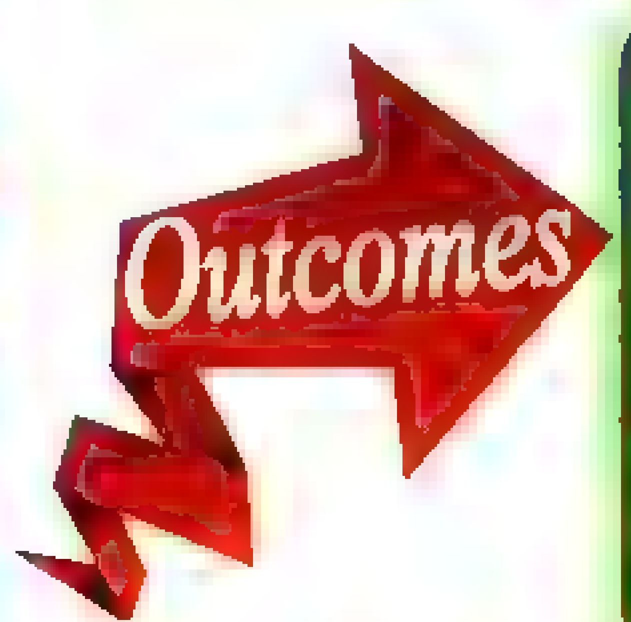
CHAPTER 5

تفوقك في أي عمل عليه العلامة دي





Lessons (31 - 32) Numbers (21 - 24)



Students will:

- participate in Calendar Math activities.
- classify objects by color.
- count from 1 to 24.
- read and write numbers from 21 to 24.
- apply the ten-frame structure as a way to represent quantities
- add within 10 using pictures and objects.
- use addition within 10 to solve word problems.

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Calendar

November 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Date of the day .... / .... / ....
(day / month / year)

Complete:

Yesterday ← Before — Today — After → Tomorrow

Yesterday	Today	Tomorrow
	Friday	
Sunday		
	Saturday	



Number 21

21
Twenty one

17 18 19 20 21

Trace and write:

21 | 21 | 21 | 21 | 21

Number 22

22
Twenty two

18 19 20 21 22

Trace and write:

22 | 22 | 22 | 22 | 22



Number 23

23
Twenty three

19 20 21 22 23

Trace and write:

23 | 23 | 23 | 23 | 23

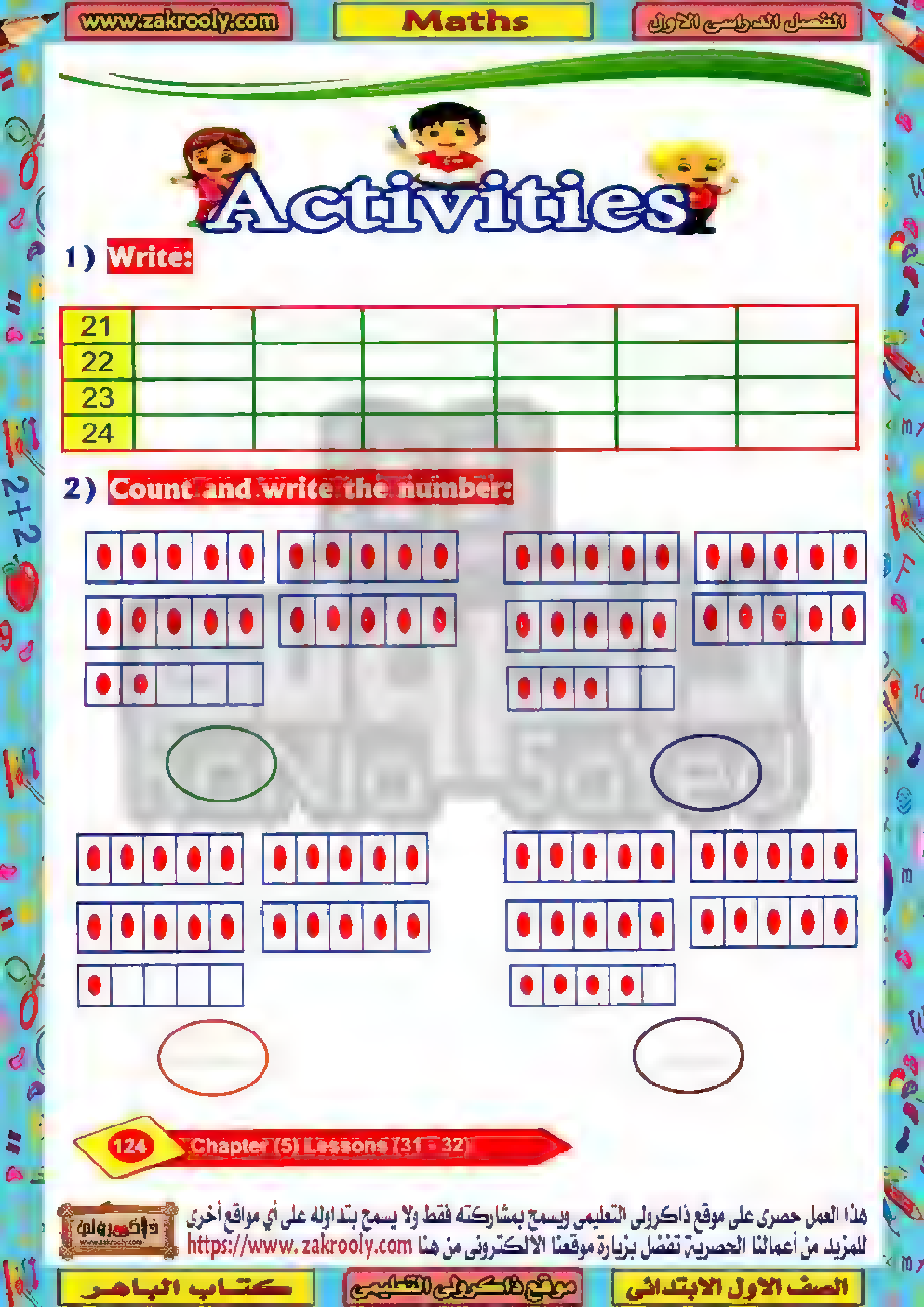
Number 24

24
Twenty four

20 21 22 23 24

Trace and write:

24 | 24 | 24 | 24 | 24



Activities

1) **Write:**

21						
22						
23						
24						

2) **Count and write the number:**

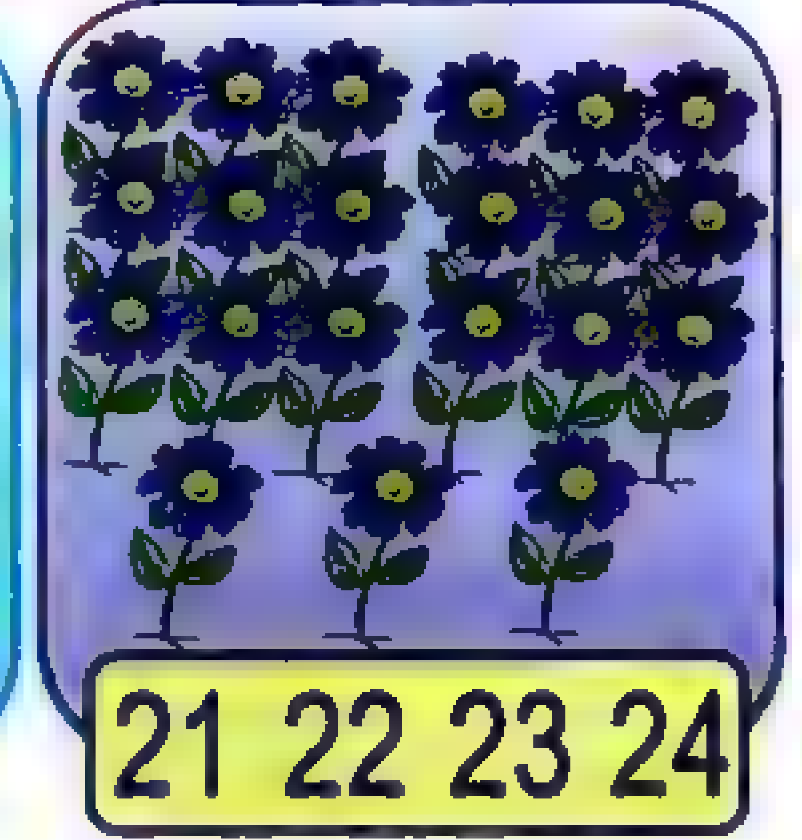
3) Count and circle the right number:



21 22 23 24



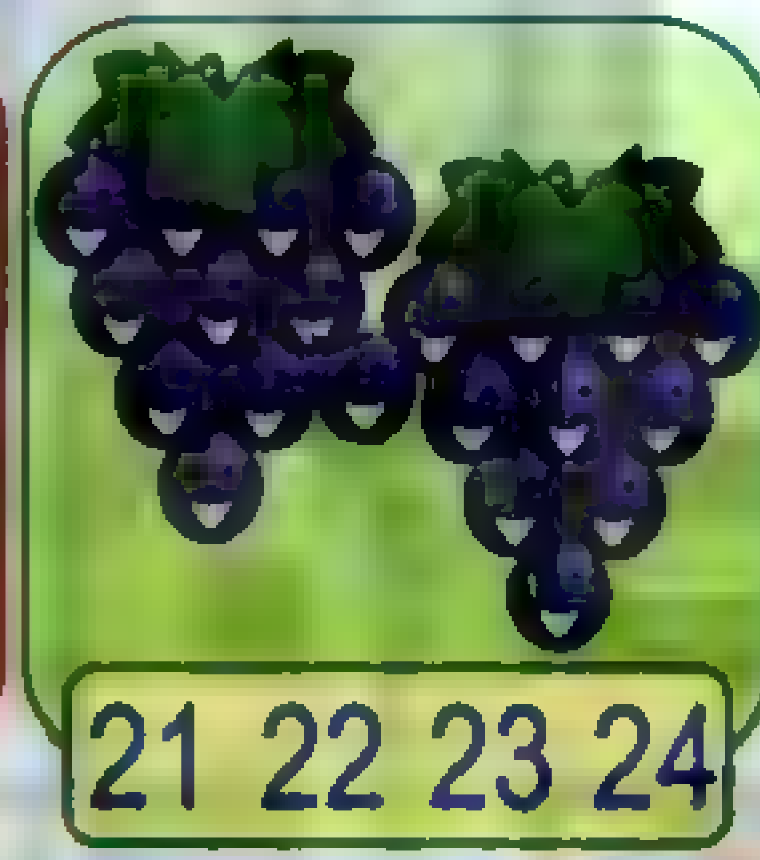
20 22 23 24



21 22 23 24



21 22 23 24



21 22 23 24

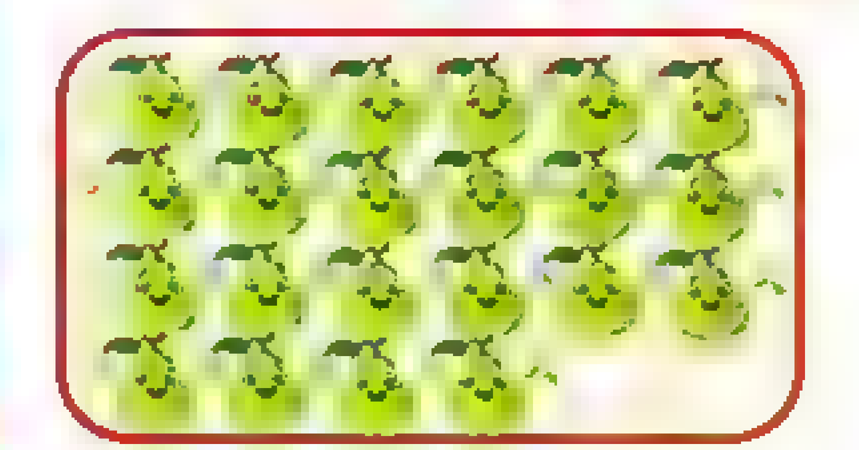


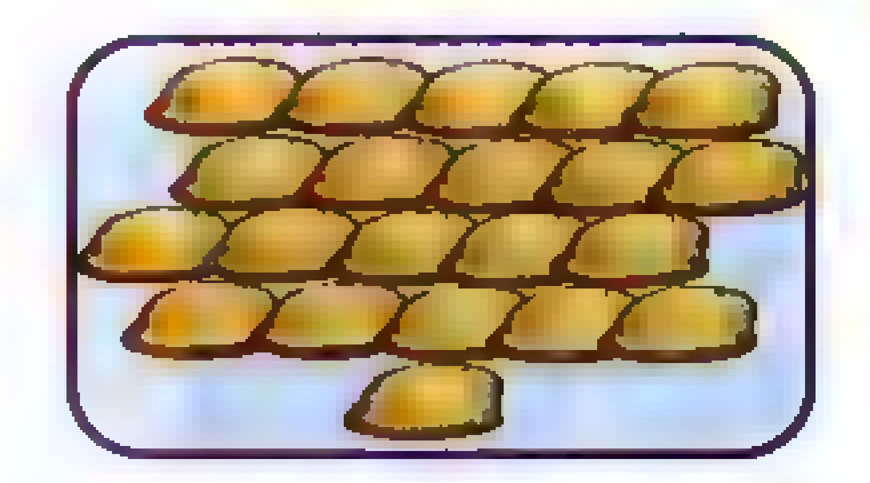
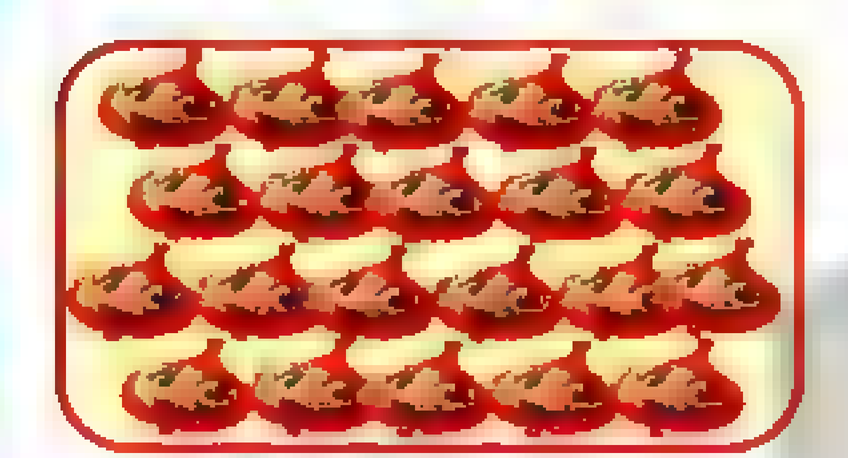
21 22 23 24

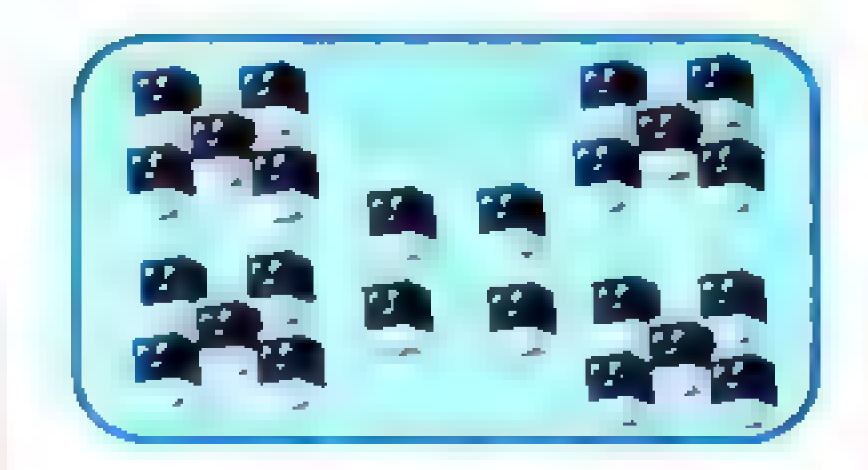




4) **Match to the correct number:**



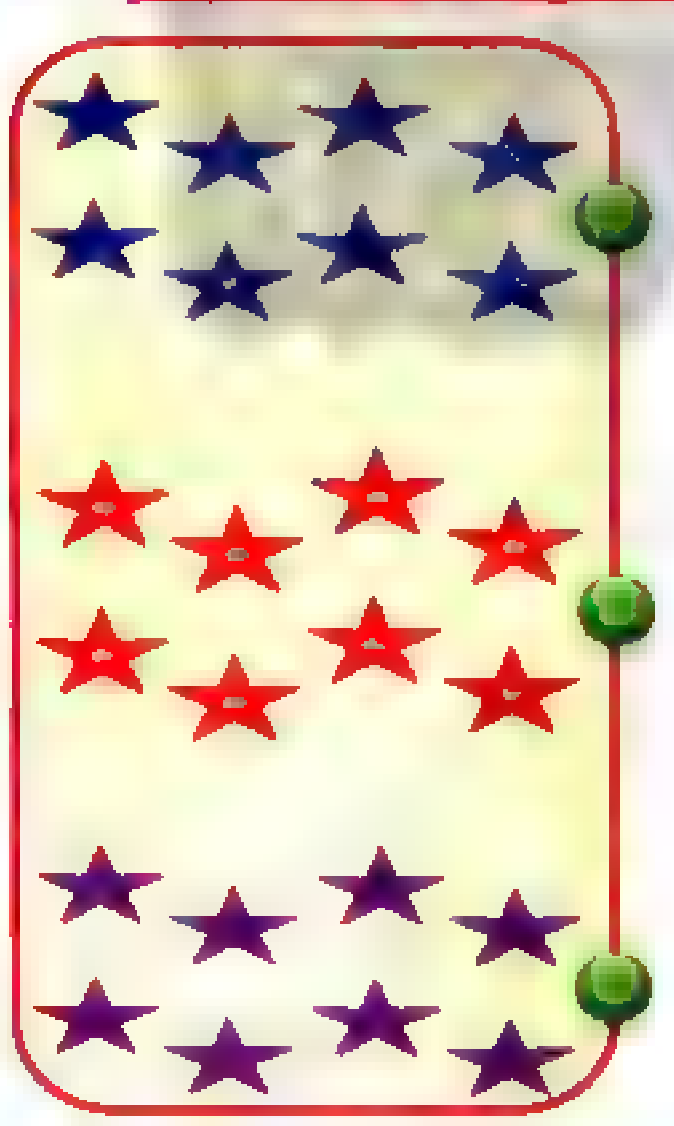
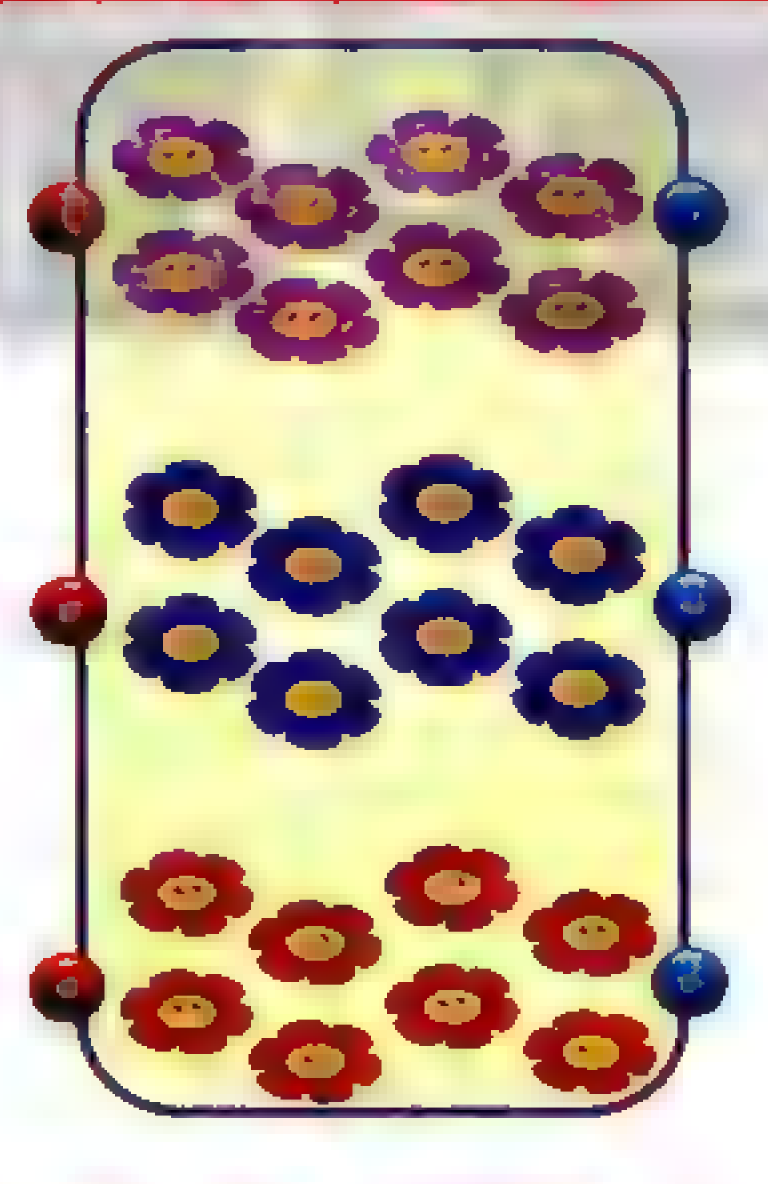
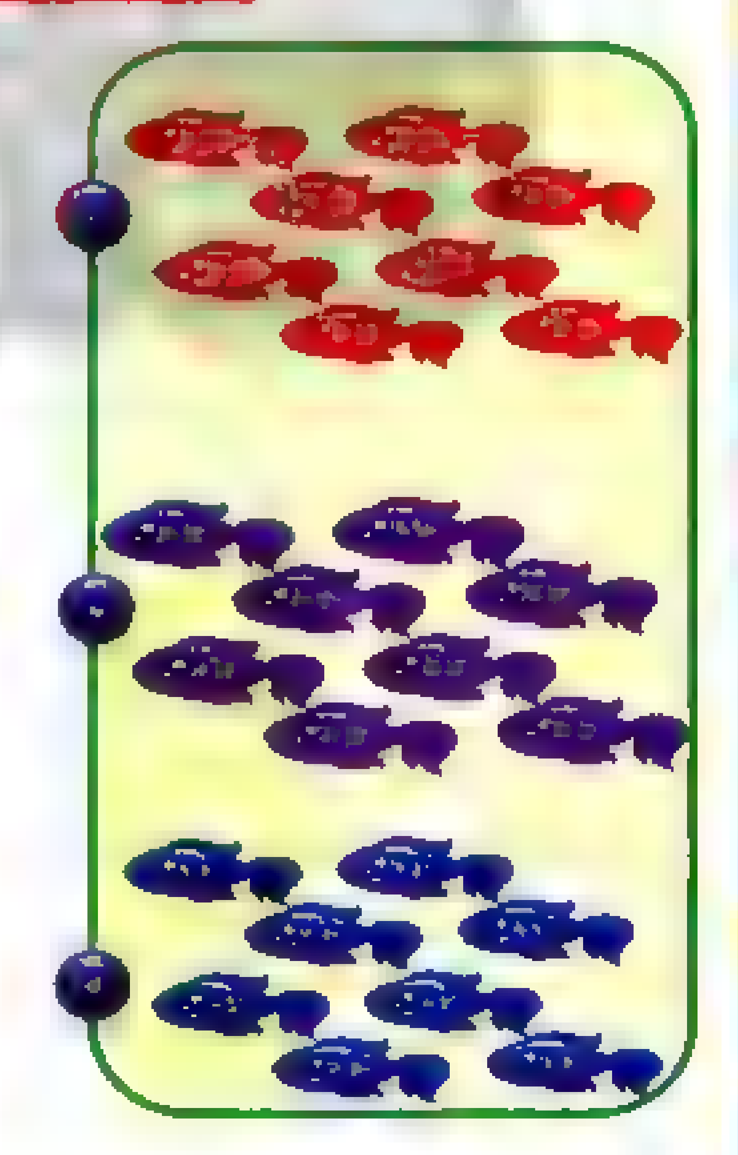



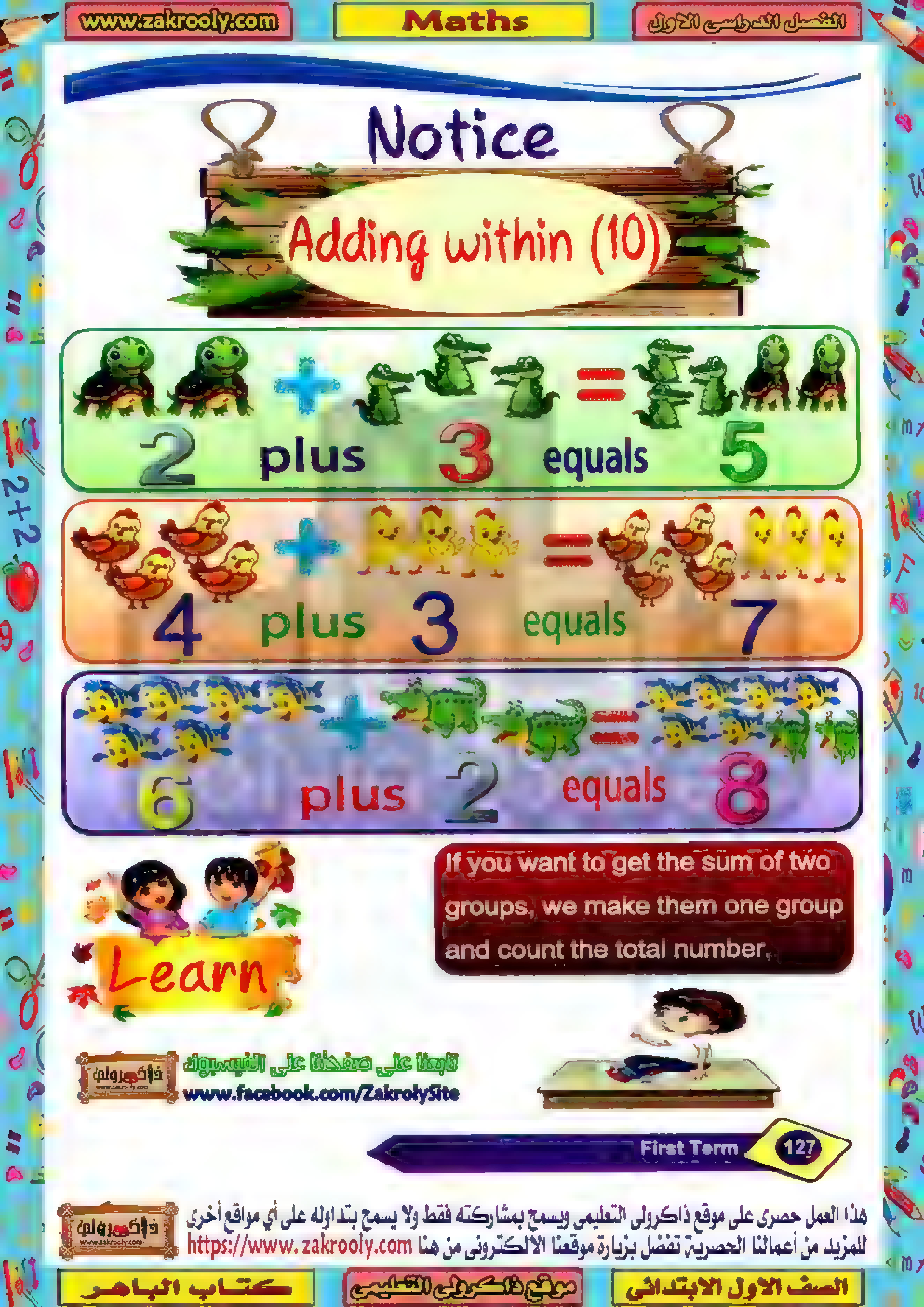




24

5) **Match the groups that have the same color:**

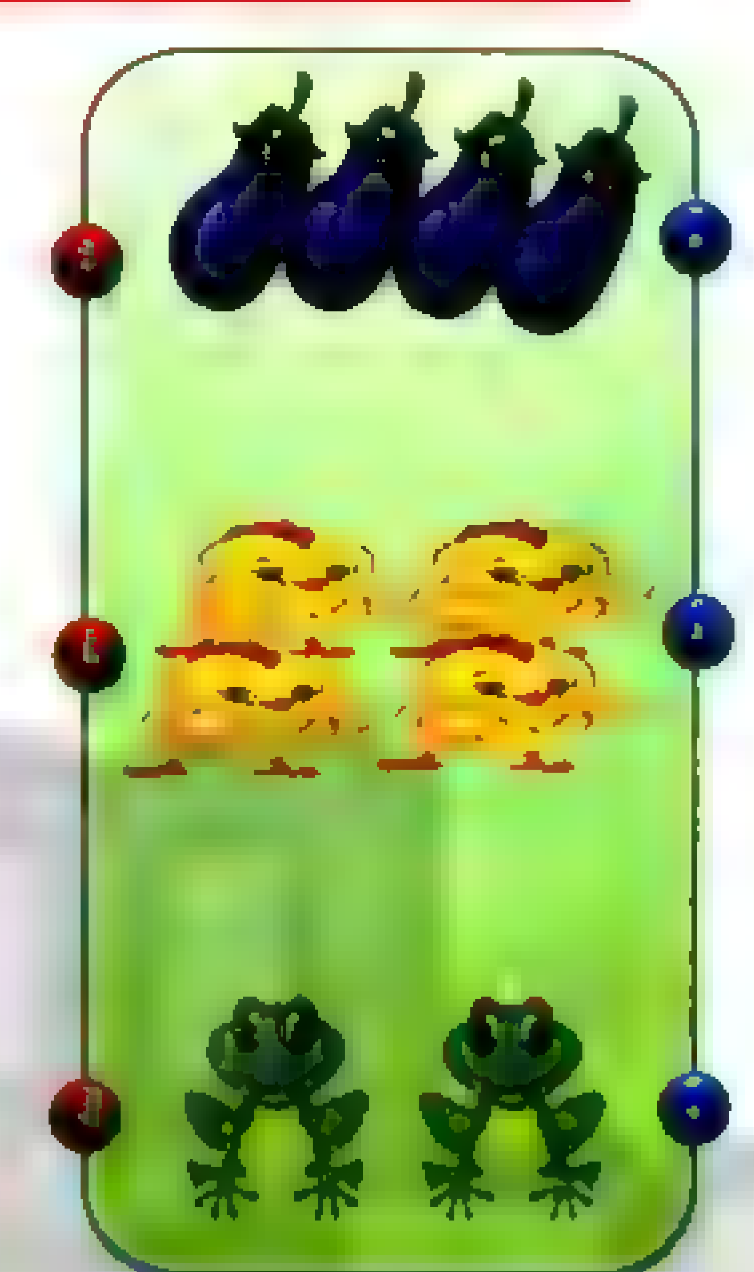

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Maths
الفصل الدراسى الاول
Notice
Adding within (10)
2 plus 3 equals 5
4 plus 3 equals 7
6 plus 2 equals 8
Learn
If you want to get the sum of two groups, we make them one group and count the total number.
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First Term
127
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كتاب الباهر
موقع ذاكرولى التعليمى
الصف الاول الابتدائى



6) Complete as the given example:
3 + 2 = 5
2 + 5
=
1 + 4
=
4 + 5
=
+
=
+
=
+
=

7) **Match (2) groups to get the suitable number:**





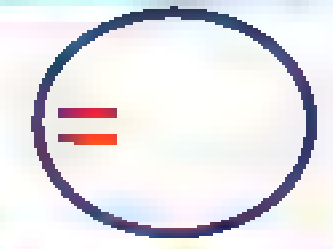


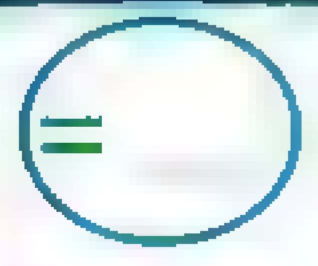
8) **Get the sum:**

5 + 5 = ☐	3 + 0 = ☐
9 + 2 = ☐	4 + 5 = ☐
6 + 4 = ☐	9 + 1 = ☐
2 + 3 = ☐	3 + 4 = ☐

9) Get the sum then match the equal results:



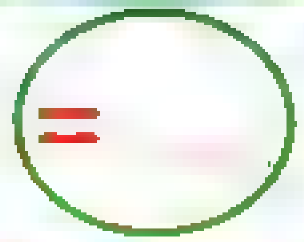


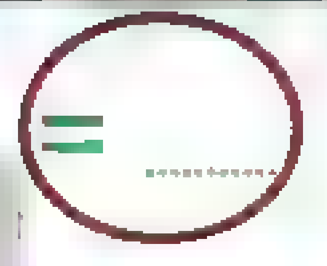




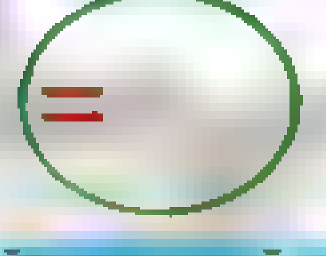
















4 + 2

3 + 5

4 + 6

4 + 4

- In the class, there are 5 pens, the teacher puts up 3 more.

  Now there are ...... pens.

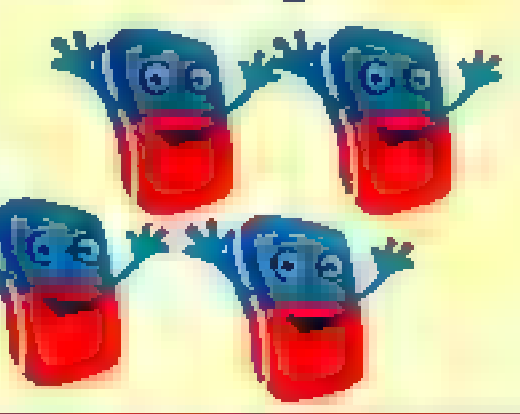
  5 + 3 = ... pens.




- Yahya had 4 erasers, then he bought 2 more.

  Now he has ...... erasers.

  4 + 2 = ... erasers.

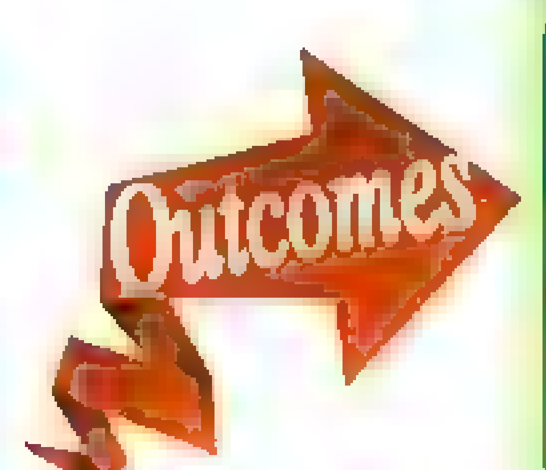









Numbers from (25 to 27)



Students will:
- participate in Calendar Math activities.
- classify objects by color.
- apply the ten frame structures as a way to represent quantities.
- count from 1 to 27.
- write the numerals 25, 26 and 27.
- add within 10 using pictures and objects.
- use addition within 10 to solve word problems.

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Calendar

November 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Date of the day .... / .... / ....
(day / month / year)

◇ **Write the number of the month:**

May	July	April	March	June	January

November	February	August	December	September	October







Number 25

25
twenty five

21 22 23 24 25

Trace and write:

25 25 25 25 25

Number 26

26
twenty six

22 23 24 25 26

Trace and write:

26 26 26 26 26



Number 27

27

twenty seven

23 24 25 26 27

Trace and write:

27 27 27 27 27

Activities

1) Write:

25						
26						
27						



2) Count and write the numbers:

3) Write the number then compare using (> , < or =):



4) Color the same shapes in the same colour:

5) Complete as the given example:



6) **Add:**

$$\begin{array}{r} 3 \\ +\ 2 \\ \hline \end{array}$$ ....
$$\begin{array}{r} 5 \\ +\ 5 \\ \hline \end{array}$$ ....
$$\begin{array}{r} 7 \\ +\ 2 \\ \hline \end{array}$$ ....
$$\begin{array}{r} 3 \\ +\ 5 \\ \hline \end{array}$$ ....

$$\begin{array}{r} 4 \\ +\ 6 \\ \hline \end{array}$$ ....
$$\begin{array}{r} 6 \\ +\ 3 \\ \hline \end{array}$$ ....
$$\begin{array}{r} 9 \\ +\ 1 \\ \hline \end{array}$$ ....
$$\begin{array}{r} 4 \\ +\ 5 \\ \hline \end{array}$$ ....

$2 + 3 = \square$

$7 + 2 = \square$

$5 + 4 = \square$

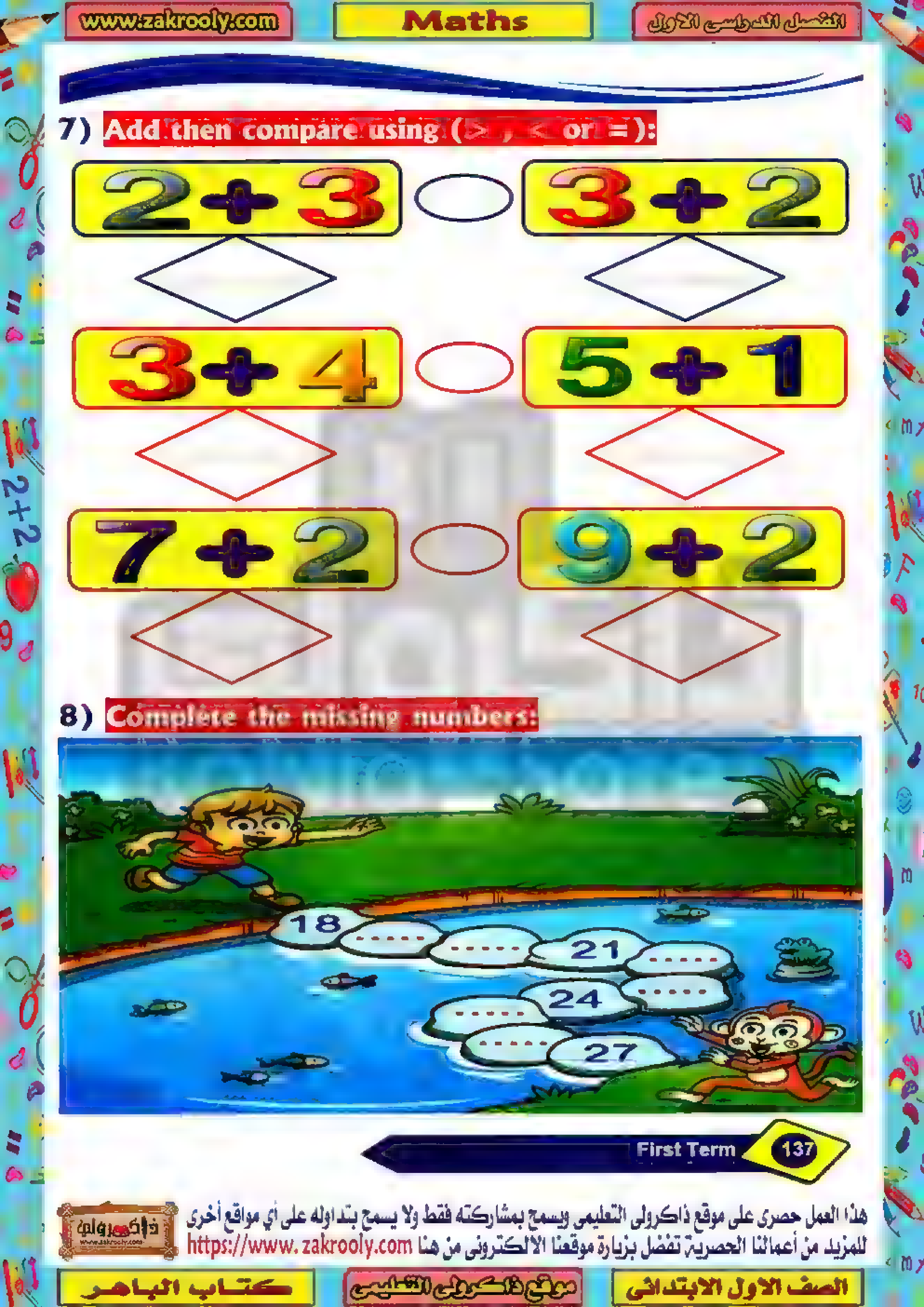
$5 + 5 = \square$

$6 + 0 = \square$

$4 + 2 = \square$

$9 + 1 = \square$

$3 + 4 = \square$



7) Add then compare using (>, < or =):

2 + 3 ◯ 3 + 2

3 + 4 ◯ 5 + 1

7 + 2 ◯ 9 + 2

8) Complete the missing numbers:



Lessons (35 - 36) Numbers from (28) to (30)



Students will:
- participate in Calendar Math activities.
- classing objects by shape.
- apply the ten-frame structure as a way to represent quantities.
- count from (1) to (30).
- write the numbers (28, 29 and 30).
- add within (10) using pictures and objects.

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Calendar

November 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Date of the day .... / .... / ....
(day / month / year)

Complete using the calendar:

- (17) suits (Sunday).
- (25) suits (........).
- (27) suits (........).
- (28) suits (........).
- (29) suits (........).
- (30) suits (........).





Activities

1) Write the number of the day in the week:

Saturday | Sunday | Monday | Tuesday

Wednesday | Thursday | Friday

2) Match months with the suitable numbers:

JANUARY	2	8	JULY
FEBRUARY	3	9	AUGUST
MARCH	1	7	SEPTEMBER
APRIL	6	11	OCTOBER
MAY	5	12	NOVEMBER
JUNE	4	10	DECEMBER



Numbers 28 & 29

28
Twenty eight

24 25 26 27 28

Trace and write:

28 | 28 | 28 | 28 | 28

29
Twenty nine

25 26 27 28 29

Trace and write:

29 | 29 | 29 | 29 | 29

Number 30



Trace and write:

30 | 30 | 30 | 30 | 30

Activities

1) **Write:**

28				
Twenty eight				
29				
Twenty nine				
30				
Thirty				

2) **Complete the missing numbers:**

1	2			5	6
		9		11	
13			16		
19				23	24
	26			29	

3) **Compare using (>, < or =):**

20 ☐ 21

22 ☐ 15

26 ☐ 19

28 ☐ 28

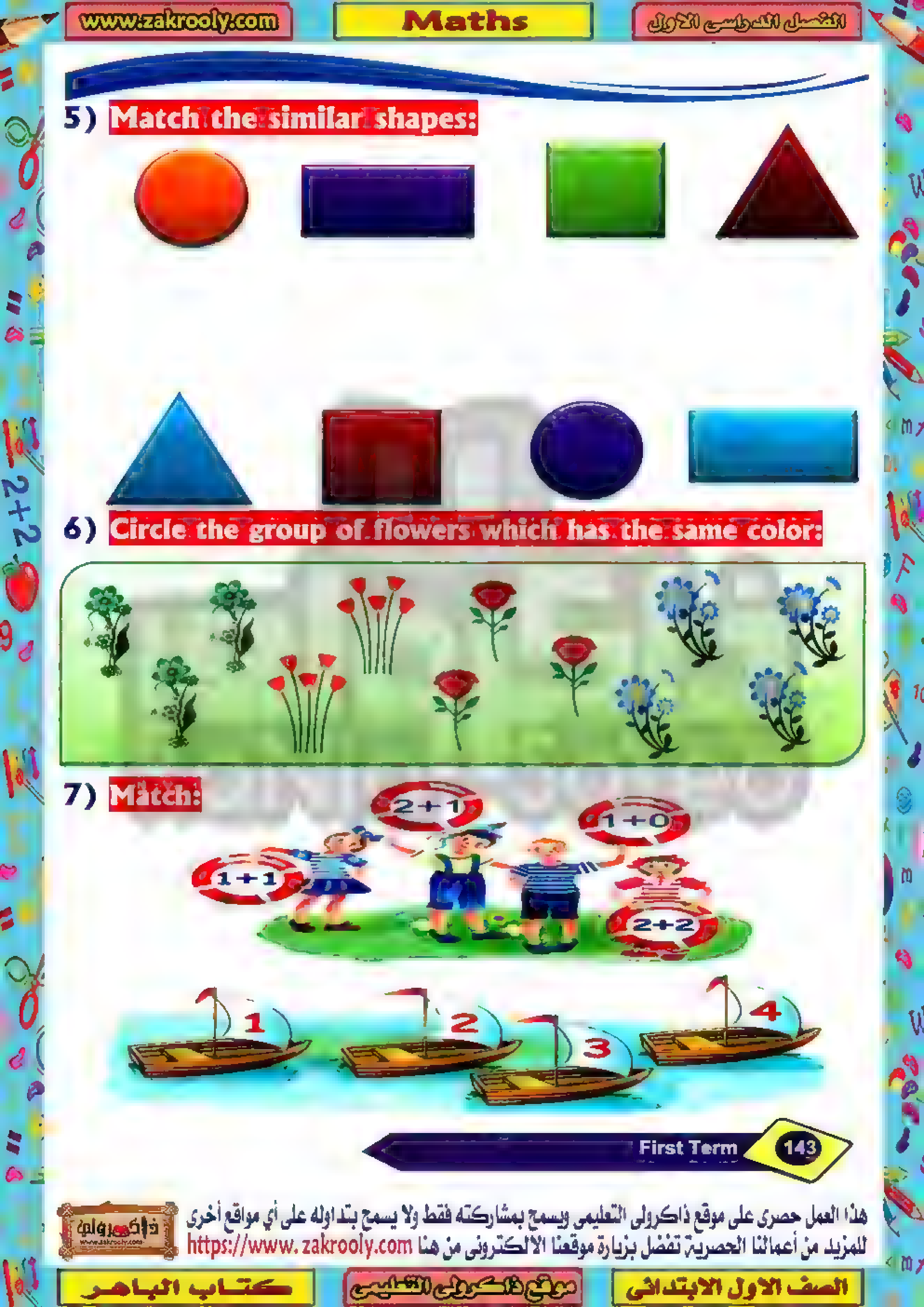
30 ☐ 27

15 ☐ 19

4) **Count and write the numbers:**

☐ ☐ ☐

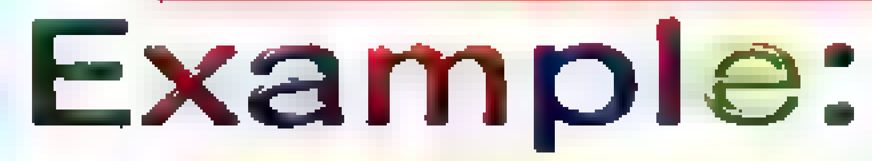
☐ ☐ ☐



5) Match the similar shapes:

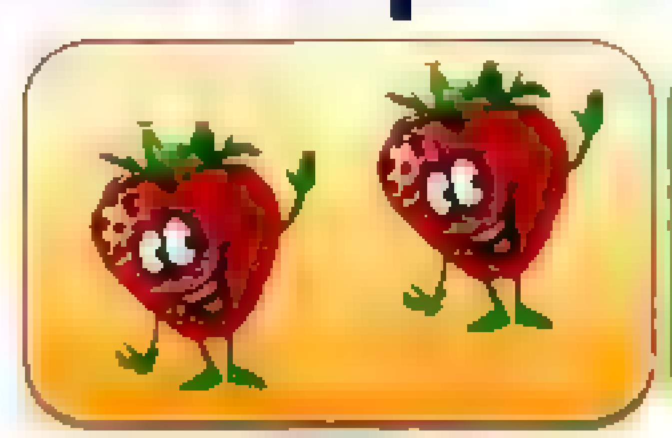
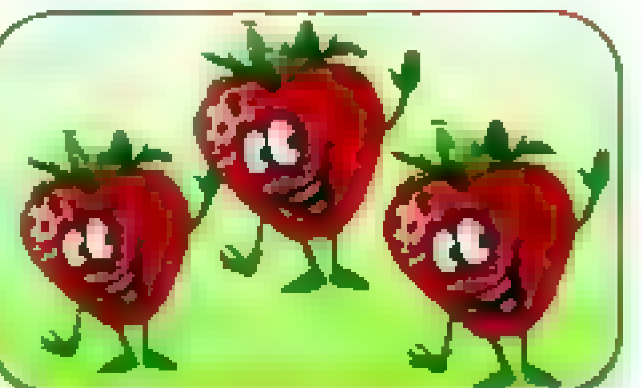
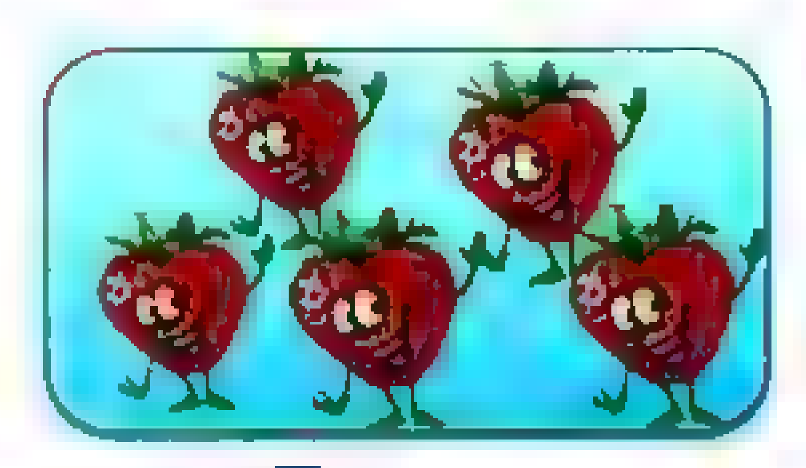
6) Circle the group of flowers which has the same color:

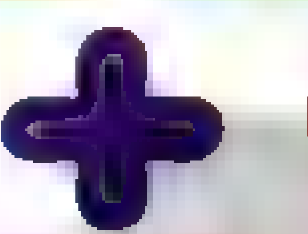
7) Match:



8) **Complete as the given example:**

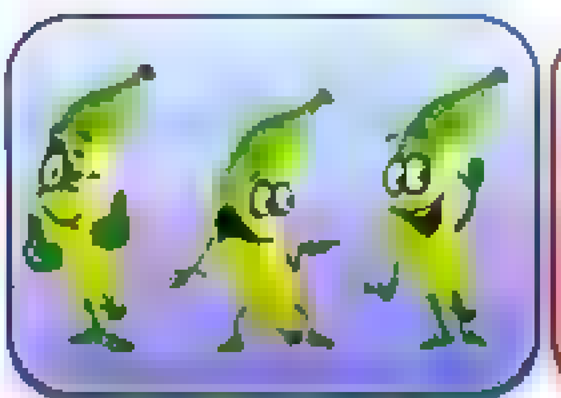
Example:

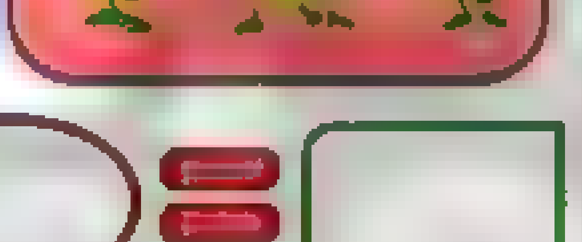





$2 + 3 = 5$



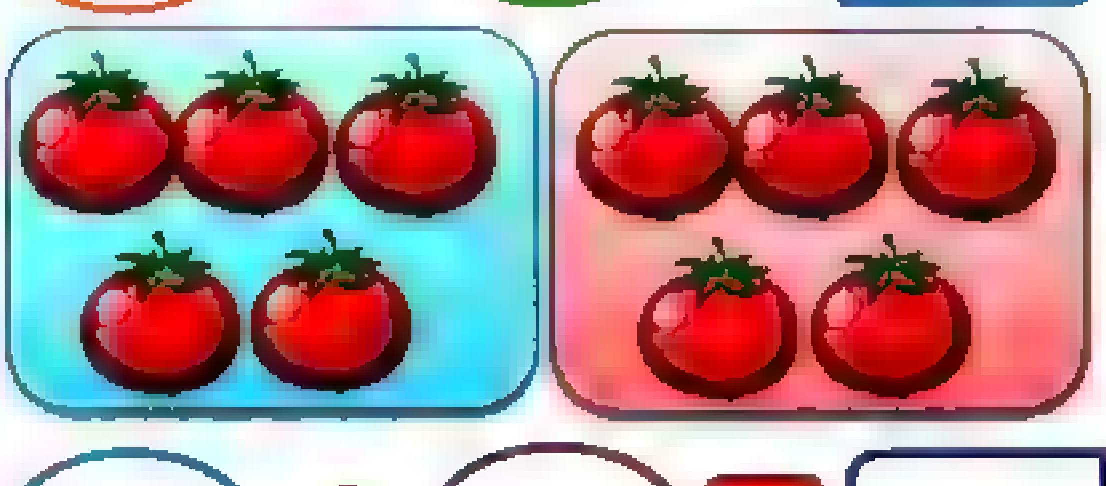


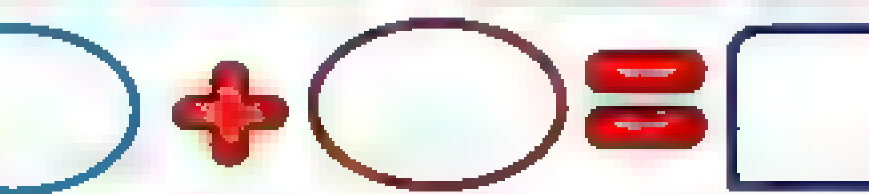








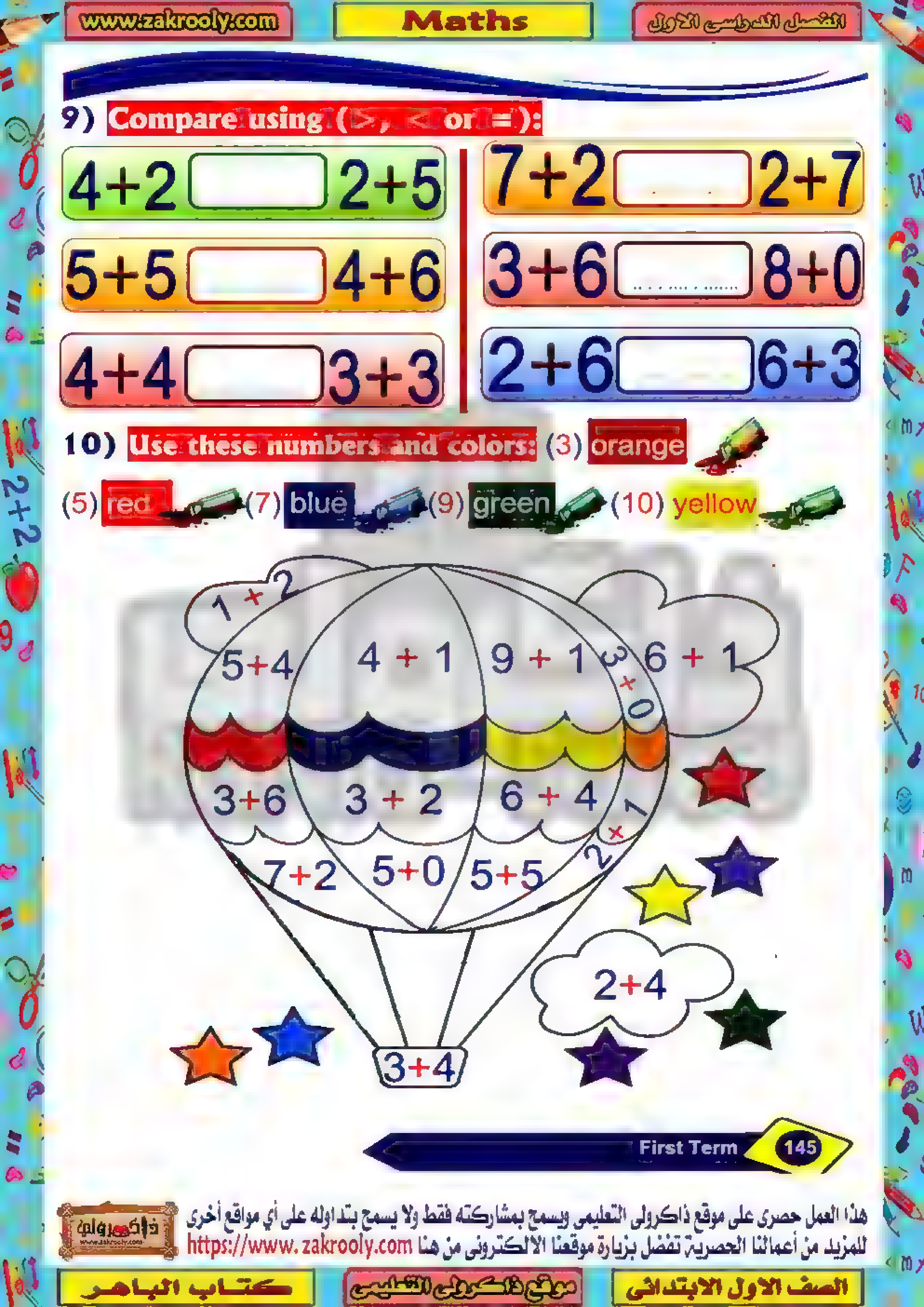




9) Compare using (>, < or =):

4+2		2+5
5+5		4+6
4+4		3+3
7+2		2+7
3+6		8+0
2+6		6+3

10) Use these numbers and colors: (3) orange (5) red (7) blue (9) green (10) yellow





Numbers up to (30)



Students will:

- participate in Calendar Math activities.
- count by ones and tens to (30).
- read and write numbers from (0 - 30).
- classify objects by shape, size and color.
- apply the ten-frame structure as a way to represent quantities.
- add within (10) using pictures and objects.
- use addition within (10) to solve word problems.

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Calendar

November 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Date of the day .... / .... / ....
(day / month / year)

Complete:

yesterday → today → tomorrow

.... → Monday → ....

.... → .... → Tuesday



1) Count by tens up to 30:

2) Complete:

10	20	
	20	30

10		30
		30



Notice

1	2	3	4	5	6	7	8	9	10

10

11	12	13	14	15	16	17	18	19	20

20

21	22	23	24	25	26	27	28	29	30

30

Activities

1) **Complete as the given example:**

Example: 3 + 2 = 5

4 + 3 = ...

.... + ... = ...

.... + ... = ...

.... + ... = ...



2) **Add then match:**

5+2	7+1
5+3	4+3
6+4	6+3
5+4	5+5

3) **Real life problems:**

◇ There are (9) birds in a tree. (4) of them flew away. How many birds are left in the tree?

☐ − ☐ = ☐ birds

◇ There are (8) leaves on a branch, (4) of them were blown away. How many leaves are left on the branch?

☐ − ☐ = ☐ leaves

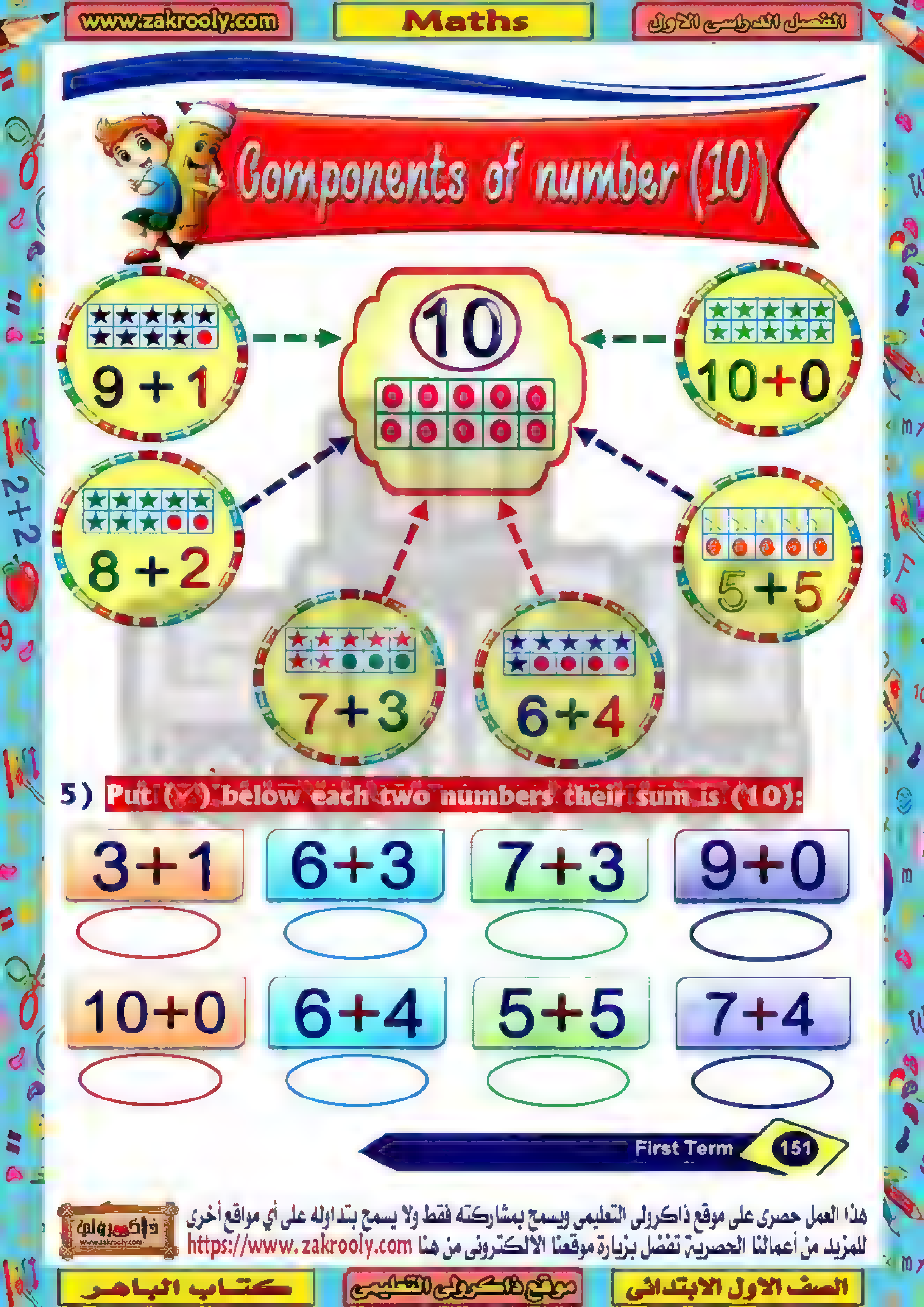
◇ Noha had (9) balloons. She gave (8) to Mona. How many balloons are left with Mona?

☐ − ☐ = ☐ balloons

4) **Add and match the correct answer:**



Components of number (10)

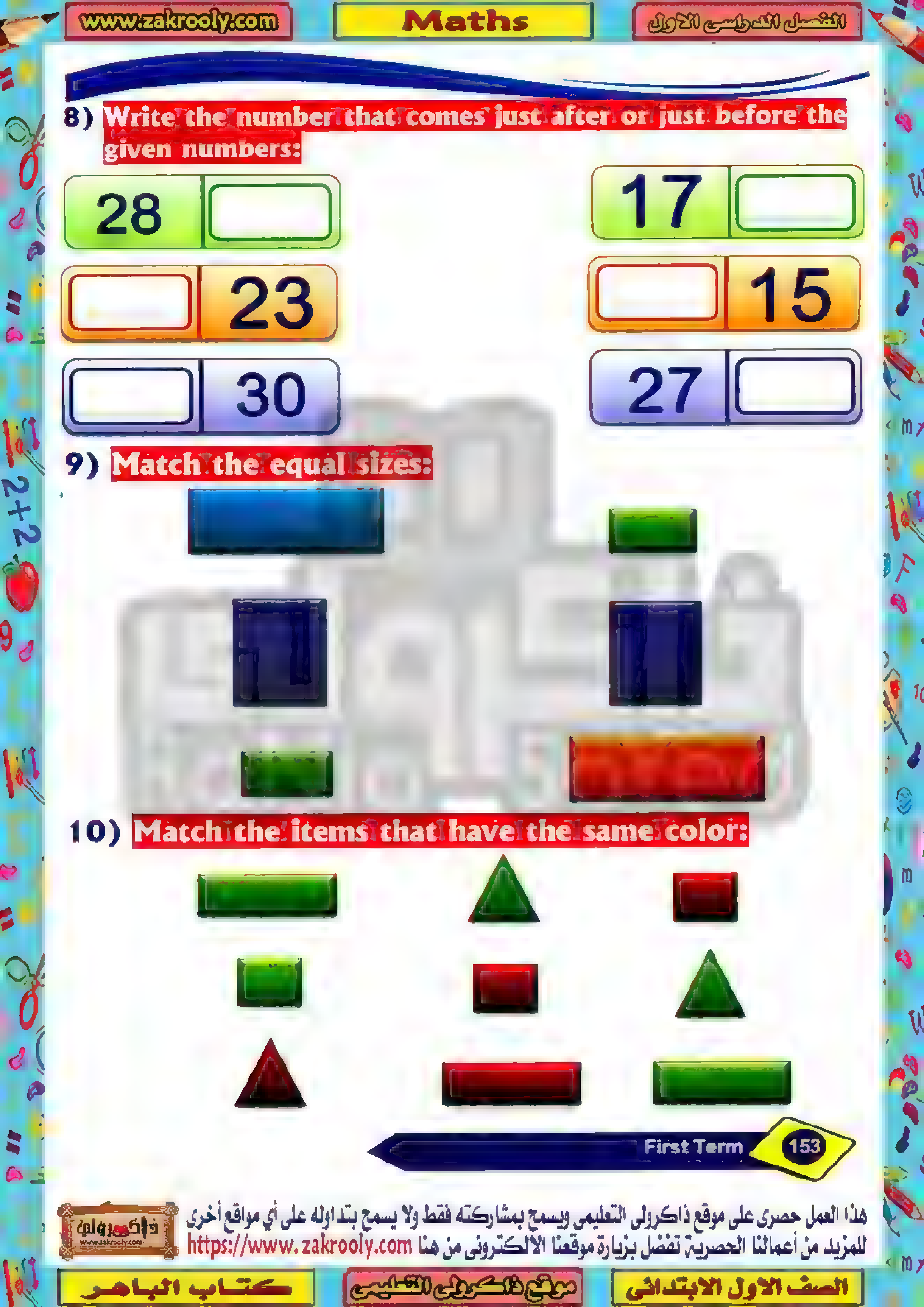


5) Put (✓) below each two numbers their sum is (10):

3+1	6+3	7+3	9+0
◯	◯	◯	◯
10+0	6+4	5+5	7+4
◯	◯	◯	◯



6) Match:
10
4
3
3
5
7
6
5
7
2
8
تفوقك في أي عمل عليه العلامة دي
ذاكرولي
7) Count and match to get (10):
10



8) Write the number that comes just after or just before the given numbers:

28	
	23
	30

17	
	15
27	

9) Match the equal sizes:

10) Match the items that have the same color:


CHAPTER 6


31
33
32
34
36
35
37
39
38
40



Numbers from (31) to (35)



Students will:

- participate in Calendar Math activities.
- count by one and tens up to (35).
- read and write numerals up to (35).
- demonstrate understanding of the relationship. between numbers and quantities up to (35).
- apply the ten-frame structure as a way to represent quantities
- subtract within 10 using items and drawings.

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Calendar

December 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

day month year

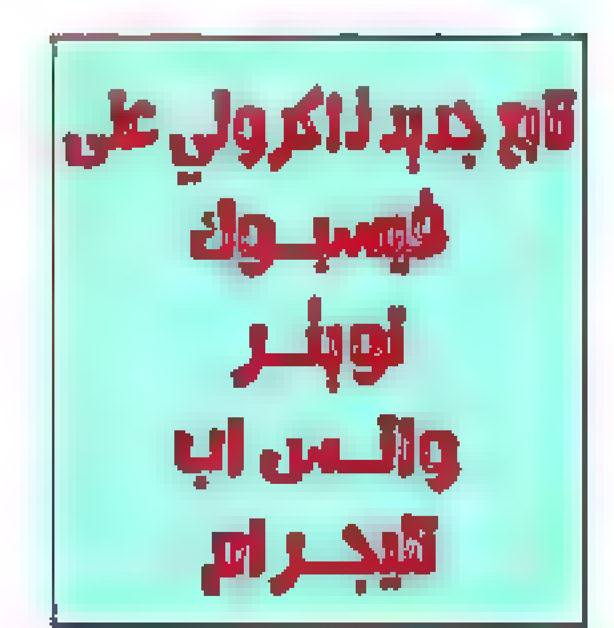
Date of the day .... / .... / ....

Answer (orally):

1) What are the months of the year?

2) What is the current month?

3) What are the days of the week?







Number 31

31

Thirty one

27 28 29 30 31

Trace and write:

31 | 31 | 31 | 31 | 31

Number 32

32

Thirty two

28 29 30 31 32

Trace and write:

32 | 32 | 32 | 32 | 32



Number 33

33
Thirty three

29 30 31 32 33

Trace and write:

33 33 33 33 33

Number 34

34
Thirty four

30 31 32 33 34

Trace and write:

34 34 34 34 34



Number 35

35

Thirty five

31 32 33 34 35

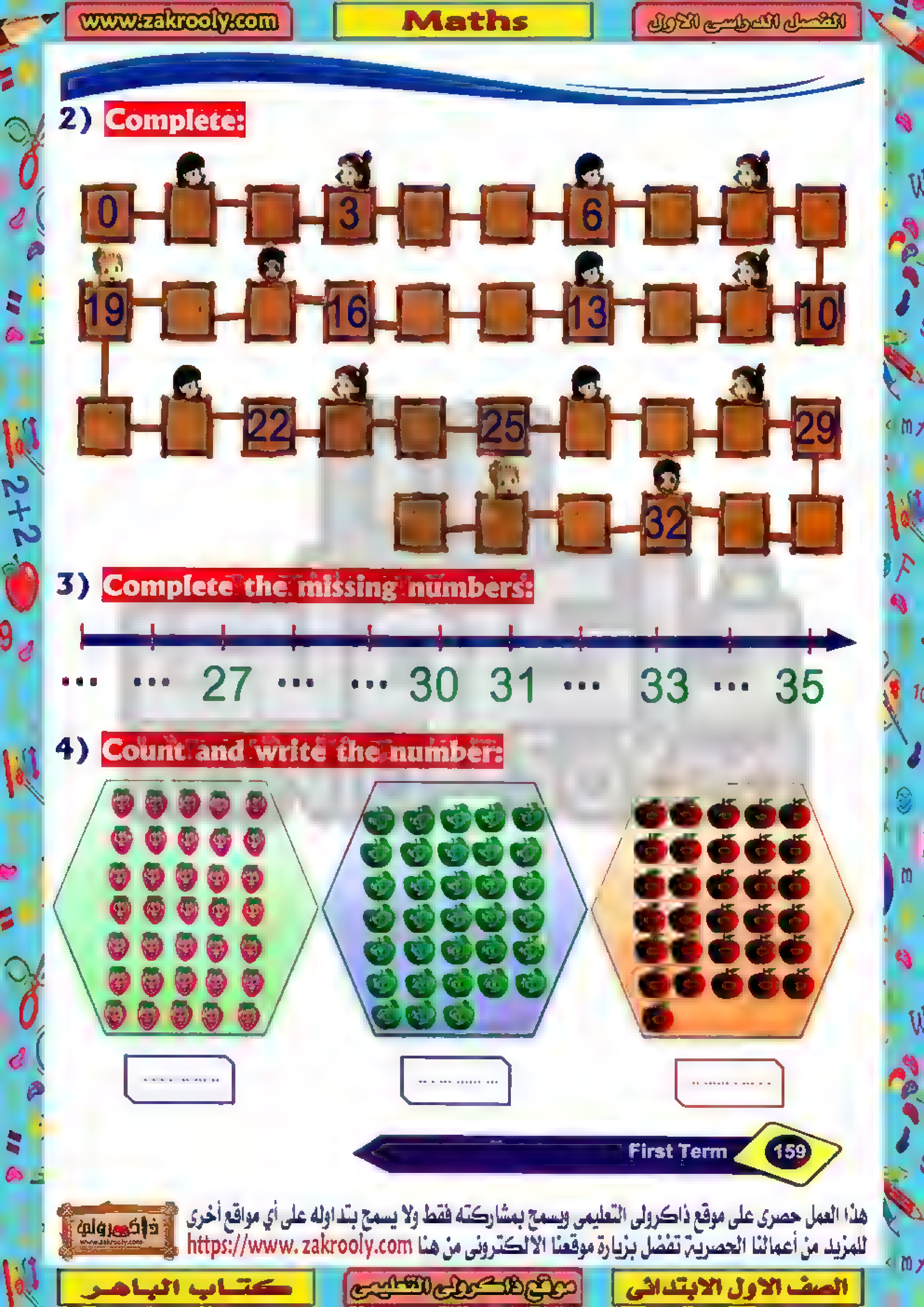
Trace and write:

35 35 35 35 35

Activities

1) Write:

31						
32						
33						
34						
35						



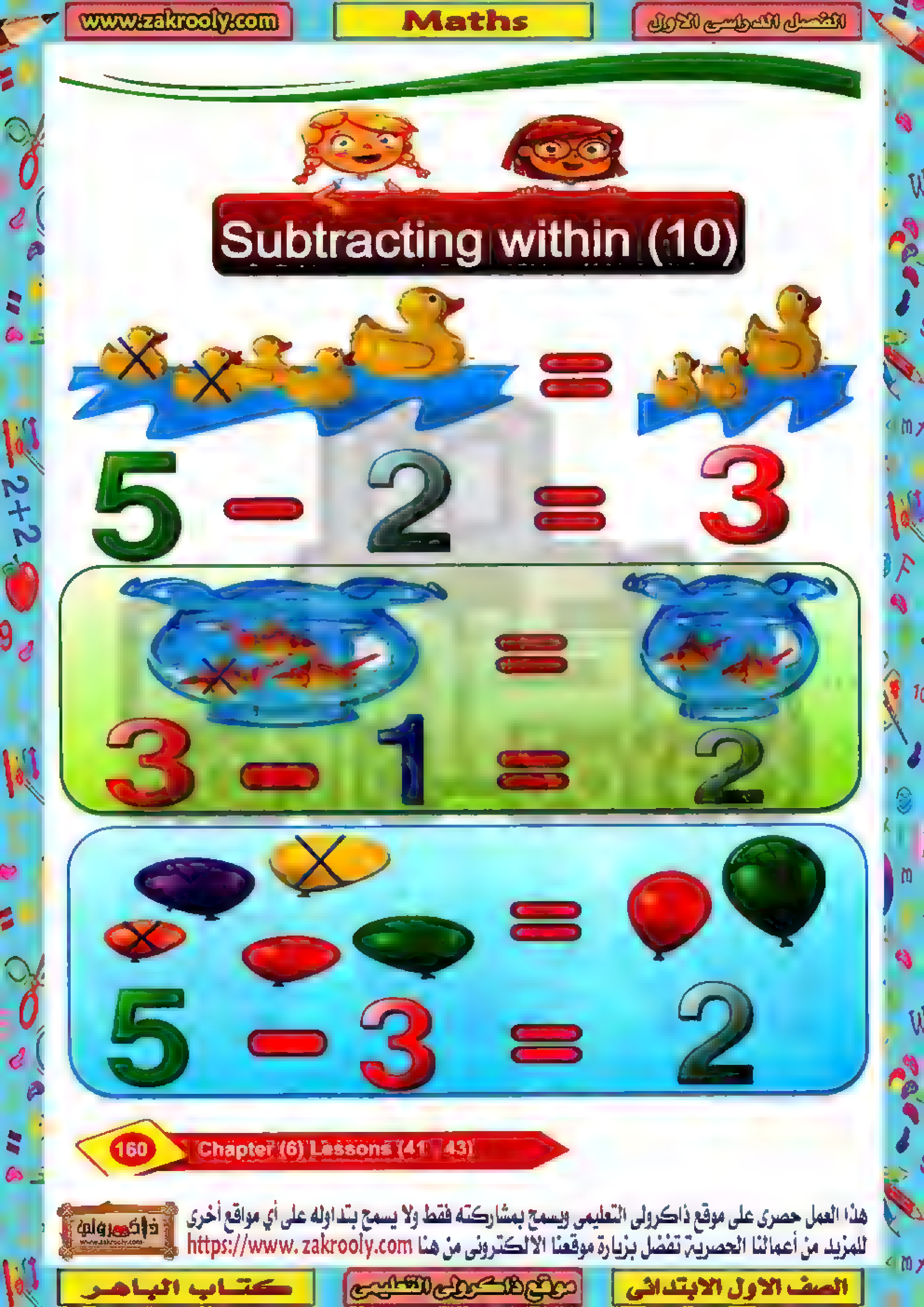
2) Complete:

3) Complete the missing numbers:

... ... 27 ... ... 30 31 ... 33 ... 35

4) Count and write the number:

....


Subtracting within (10)
5 - 2 = 3
3 - 1 = 2
5 - 3 = 2



If you want to subtract a number from any group, you cancel this number from the group and write the left number.



1) Life problems:

1) A rabbit jumps four times on a number line. Then it returns to jump 2 times. Where is the rabbit now?

The rabbit now = 4 - 2 = ...

2) 6 apples were on a tree, three of them fell down.

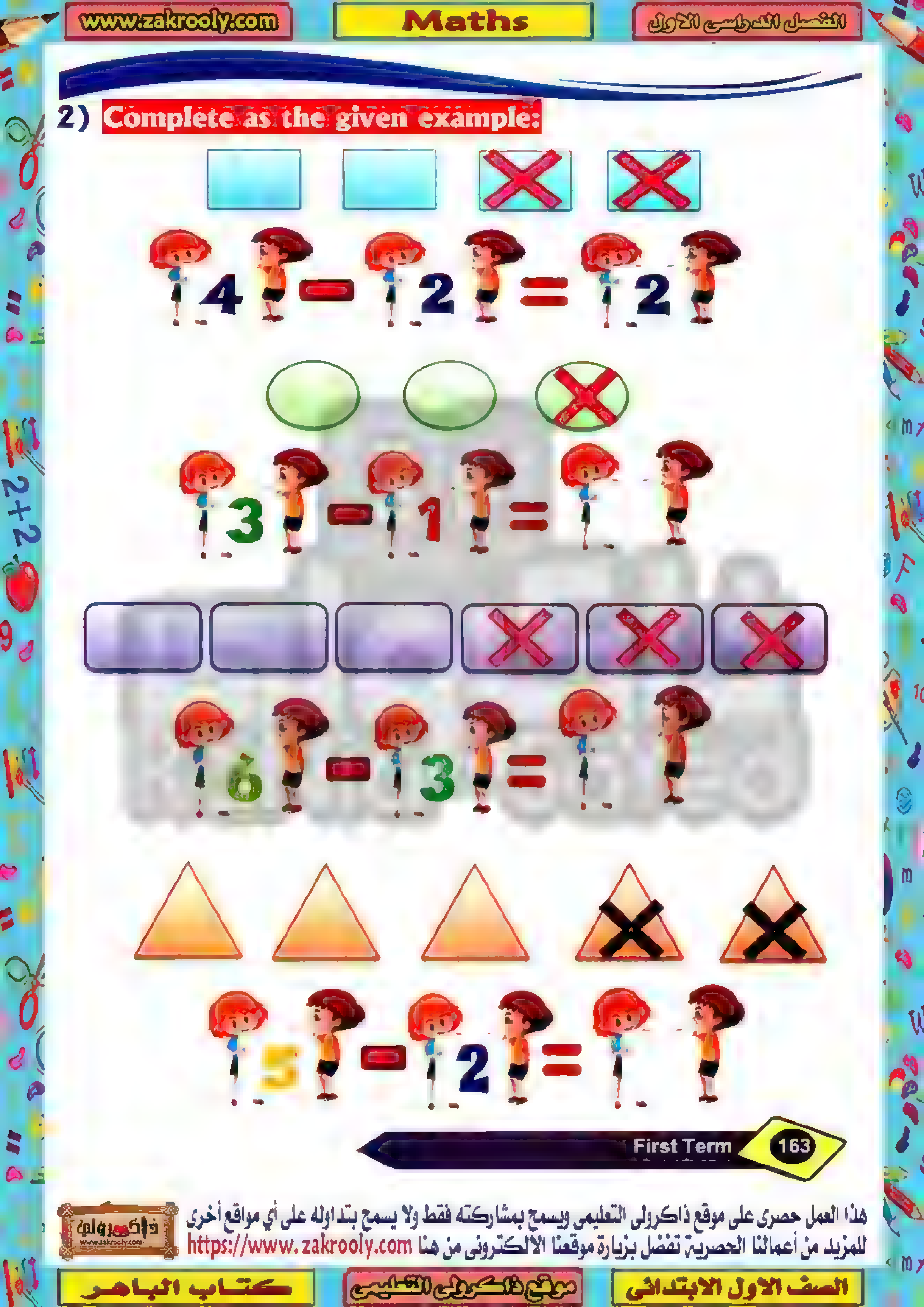
How many apples left on the tree?

The left apples = 6 - 3 = ...

3) The teacher raised 5 fingers. Then he hid two of them.

How many fingers did he still raised?

Number of the raised fingers = 5 - 2 = ...



2) Complete as the given example:

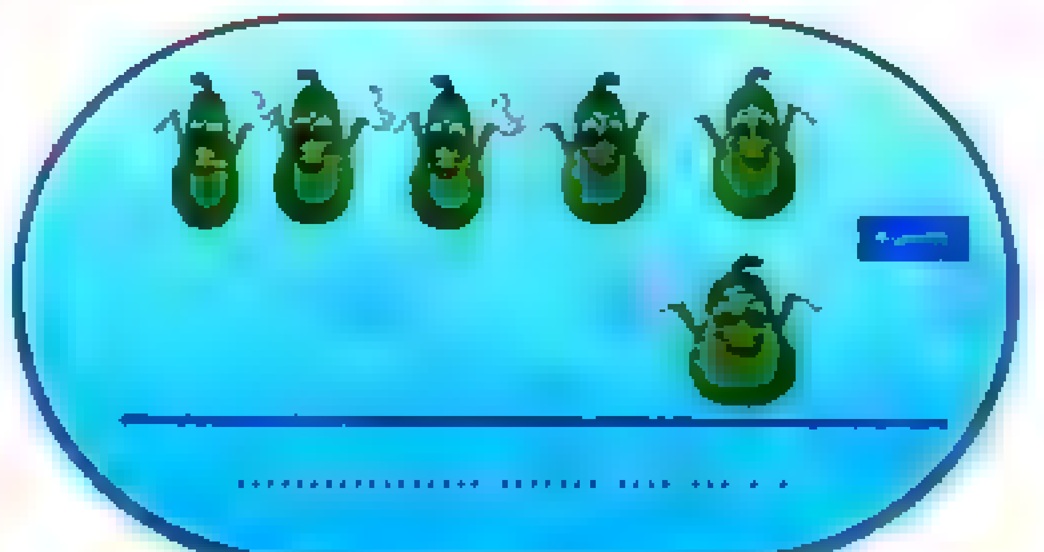
$4 - 2 = 2$

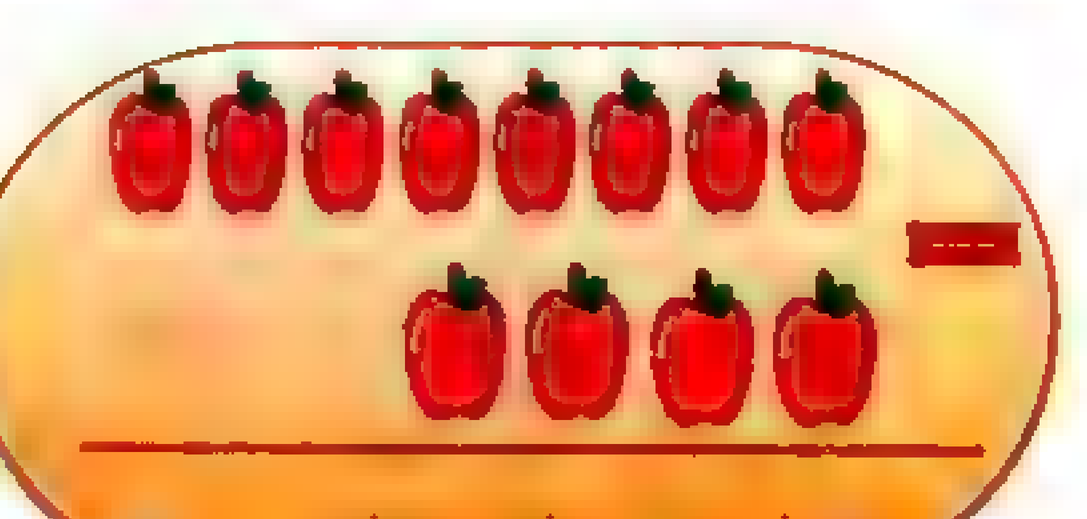
$3 - 1 =$

$6 - 3 =$

$5 - 2 =$

3) Find the result:

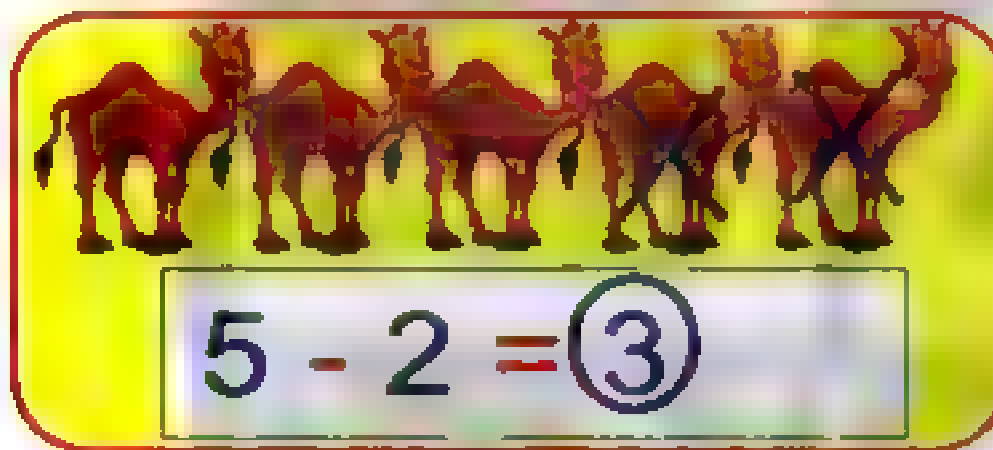








4) Cross out to get the result as the example:



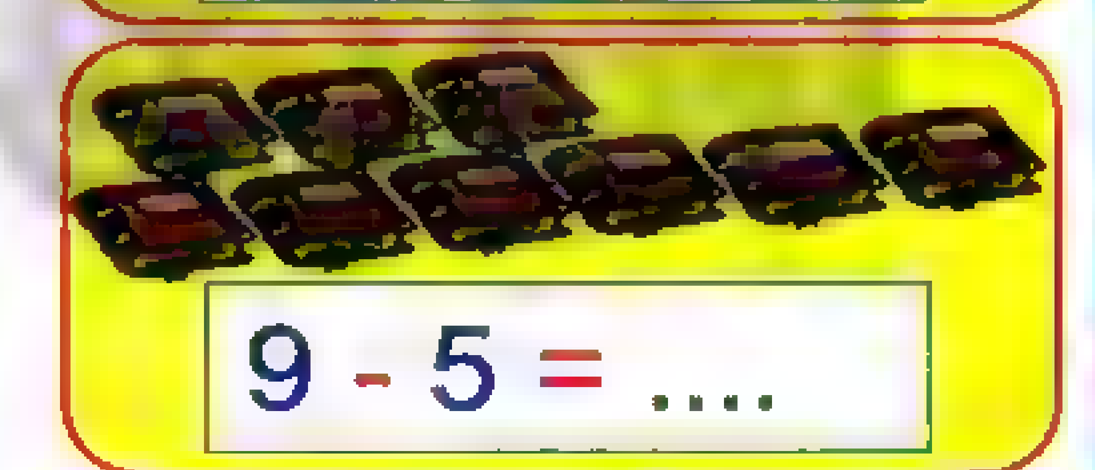
5 - 2 = 3



4 - 1 = ...



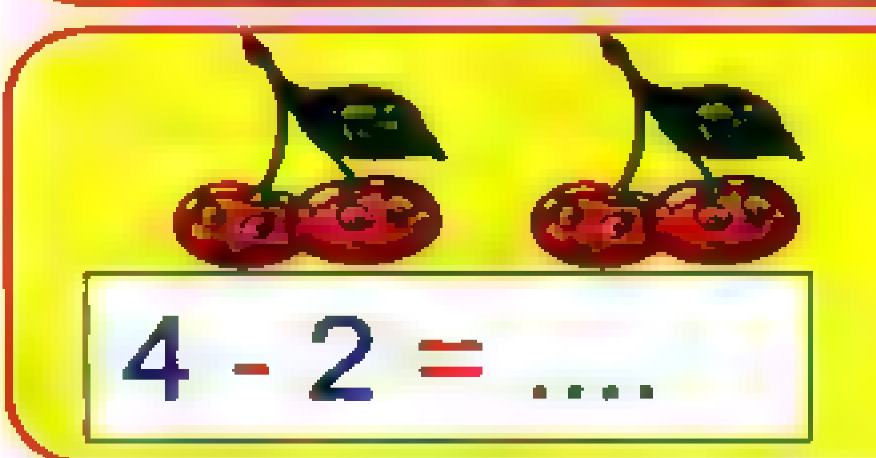
7 - 3 = ...



9 - 5 = ...



5 - 2 = ...



4 - 2 = ...



5) **Subtract:**

6 − 2	5 − 5	7 − 4	6 − 4
....	....	....	....
8 − 3	9 − 6	7 − 2	8 − 7
....	....	....	....

6) **Compare using (>, < or =):**

34 ☐ 33	30 ☐ 30
32 ☐ 35	29 ☐ 35
27 ☐ 27	34 ☐ 31
31 ☐ 17	30 ☐ 13

7) **Arrange in an ascending order:**

34 33 35 31 32

....

8) **Circle the correct result:**

6 - 2 = ... (3 , 4 , 5)

9 - 4 = ... (3 , 5 , 8)

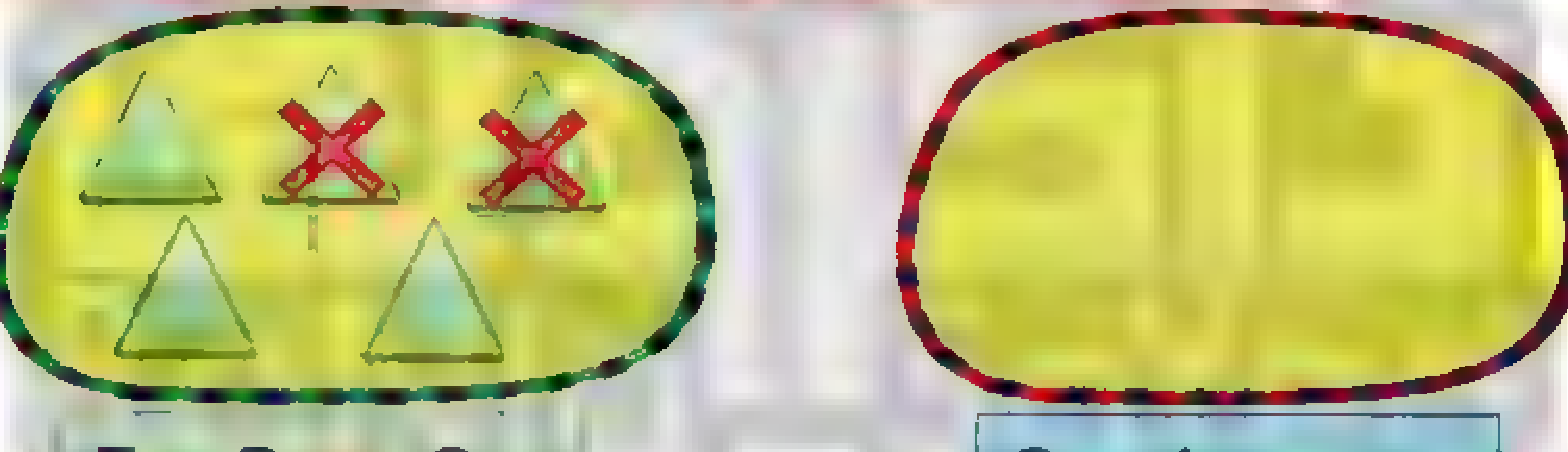
7 - 4 = ... (3 , 4 , 5)

8 - 1 = ... (7 , 8 , 9)

9 - 2 = ... (6 , 7 , 8)

6 - 1 = ... (4 , 5 , 6)

9) **Draw, cross out, and get the correct answer:**



5 - 2 = 3

6 - 4 = ...



4 - 1 = ...

7 - 2 = ...

10) Life problems:

➡ Hany took 9 pounds from his father. He spent 4 pounds.

How many pounds are left with him?

The left .... - .... = ...

➡ Seven birds were in a tree. Four of them flew.

How many birds are left in the tree?

The left .... - .... = ...

➡ Five cars entered a race. Two of them broke down.

How many cars are still in the race?

The left .... - .... = ...

Complete





Numbers from (36) to (40)



Students will:

- participate in Calendar Maths activities.
- count by ones and tens up to (40).
- read and write numbers up to (40).
- demonstrate understanding of the relationship between numbers and quantities up to 39.
- apply the ten-frame structures as a way to represent quantities.
- apply strategies to find the difference between two numbers.

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Calendar

December 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Date of the day .... (day) / .... (month) / .... (year)

Answer (orally):

- What are the months of the year? ....
- What is the current month? ....
- What are the days of the week? ....

Complete:

- Today is .... Yesterday was ....
  Tomorrow will be ....







Numbers 36 & 37
36
Thirty six
32
33
34
35
36
Trace and write:
36 36 36 36 36
37
Thirty seven
33
34
35
36
37
Trace and write:
37 37 37 37 37



Numbers 38 & 39

38
Thirty eight

34 35 36 37 38

Trace and write:

38 38 38 38 38

39
Thirty nine

35 36 37 38 39

Trace and write:

39 39 39 39 39

Number 40



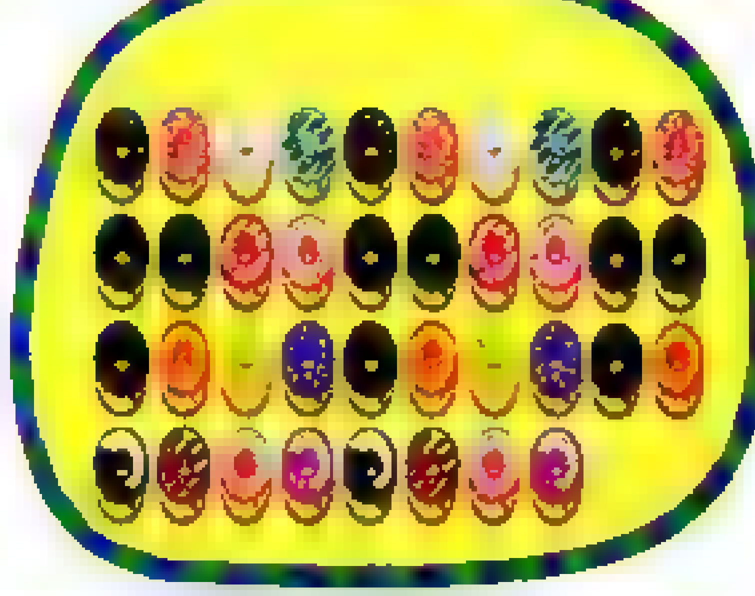
Activities

1) Write:

36				
37				
38				
39				
40				

2) Circle (10) items then write the remainder:



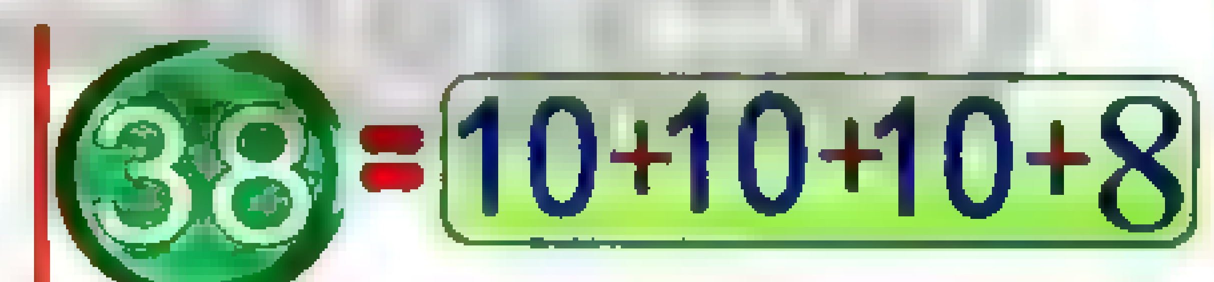












39 = 10+10+10+9



3) Complete the missing numbers:

10			40	
	40		20	
	20			

4) Write numbers from (1) to (40):

1

40



5) Use the number line to get the difference:

0 1 2 3 4 5 6

$5-4=1$

0 1 2 3 4 5 6 7

$6-4=$ ☐

0 1 2 3 4 5 6 7 8

$7-2=$ ☐

0 1 2 3 4 5 6 7 8

$8-5=$ ☐

6) Subtract:

$9-3=$ ☐

$7-3=$ ☐

$5-4=$ ☐

$6-1=$ ☐

$6-2=$ ☐

$8-2=$ ☐

$7-2=$ ☐

$6-4=$ ☐



7) **Compare using (>, < or =):**

39 ☐ 40	27 ☐ 27
38 ☐ 37	39 ☐ 35
30 ☐ 40	29 ☐ 40

8) **Match the result with the right number:**

7-3	4	3-2
5-2	3	9-5
9-8	1	7-5
6-4	2	6-3

Lessons (47 - 48) The relationship between addition and subtraction



Students will:

- participate in Calendar Math activities.
- compare numbers (0 - 20) using symbols (> , < and =).
- count by ones and tens to 40.
- read and write numbers from (0 - 40).
- apply strategies to solve addition and subtraction problems

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Calendar

December 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Date of the day .... / .... / ....
(day / month / year)

Complete:

1) The months of the year are .
2) The current month is .
3) The previous month is .
4) The next month is .
5) If today is Thursday, then yesterday was
and tomorrow will be .







The relation between addition and subtraction operations

Addition Operation

4 plus 6 equals 10

6 plus 4 equals 10

Subtraction Operation

10 minus 6 equals 4





The subtraction operation is the reverse of the addition operation. We can subtract any two numbers, using the addition operation of the same two numbers.



Other Examples

7 + 3 = 10
3 + 7 = 10
10 - 7 = 3
10 - 3 = 7

8 + 1 = 9
1 + 8 = 9
9 - 1 = 8
9 - 8 = 1

6 + 3 = 9
3 + 6 = 9
9 - 6 = 3
9 - 3 = 6

3 + 4 = 7
4 + 3 = 7
7 - 3 = 4
7 - 4 = 3



Activities

1) Complete as the example:

$6 + 3 = 9$

$3 + 6 = \square$

$9 - 3 = \square$

$9 - 6 = \square$

$5 + 2 = 7$

$2 + 5 = \square$

$7 - 2 = \square$

$7 - 5 = \square$

$6 + 2 = 8$

$2 + 6 = \square$

$8 - 2 = \square$

$8 - 6 = \square$

$7 + 3 = 10$

$3 + 7 = \square$

$10 - 3 = \square$

$10 - 7 = \square$



2) Life problems:

1) You have a basket containing 5 apples. If you took away two apples, how many apples are left?

The left = ... − .... = ...

2) There were 6 birds in a tree. 2 flew.
How many birds are left?



The left = ... − .... = ...

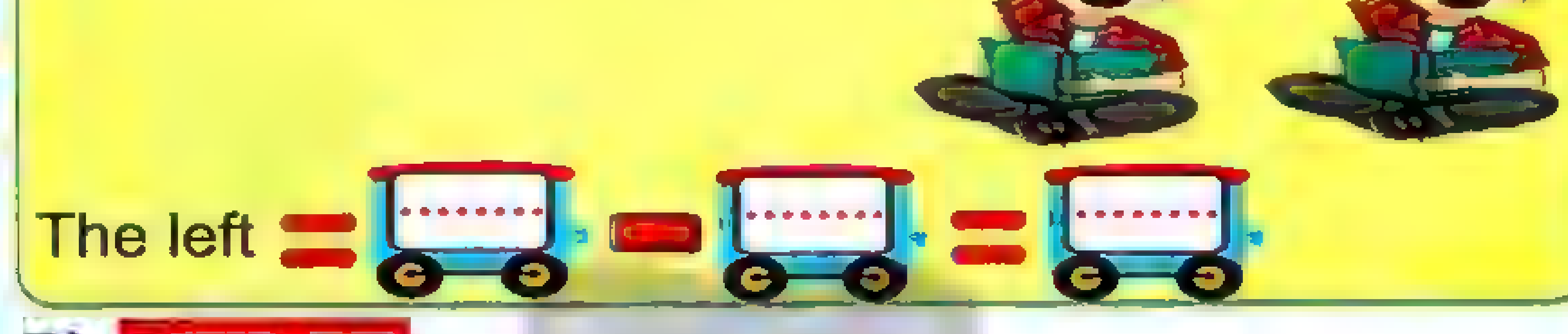
3) Hind drew 6 flowers. Then she deleted 3 of them.
How many flowers are left in the picture?

The left = ... − .... = ...



4) Ahmed raised 5 fingers. Then he hid four of them.

How many fingers are still raised?



The left = ... − .... = ...

3) **Complete:**

9 + 1 = ☐ | 5 + 2 = ☐

4 + 3 = ☐ | 7 − 5 = ☐

9 − 3 = ☐ | 9 − 2 = ☐

4) **Complete using (> or < or =):**

4 + 5 ☐ 8 + 2 | 3 + 3 ☐ 2 + 4

6 + 4 ☐ 4 + 4 | 4 + 2 ☐ 8 + 1

8 + 1 ☐ 7 + 2 | 7 + 3 ☐ 3 + 2



Numbers of fact families



Students will:

- participate in Calendar Math activities.
- count by ones and tens to 40.
- read and write numbers from (0 - 40).
- represent quantities with a number up to 40.
- solve addition problems to create fact families.

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Calendar

December 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Date of the day .... (day) / .... (month) / .... (year)

◆ Complete the table:

yesterday	Saturday	Friday	....	....	Thursday
today	Sunday	....	Tuesday	....	....
tomorrow	Monday	....	....	Thursday	....







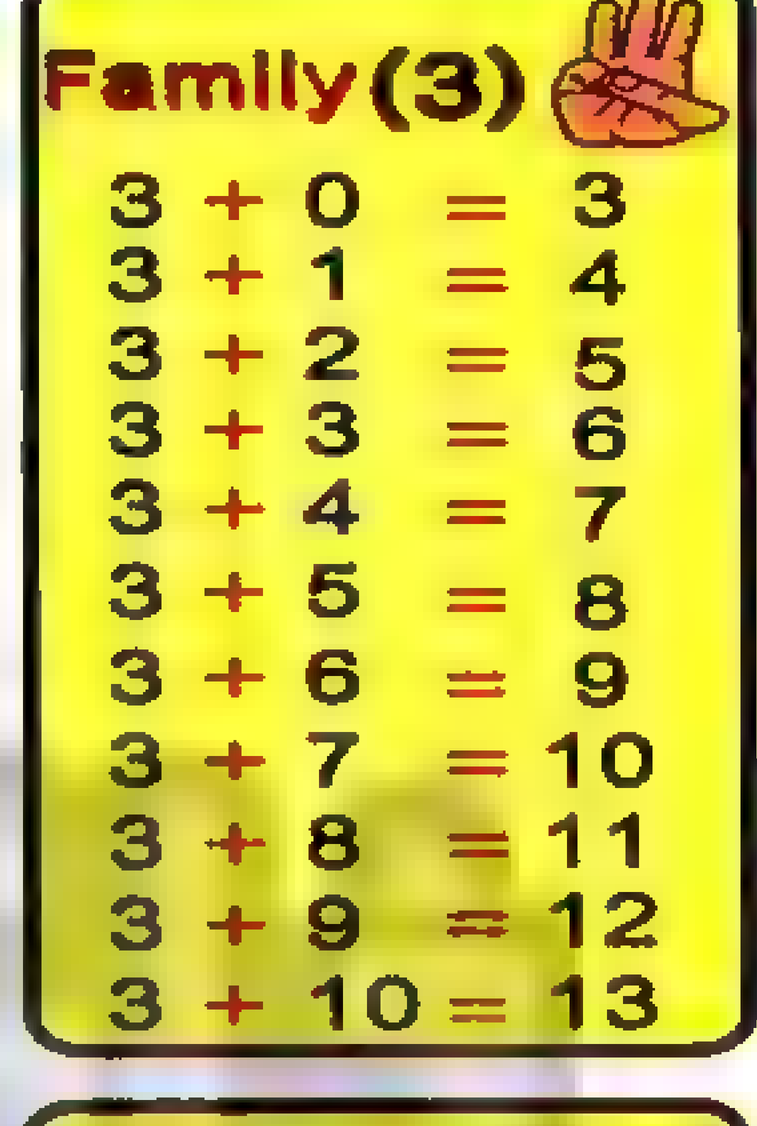

Addition fact families

Family (1)

1 + 0 = 1
1 + 1 = 2
1 + 2 = 3
1 + 3 = 4
1 + 4 = 5
1 + 5 = 6
1 + 6 = 7
1 + 7 = 8
1 + 8 = 9
1 + 9 = 10
1 + 10 = 11

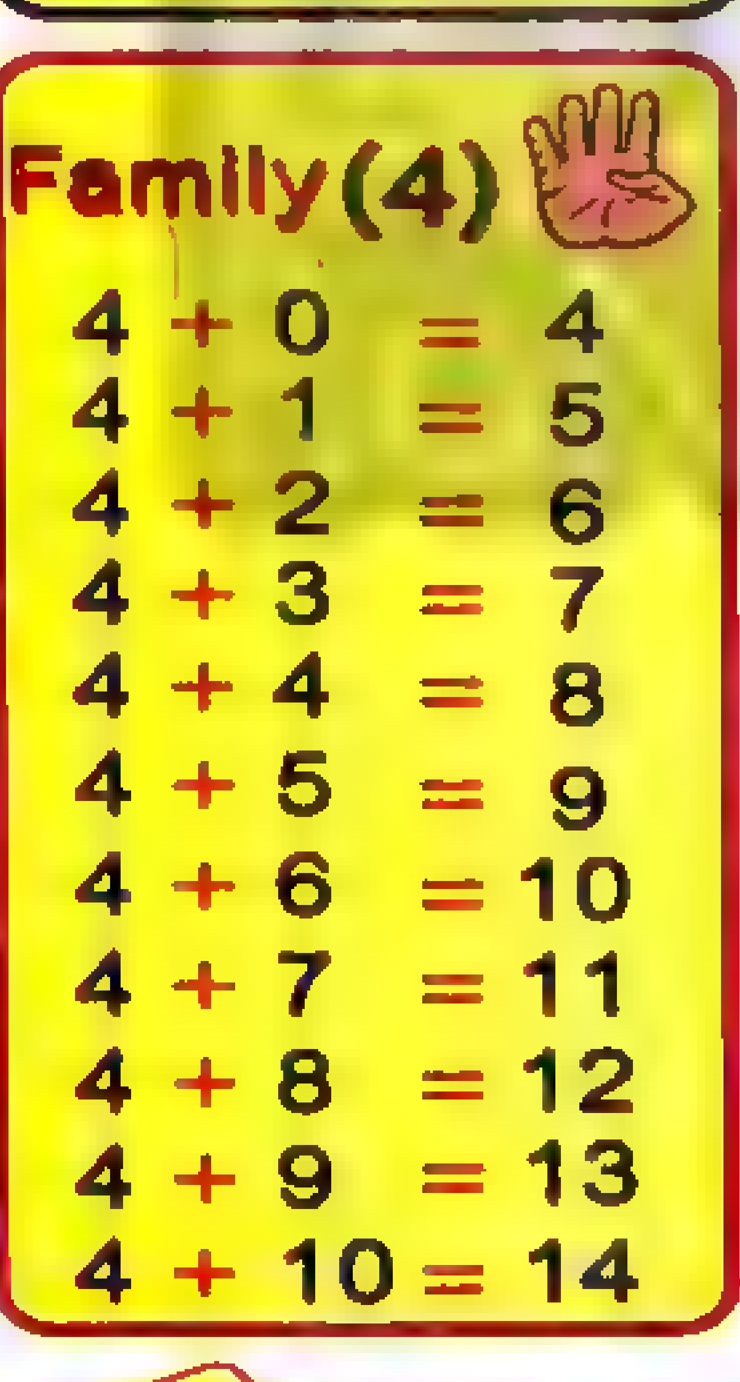
Family (2)

2 + 0 = 2
2 + 1 = 3
2 + 2 = 4
2 + 3 = 5
2 + 4 = 6
2 + 5 = 7
2 + 6 = 8
2 + 7 = 9
2 + 8 = 10
2 + 9 = 11
2 + 10 = 12



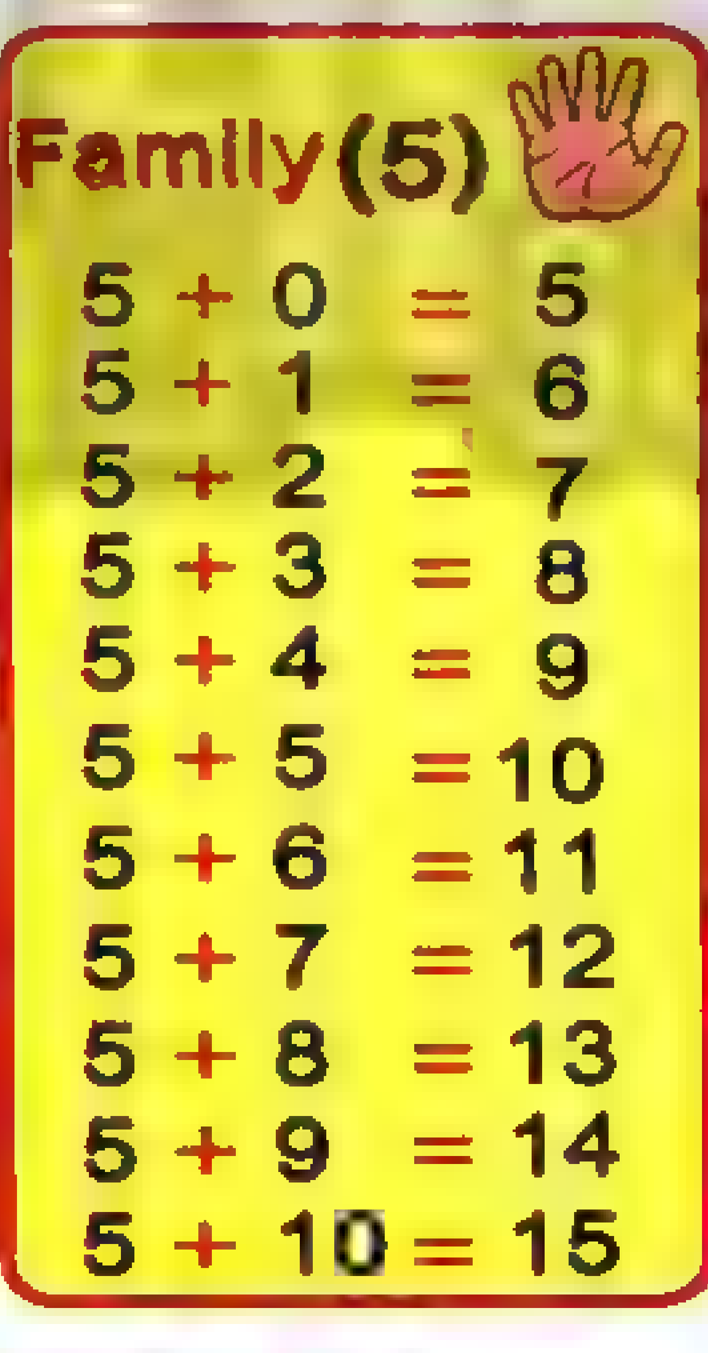
Family (3)

3 + 0 = 3
3 + 1 = 4
3 + 2 = 5
3 + 3 = 6
3 + 4 = 7
3 + 5 = 8
3 + 6 = 9
3 + 7 = 10
3 + 8 = 11
3 + 9 = 12
3 + 10 = 13



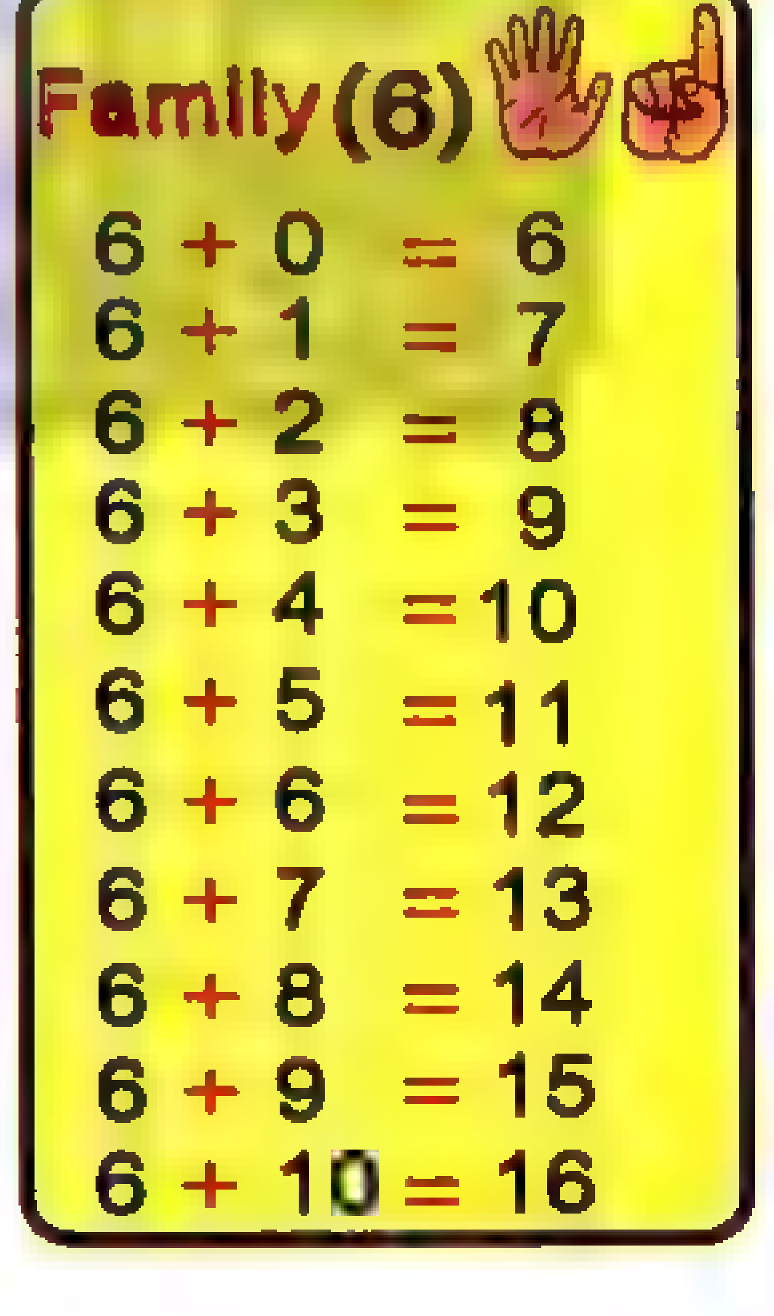
Family (4)

4 + 0 = 4
4 + 1 = 5
4 + 2 = 6
4 + 3 = 7
4 + 4 = 8
4 + 5 = 9
4 + 6 = 10
4 + 7 = 11
4 + 8 = 12
4 + 9 = 13
4 + 10 = 14



Family (5)

5 + 0 = 5
5 + 1 = 6
5 + 2 = 7
5 + 3 = 8
5 + 4 = 9
5 + 5 = 10
5 + 6 = 11
5 + 7 = 12
5 + 8 = 13
5 + 9 = 14
5 + 10 = 15



Family (6)

6 + 0 = 6
6 + 1 = 7
6 + 2 = 8
6 + 3 = 9
6 + 4 = 10
6 + 5 = 11
6 + 6 = 12
6 + 7 = 13
6 + 8 = 14
6 + 9 = 15
6 + 10 = 16



Family (7)

7 + 0 = 7
7 + 1 = 8
7 + 2 = 9
7 + 3 = 10
7 + 4 = 11
7 + 5 = 12
7 + 6 = 13
7 + 7 = 14
7 + 8 = 15
7 + 9 = 16
7 + 10 = 17

Family (8)

8 + 0 = 8
8 + 1 = 9
8 + 2 = 10
8 + 3 = 11
8 + 4 = 12
8 + 5 = 13
8 + 6 = 14
8 + 7 = 15
8 + 8 = 16
8 + 9 = 17
8 + 10 = 18

Family (9)

9 + 0 = 9
9 + 1 = 10
9 + 2 = 11
9 + 3 = 12
9 + 4 = 13
9 + 5 = 14
9 + 6 = 15
9 + 7 = 16
9 + 8 = 17
9 + 9 = 18
9 + 10 = 19

Family (10)

10 + 0 = 10
10 + 1 = 11
10 + 2 = 12
10 + 3 = 13
10 + 4 = 14
10 + 5 = 15
10 + 6 = 16
10 + 7 = 17
10 + 8 = 18
10 + 9 = 19
10 + 10 = 20





1) **Use fact families and complete:**

3 + 8 = ☐

8 + 5 = ☐

9 + 5 = ☐

7 + 6 = ☐

10 + 5 = ☐

7 + 9 = ☐

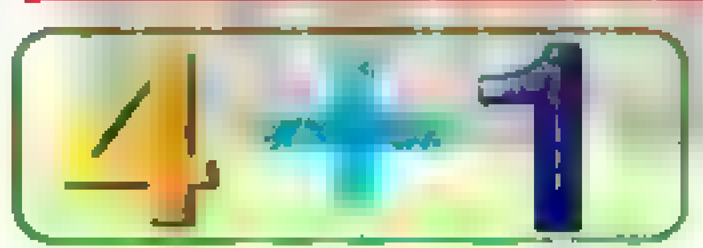
7 + 6 = ☐


6 + 7 = ☐

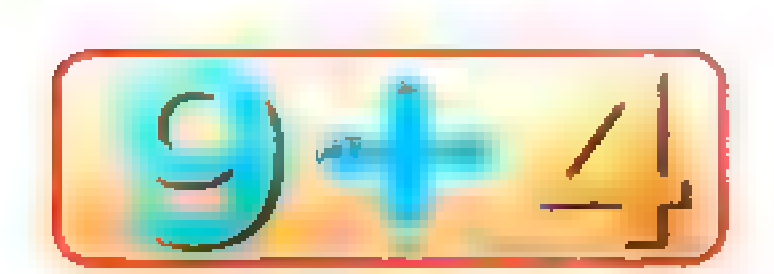
7 + 4 = ☐

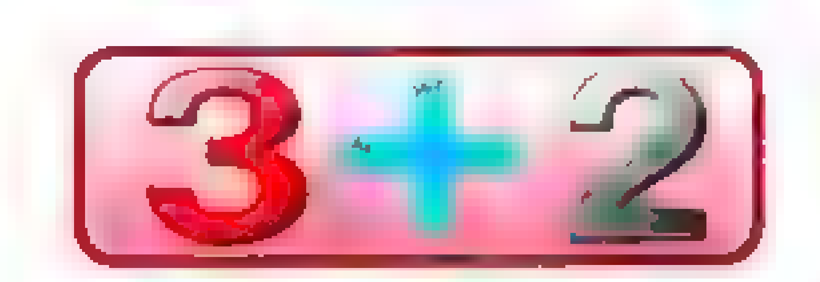
10 + 3 = ☐

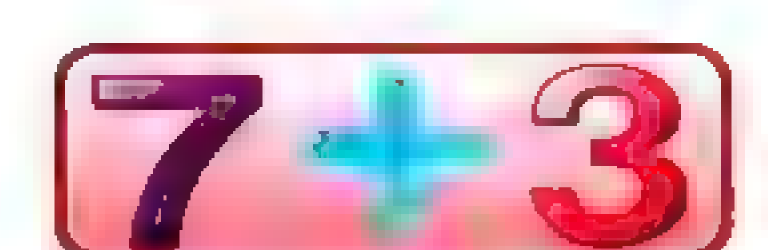
2) **Match the equal results:**







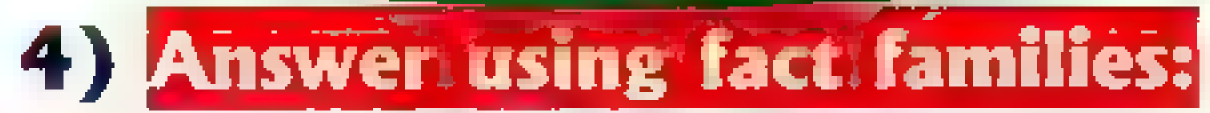




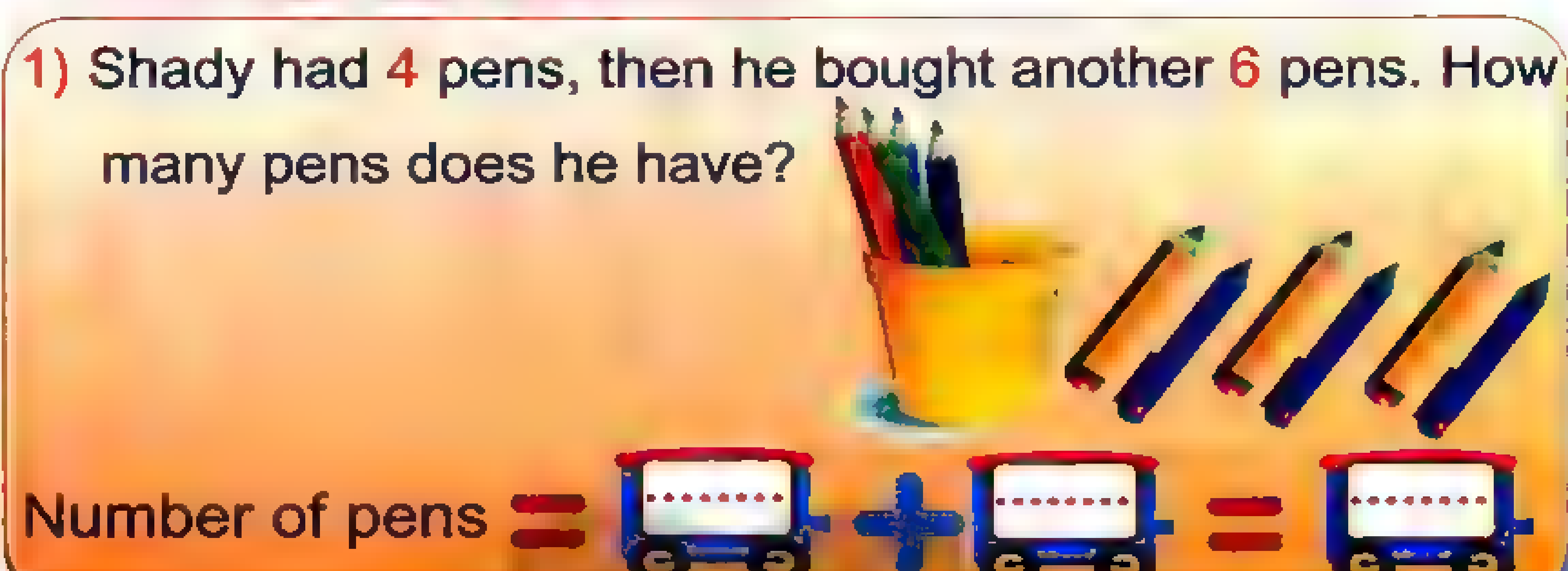


3) Count the objects and write the number in the square. Adding how many more will make the number (10)? Write that number in the circle

	Square	Circle
Corn	9	1
Elephants		
Cars		
Horses		
Fish		
Lions		

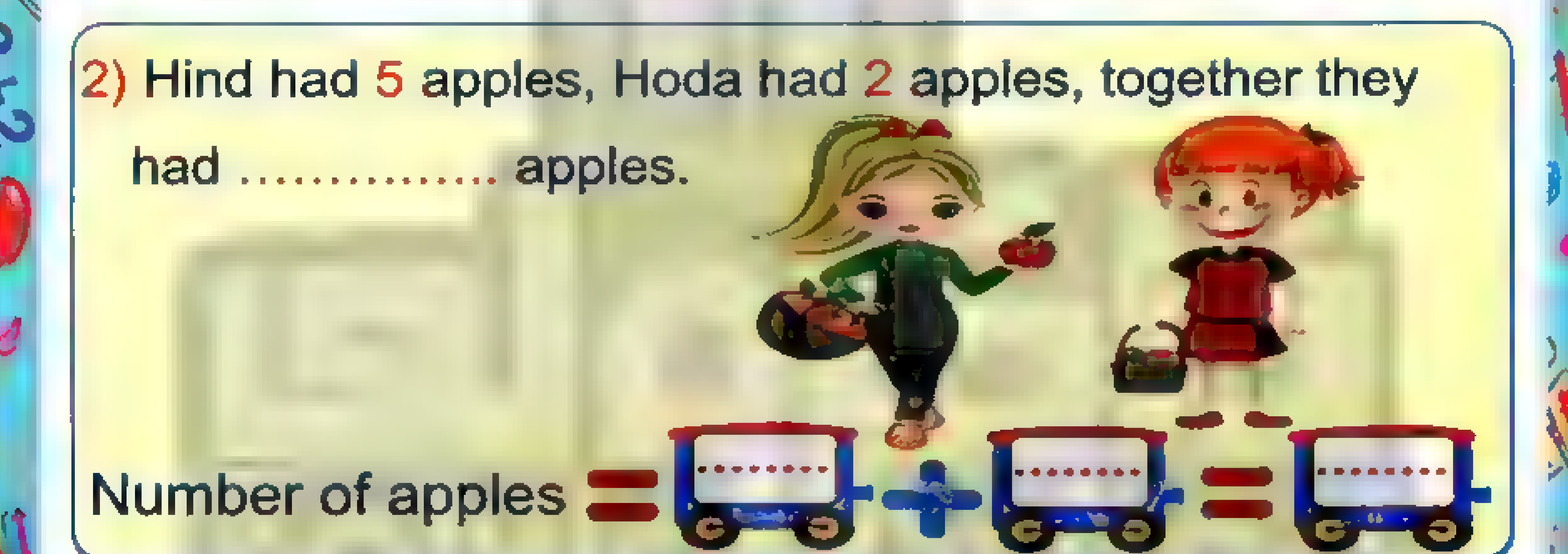


4) **Answer using fact families:**



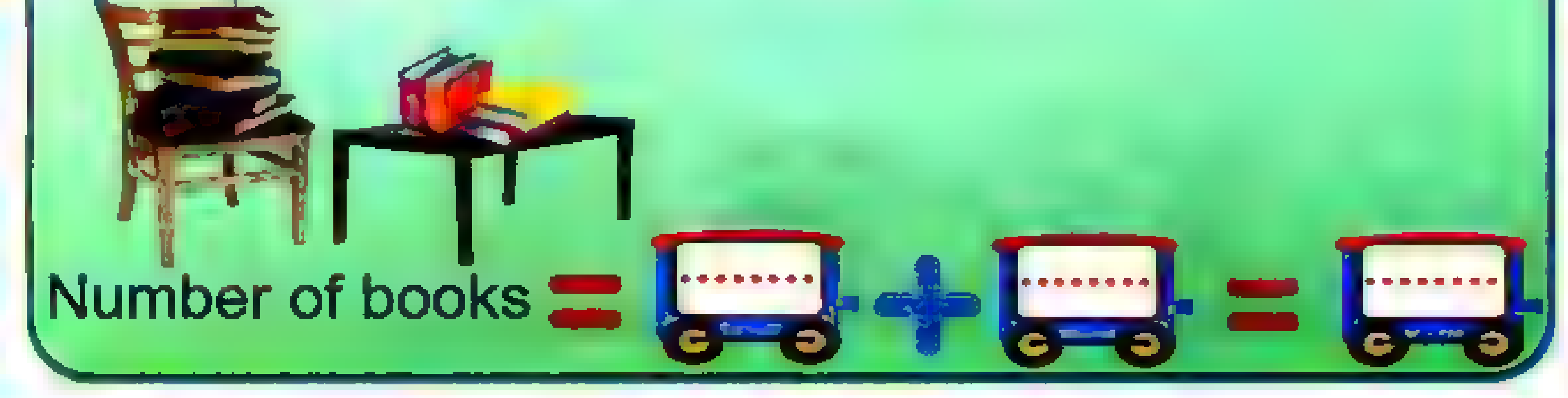
1) Shady had 4 pens, then he bought another 6 pens. How many pens does he have?

Number of pens = ... + ... = ...



2) Hind had 5 apples, Hoda had 2 apples, together they had .... apples.

Number of apples = ... + ... = ...



3) There are 7 books on the chair. There are 4 books on the table. In all, there are .... books.

Number of books = ... + ... = ...

CHAPTER 7

10 o'clock

Lessons (51 - 52)	Counting up to 100 Telling time on an analog clock
Lessons (53 - 54)	Writing numbers from 41 to 49 Telling time on an analog clock
Lessons (55 - 56)	Writing numbers from 50 to 69 Subtraction fact families
Lessons (57 - 60)	Writing numbers from 70 to 100 Addition and subtraction within 20





Counting up to (100)



Students will:

- participate in Calendar Maths.
- compare objects in a set to identify one that does not belong.
- analyze number patterns in the hundreds chart
- count by ones up to (100).
- apply strategies to add and subtract within (10).
- tell time to the hour on an analog clock.
- identify one object that doesn't belong to a set.

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Calendar

December 2019

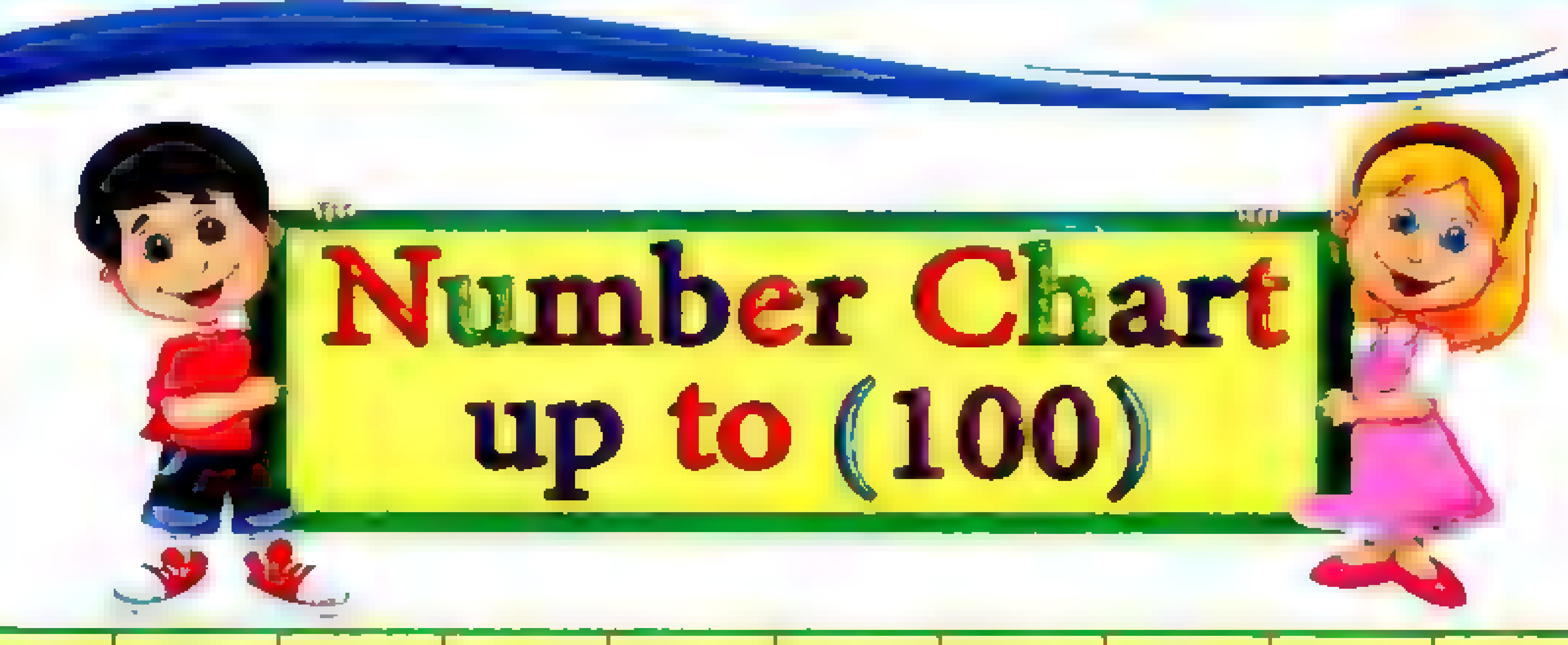
Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

day month year

Date of the day .... / .... / ....







1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

On the number chart up to 100, try to discover many patterns.



1) **Answer:**

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- Color all numbers that contain (5) in
- Color all numbers that contain two similar digits in
- Color all numbers that contain (0) in
- Color all numbers that contain (1) in

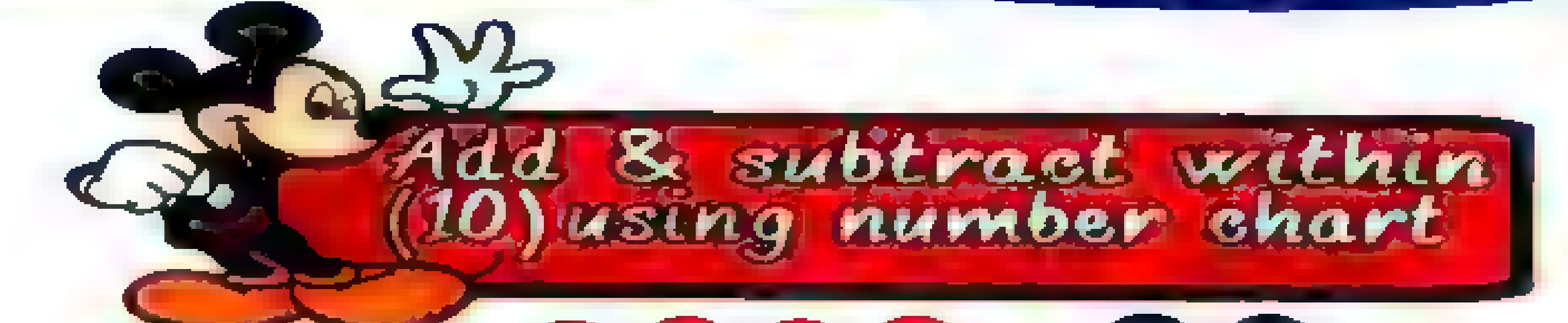


2) **Complete:**

20	21	22	23
30	31	32	33
40			
50			



60			
70			
80			
90			





3 + 4 = 7

Start from number (3) ,move forward (4) steps, you will reach number (7).

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

10 - 2 = 8

Start from number (10), move back (2) steps, you will reach number (8).

2) Find the result using the number chart:

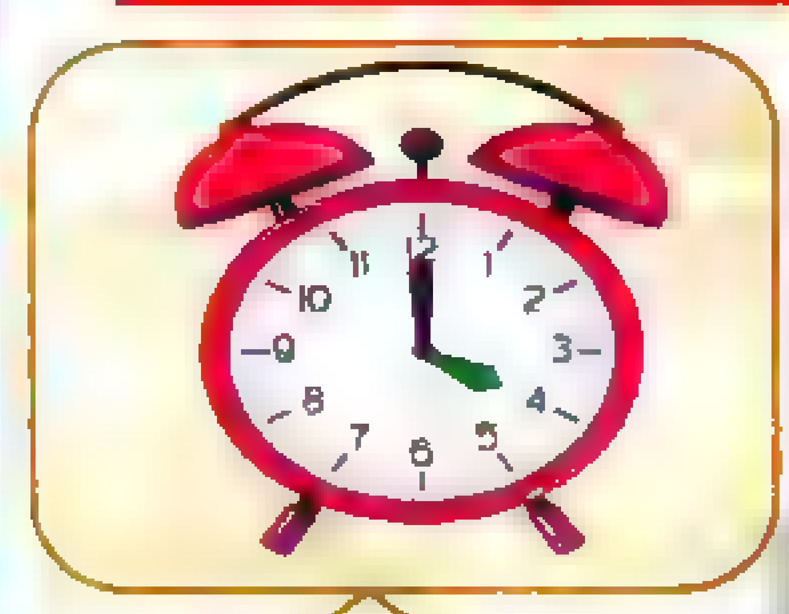
5+3=	4+2=	2+2=	5-3=
6+2=	8+1=	3+4=	8-3=
8-2=	6-3=	7+3=	10-4=
9-3=	7-2=	7+2=	7-4=
10-5=	9-6=	4+4=	3-2=



- The day has (24) hours.
- If it is in the morning, we say that 8 a.m.
- If it is in the evening, we say that 8 p.m.

Activities

◈ **Write the time below each clock:**

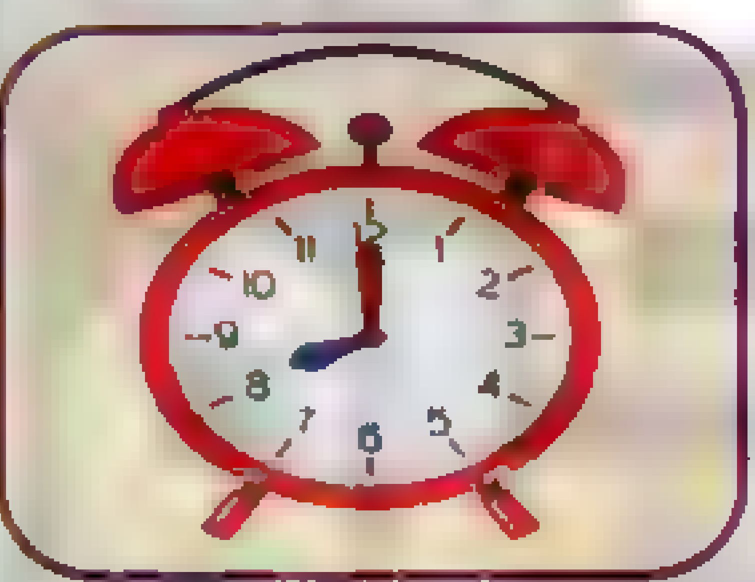






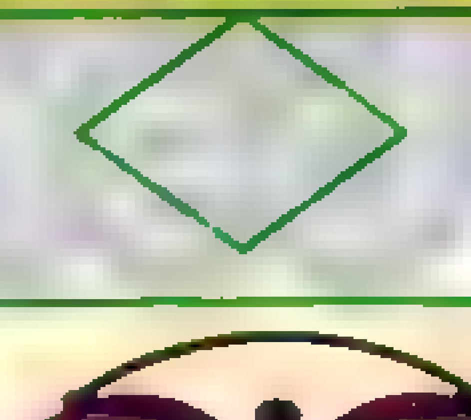


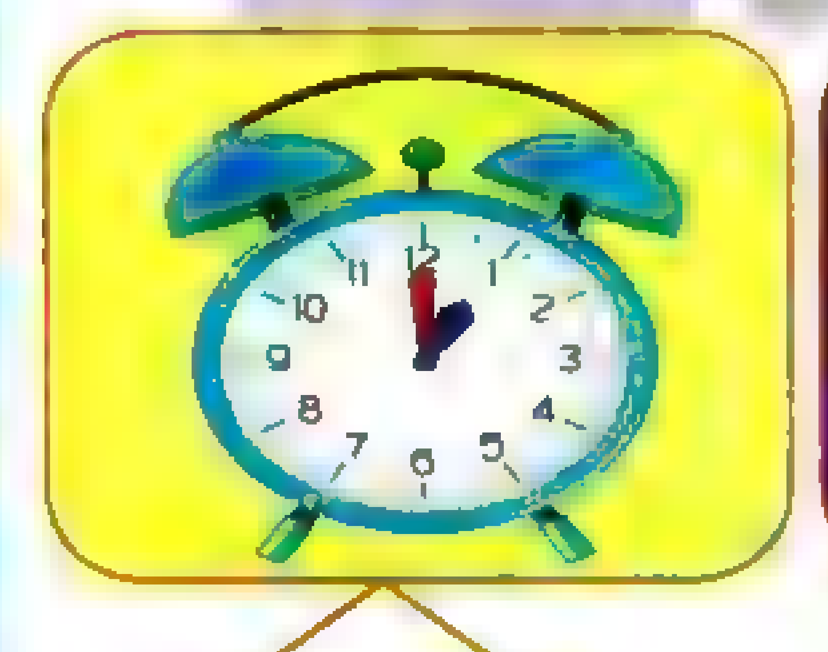


















Belong & Does not Belong

◈ **Draw (✕) on the picture that does not belong in each group as in the example:**

Example

1

2

3

4



Writing numbers from (41) to (49)



Students will:
- participate in Calendar Maths activities.
- count by ones to (100).
- read and write numbers (40 - 49).
- apply strategies to add and subtract within (10).
- read and write time to the hour on an analog and digital clock.
- collect data to create a picture graph.
- answer questions about data in a picture graph.

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Calendar

December 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

day month year

Date of the day .... / .... / ....









Numbers from (41) to (49)

41 42 43 44 45

46 47 48 49

Trace and write:

41	41	41	41	41
42	42	42	42	42
43	43	43	43	43
44	44	44	44	44
45	45	45	45	45

46 46 46 46 46

47 47 47 47 47

48 48 48 48 48

49 49 49 49 49

Activity

➤ **Write:**

41					
42					
43					
44					
45					
46					
47					
48					
49					



9 O'clock (Time to go to bed).

Look at the clock:

- There are (12) numbers.
- There are (2) hands showing the hours.
- The big hand shows the minutes.
- The small hand shows the hours.
- When the big hand is on (12), and the small hand is on (any number), we read the clock by the hours.

Look at the clock and tell the time:

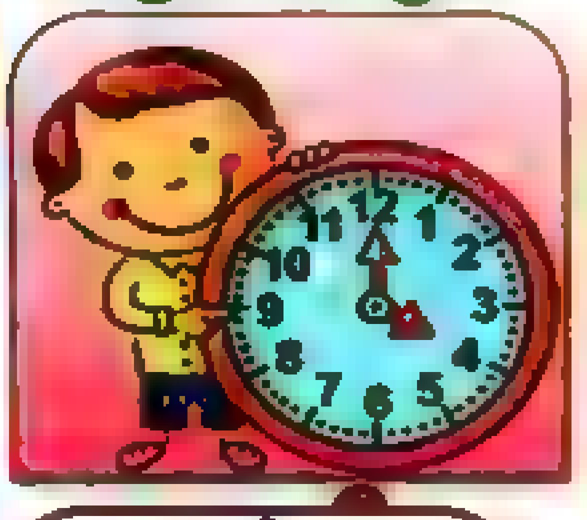








..... : .... : .... : .... : .....





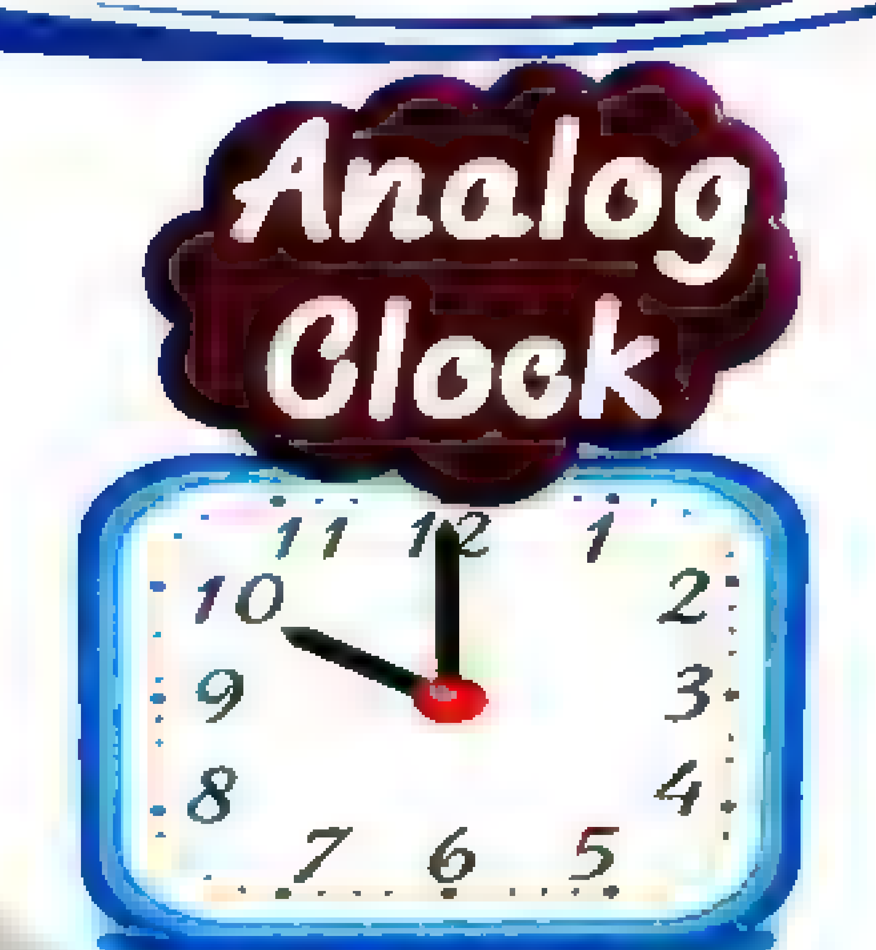




..... : .... : .... : .... : .....







The time is ☞ 10:00

10 o'clock

Both clocks show the same time.

◈ **Match the clocks that refer to the same time:**



04:00

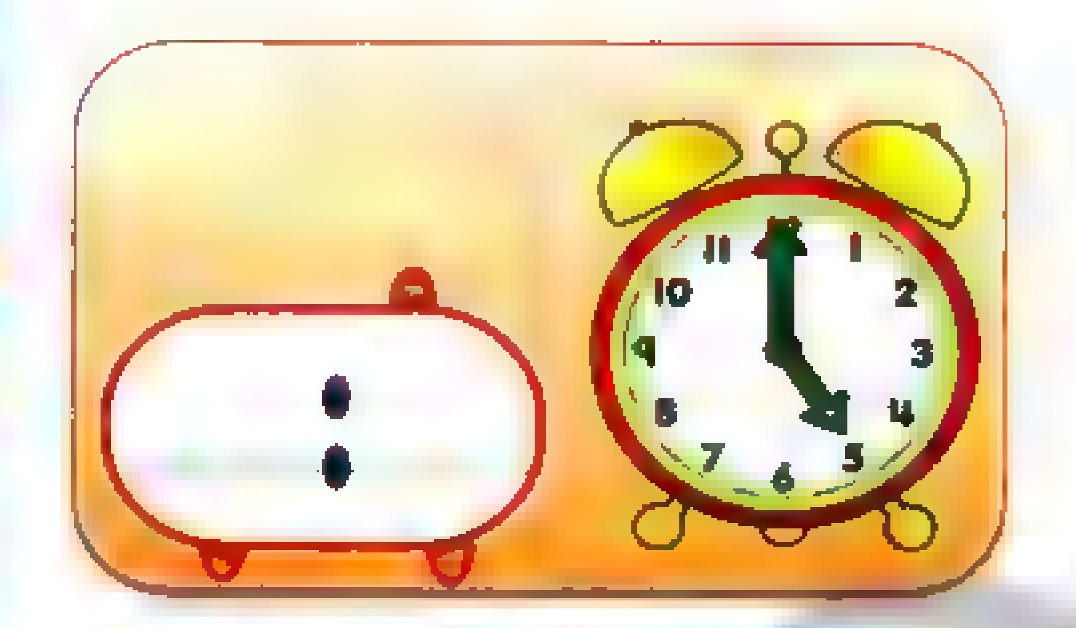
10:00

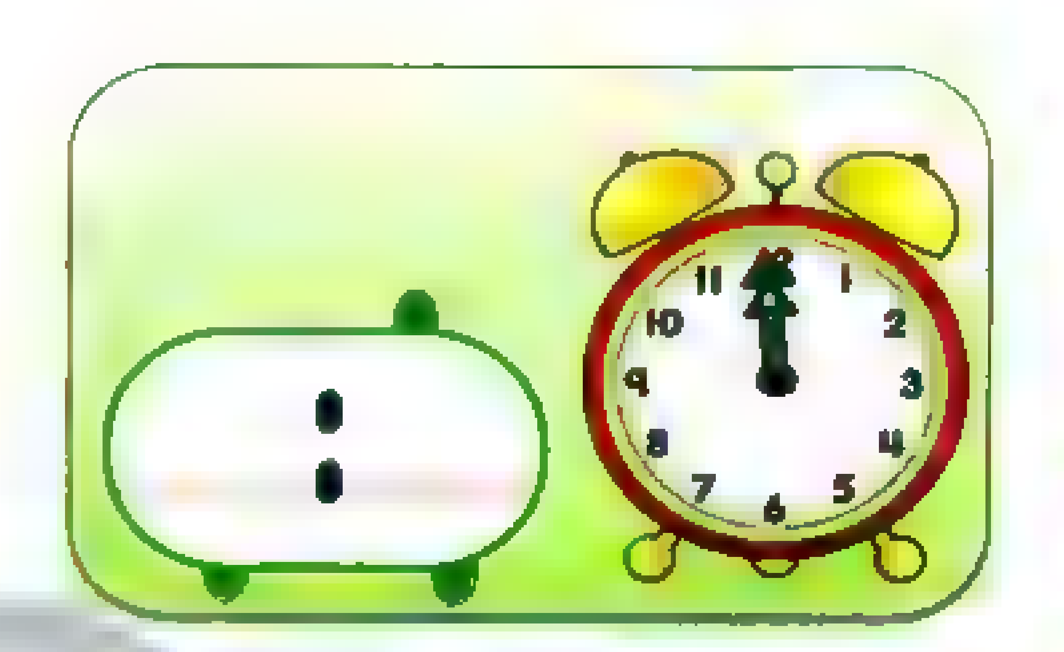
03:00

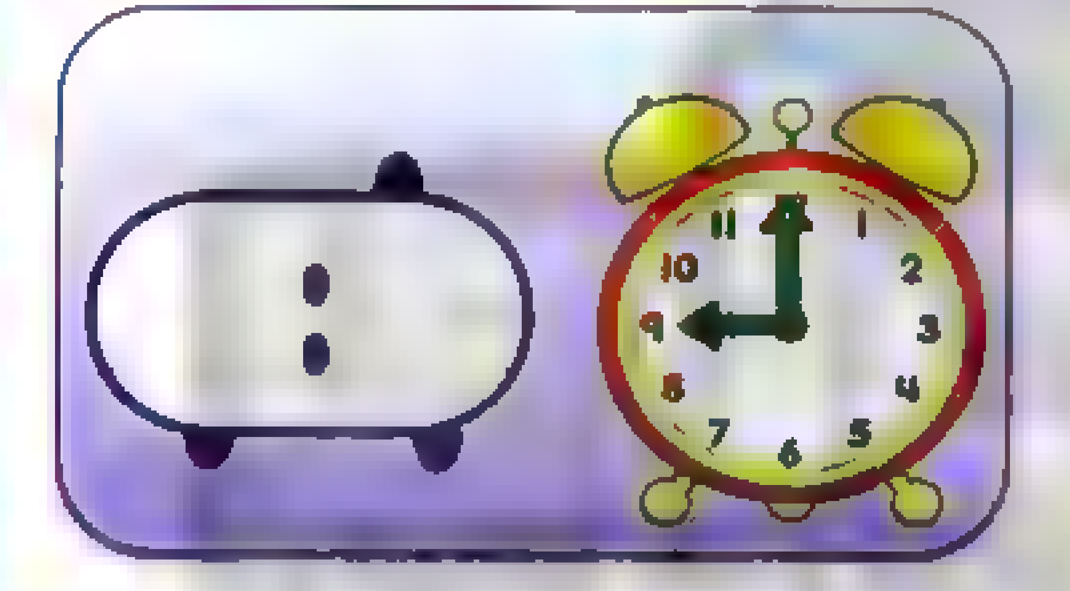


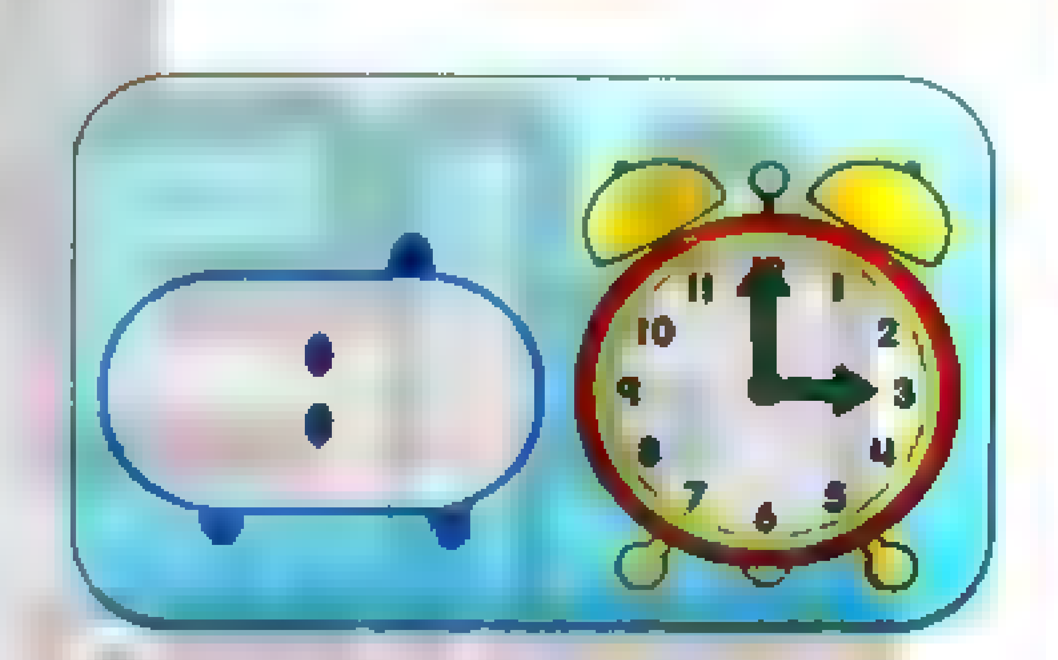


◈ **Write the digital clock:**

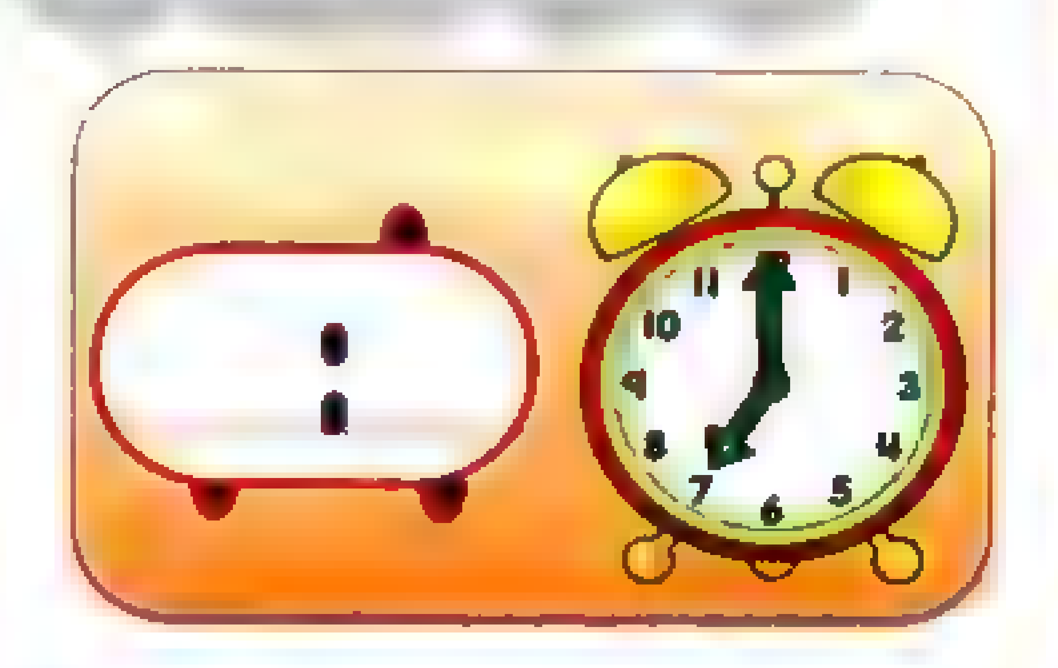














◈ **Draw the clock hands to refer to the same time in the digital clock:**

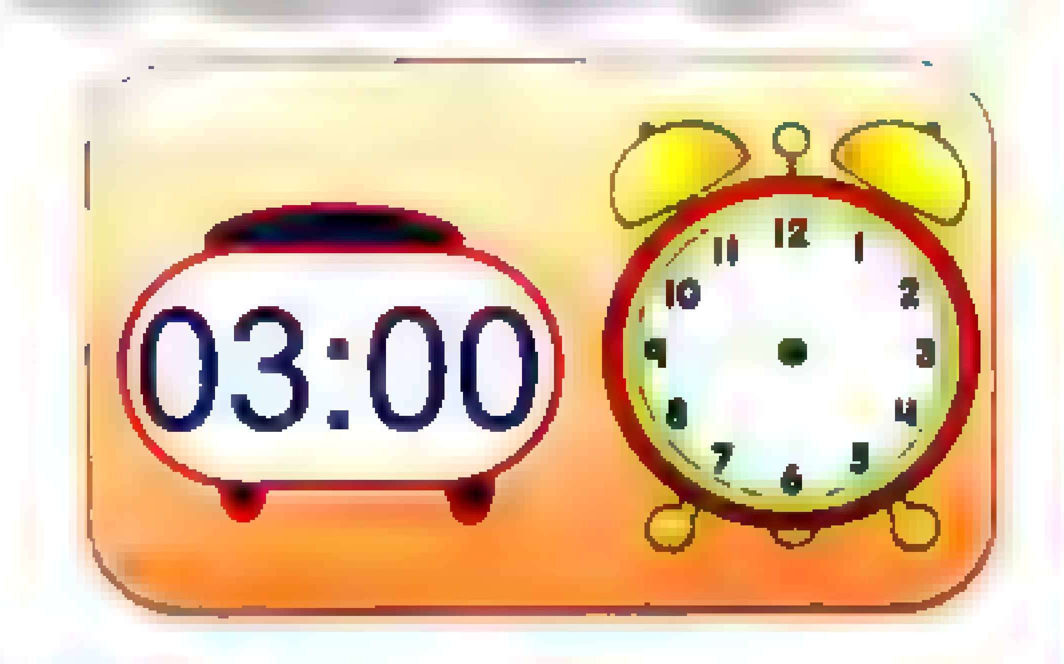














Write the number that comes just before or after:

	40
44	
	36

48	
	25
47	

Find the result using the number line:

0 1 2 3 4 5 6 7 8 9 10

8-6 =	5+3 =
4+2 =	5-3 =
7+3 =	8+6 =
6+2 =	9-3 =
7+2 =	7-2 =



Numbers between (50 - 69)



Students will:

- participate in Calendar Math activities.
- count by ones and tens to (100).
- read and write numbers from (50) to (69).
- read and write the time to the hour on an analog and a digital clocks.
- apply the ten-frame structure as a way to represent quantities.
- solve subtraction problems to create fact families.
- answer questions about data in a bar graph.

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Calendar

January 2020

Sat	Sun	Mon	Tue	Wed	Thu	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Date of the day .... / .... / ....
(day / month / year)
















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Maths
الفصل الدراسى الاول
Numbers from (50) to (59)
50 51 52 53 54
55 56 57 58 59
Trace and write:
50 50 50 50 50
51 51 51 51 51
52 52 52 52 52
53 53 53 53 53
206
Chapter (7) Lessons (55 - 56)
هذا العمل حصرى على موقع ذاكرولى التعليمى ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الالكترونى من هنا https://www.zakrooly.com
كتاب الباهر
موقع ذاكرولى التعليمى
الصف الاول الابتدائى

54 | 54 | 54 | 54 | 54

55 | 55 | 55 | 55 | 55

56 | 56 | 56 | 56 | 56

57 | 57 | 57 | 57 | 57

58 | 58 | 58 | 58 | 58

59 | 59 | 59 | 59 | 59



Numbers from (60) to (69)

60 61 62 63 64
65 66 67 68 69

Trace and write:

60 60 60 60 60
61 61 61 61 61
62 62 62 62 62
63 63 63 63 63

64 | 64 | 64 | 64 | 64

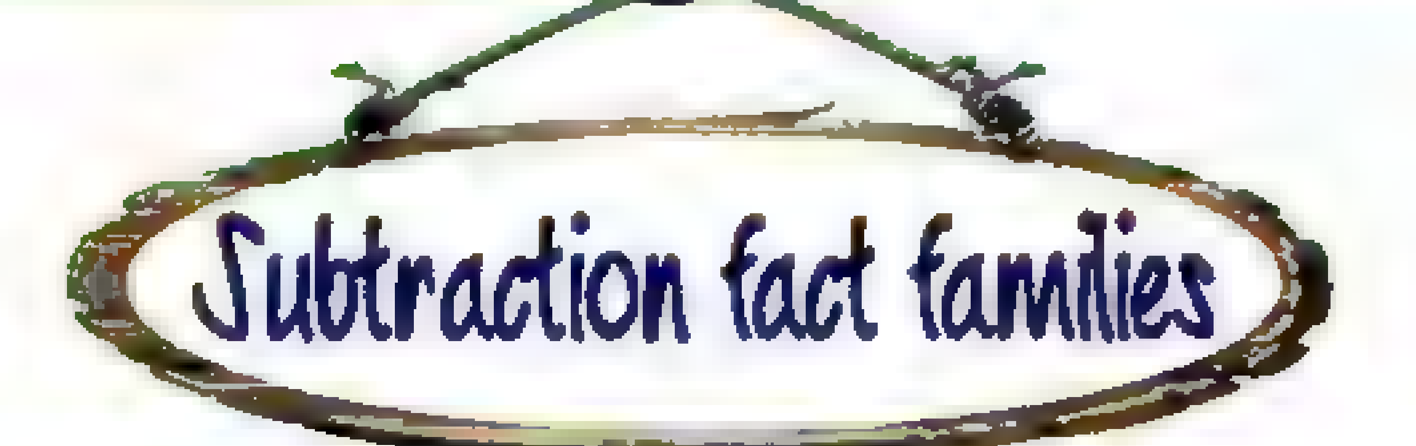
65 | 65 | 65 | 65 | 65

66 | 66 | 66 | 66 | 66

67 | 67 | 67 | 67 | 67

68 | 68 | 68 | 68 | 68

69 | 69 | 69 | 69 | 69



Family (1)

1 - 0 = 1
1 - 1 = 0

Family (2)

2 - 0 = 2
2 - 1 = 1
2 - 2 = 0

Family (3)

3 - 0 = 3
3 - 1 = 2
3 - 2 = 1
3 - 3 = 0

Family (4)

4 - 0 = 4
4 - 1 = 3
4 - 2 = 2
4 - 3 = 1
4 - 4 = 0

Family (5)

5 - 0 = 5
5 - 1 = 4
5 - 2 = 3
5 - 3 = 2
5 - 4 = 1
5 - 5 = 0

Family (6)

6 - 0 = 6
6 - 1 = 5
6 - 2 = 4
6 - 3 = 3
6 - 4 = 2
6 - 5 = 1
6 - 6 = 0



Family (7)

7 - 0 = 7
7 - 1 = 6
7 - 2 = 5
7 - 3 = 4
7 - 4 = 3
7 - 5 = 2
7 - 6 = 1
7 - 7 = 0

Family (8)

8 - 0 = 8
8 - 1 = 7
8 - 2 = 6
8 - 3 = 5
8 - 4 = 4
8 - 5 = 3
8 - 6 = 2
8 - 7 = 1
8 - 8 = 0

Family (9)

9 - 0 = 9
9 - 1 = 8
9 - 2 = 7
9 - 3 = 6
9 - 4 = 5
9 - 5 = 4
9 - 6 = 3
9 - 7 = 2
9 - 8 = 1
9 - 9 = 0

Family (10)

10 - 0 = 10
10 - 1 = 9
10 - 2 = 8
10 - 3 = 7
10 - 4 = 6
10 - 5 = 5
10 - 6 = 4
10 - 7 = 3
10 - 8 = 2
10 - 9 = 1
10 - 10 = 0



1) **Subtract:**

8 − 3 = ☐	9 − 6 = ☐
6 − 2 = ☐	10 − 4 = ☐
5 − 4 = ☐	9 − 7 = ☐
7 − 6 = ☐	12 − 5 = ☐
8 − 5 = ☐	8 − 2 = ☐

2) **Put (+) or (−):**

4 ☐ 2 = 6	9 ☐ 3 = 6
5 ☐ 3 = 8	6 ☐ 2 = 8
8 ☐ 2 = 6	7 ☐ 5 = 2
6 ☐ 4 = 10	4 ☐ 4 = 0
10 ☐ 8 = 2	8 ☐ 6 = 2



3) **Life problems:**

➥ Sara had 7 pounds. She gave her sister 5 pounds.

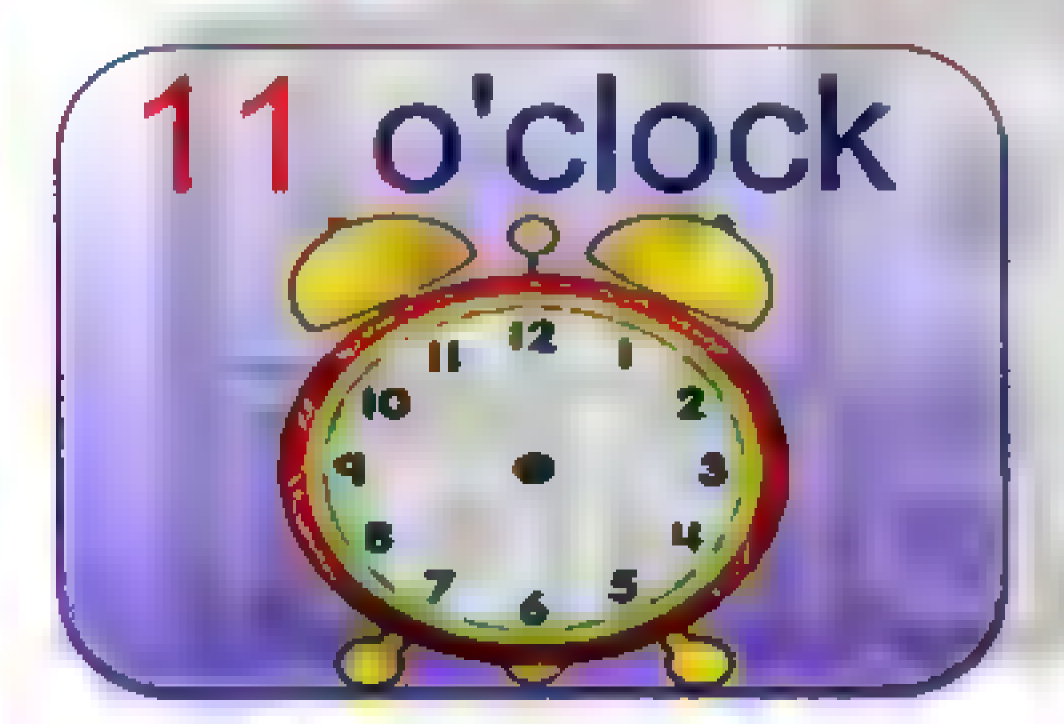
How many pounds were left?

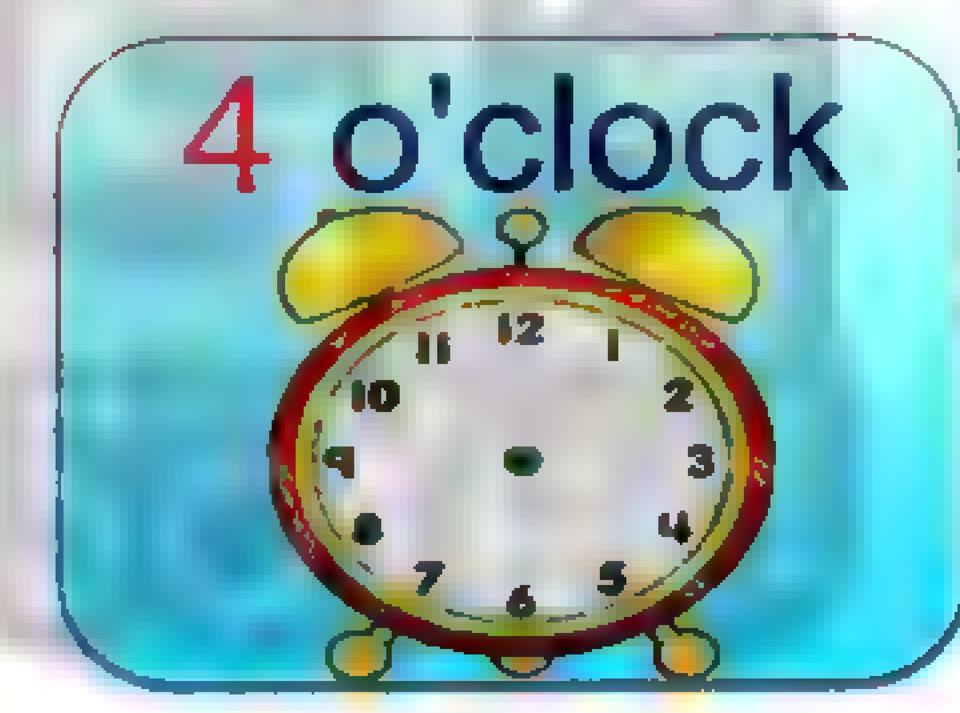
The left = ... - .... = ...

➥ Samy bought 10 candies. He gave his friend Rami 5 of them. How many pieces were left?

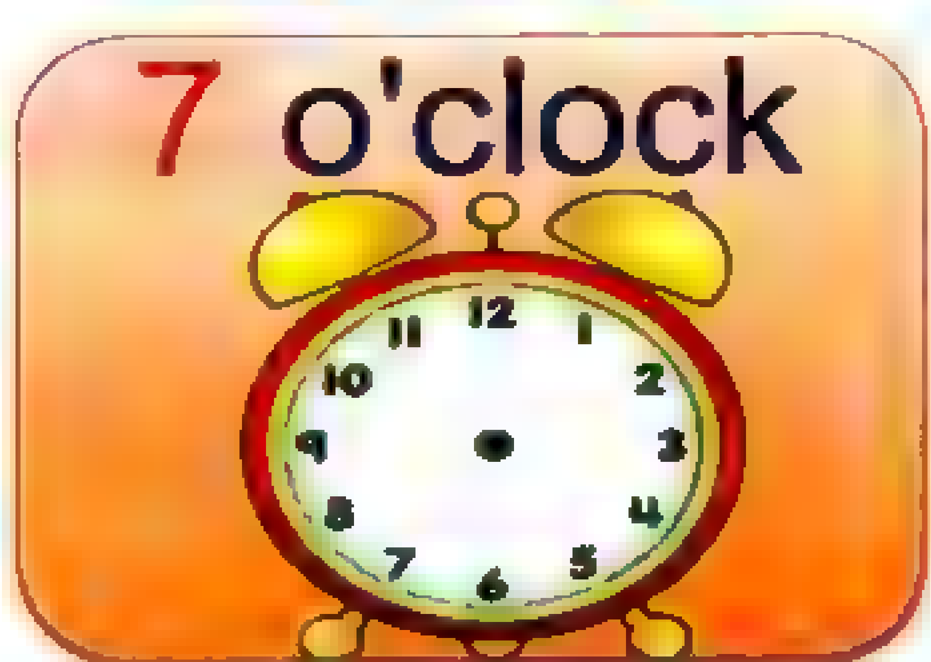
The left = ... - .... = ...

4) **Draw the hands of each clock and tell the time:**

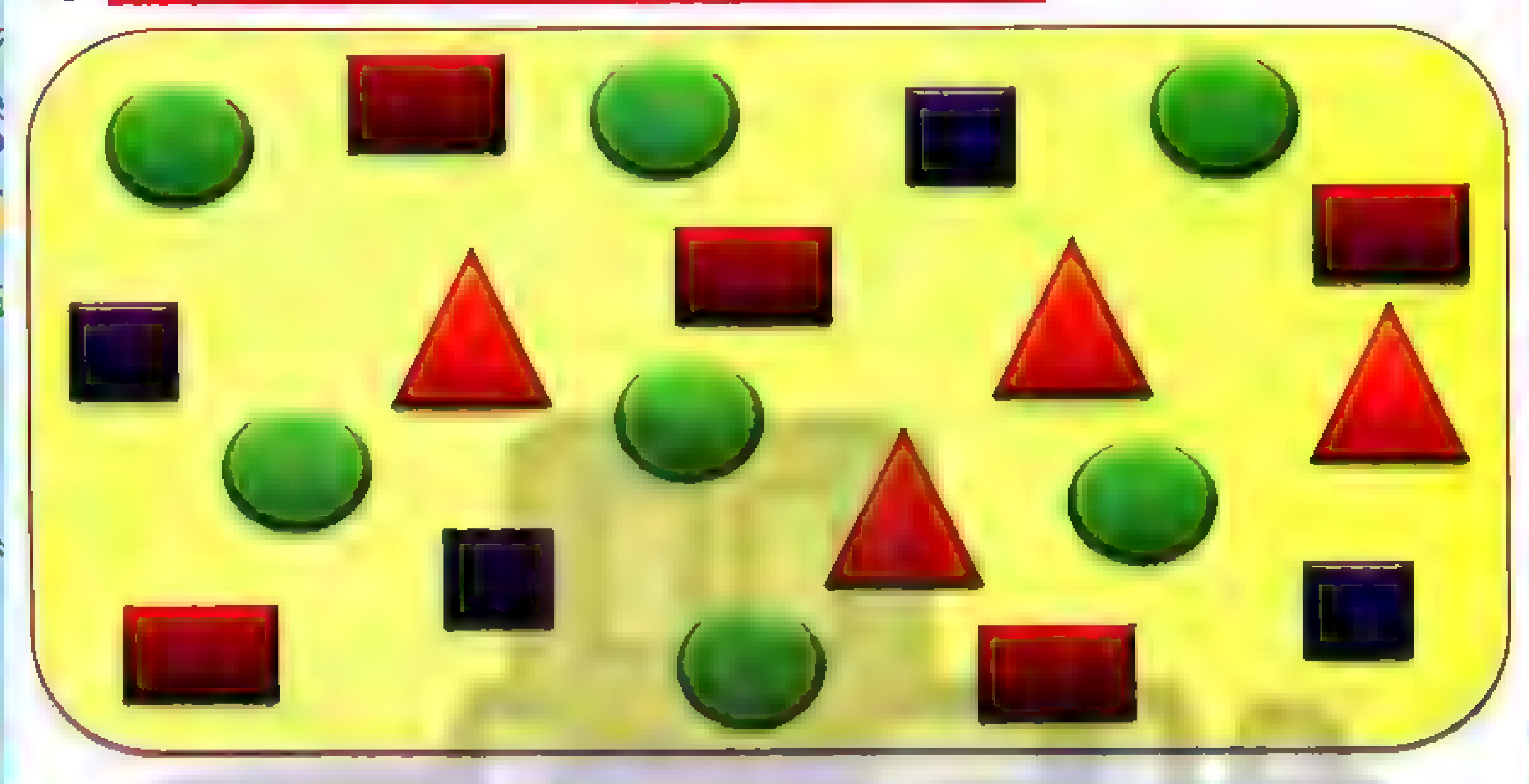


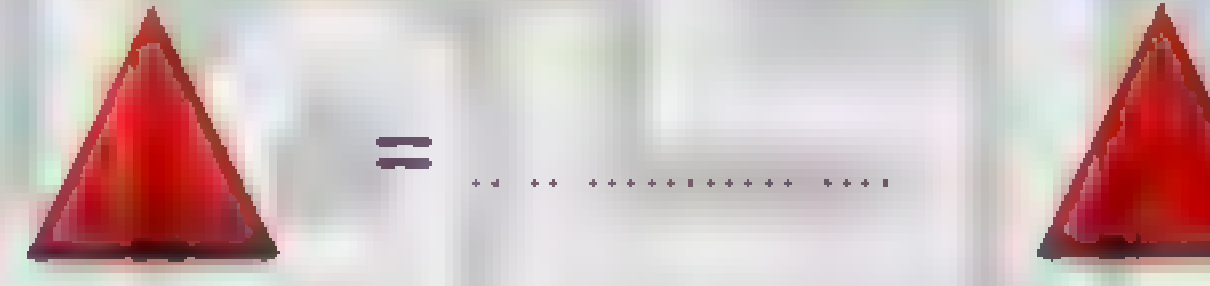






5) **Look at the picture then complete:**



1) Number of  = ...

2) Number of  = ...

3) Number of  = ...

4) Number of  = ...





Writing numbers from (70) to (100)



Students will:

- participate in Calendar Math activities.
- count by ones and tens to (100).
- read and write numbers from (70) to (100).
- solve addition problems within (20).
- describe strategies for solving challenging addition problems.
- apply understanding of time to create a schedule.

Number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Calendar

January 2020

Sat	Sun	Mon	Tue	Wed	Thu	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

day / month / year

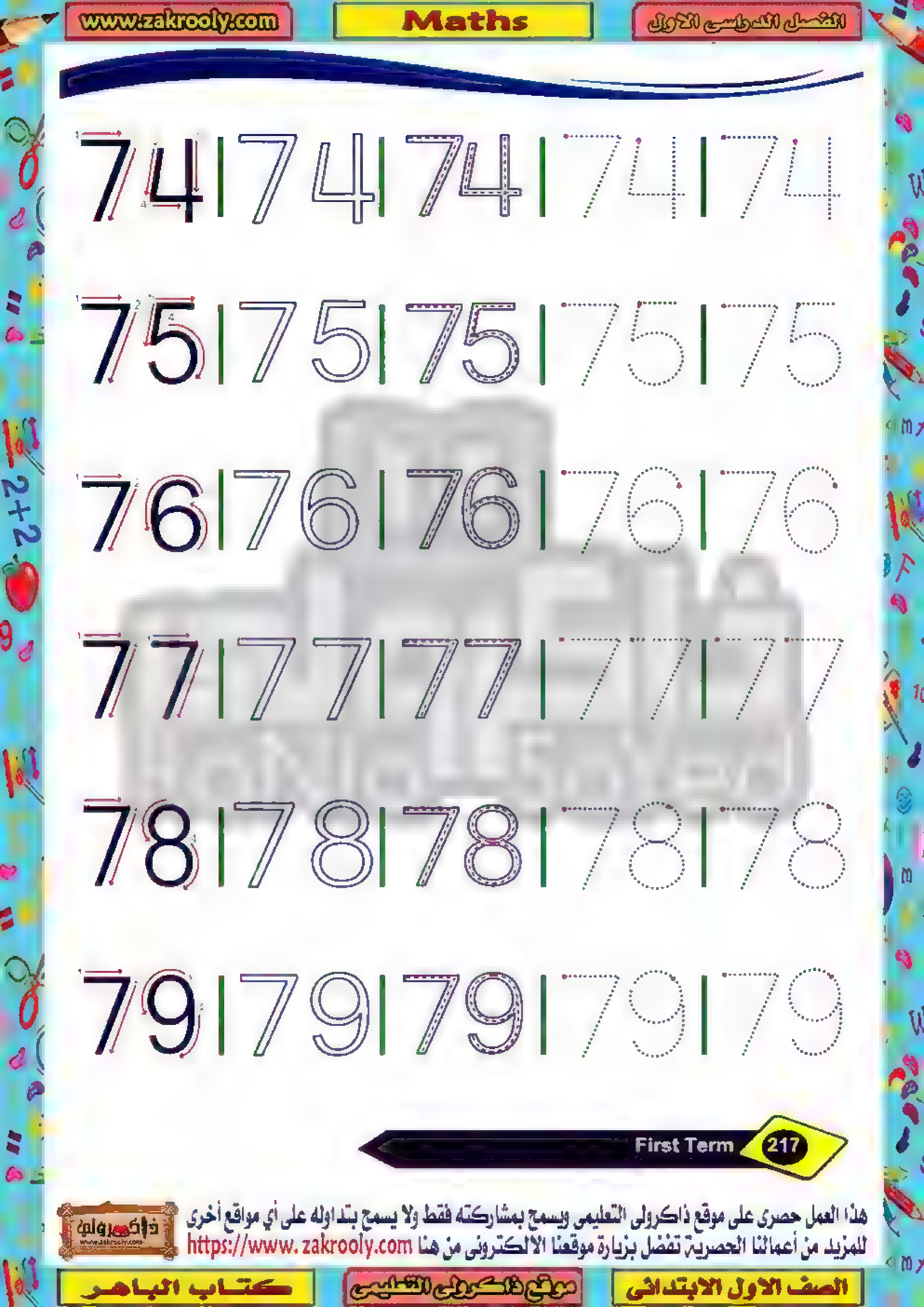
Date of the day .... / .... / ....





Numbers from (70) to (79)





74 | 74 | 74 | 74 | 74

75 | 75 | 75 | 75 | 75

76 | 76 | 76 | 76 | 76

77 | 77 | 77 | 77 | 77

78 | 78 | 78 | 78 | 78

79 | 79 | 79 | 79 | 79



Numbers from (80) to (89)

80 81 82 83 84
85 86 87 88 89

Trace and write:

80 80 80 80 80
81 81 81 81 81
82 82 82 82 82
83 83 83 83 83

84 | 84 | 84 | 84 | 84

85 | 85 | 85 | 85 | 85

86 | 86 | 86 | 86 | 86

87 | 87 | 87 | 87 | 87

88 | 88 | 88 | 88 | 88

89 | 89 | 89 | 89 | 89



Numbers from (90) to (100)

90 91 92 93 94 95
96 97 98 99 100

Trace and write:

90 90 90 90 90
91 91 91 91 91
92 92 92 92 92
93 93 93 93 93

94	94	94	94	94
95	95	95	95	95
96	96	96	96	96
97	97	97	97	97
98	98	98	98	98
99	99	99	99	99
100	100	100	100	100



1) Write:

70			86		
71			87		
72			88		
73			89		
74			90		
75			91		
76			92		
77			93		
78			94		
79			95		
80			96		
81			97		
82			98		
83			99		
84			100		
85					



2) Complete the missing number:





Add & subtract within (20) using number chart

12 + 3 = 15

Start from number (12), move forward (3) steps and you will reach number (15).

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

20 - 4 = 16

Start from number (20), move back (4) steps, and you will reach number (16).

1) Find the result using the number chart:

12+5 = ...

13+7 = ...

11+6 = ...

13+5 = ...

15+4 = ...

18-8 = ...

19-3 = ...

17-8 = ...

20-4 = ...

13-7 = ...

2) **Match the result to the right number:**

8+1		10-1
10+7		20-3
10-6		9-5
15-10		10-5
10+9		20-1
8-5		13-10
5+3		18-10
9+2		13-2

3) Match the pictures to the suitable time:





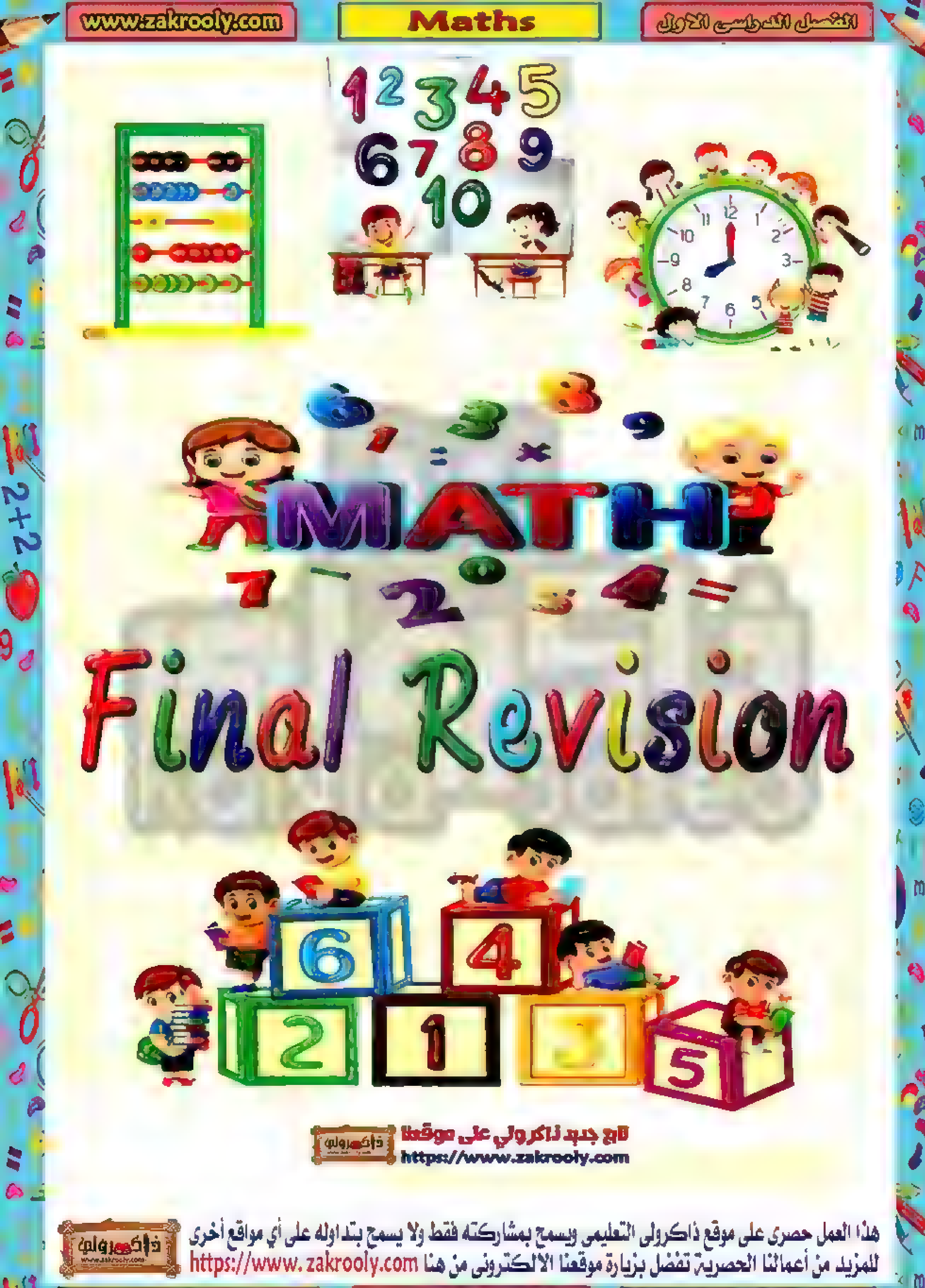











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Final Revision

1) Count and write: Dominoes

....	....	....	....	....	....	....
....	....	....	....	....	....	....
....	....	....	....	....	....	....
....	....	....	....	....	....	....



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2) Count and write:
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229
هذا العمل حصرى على موقع ذاكرولى التعليمى ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
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2) Draw ★ according to the number below:

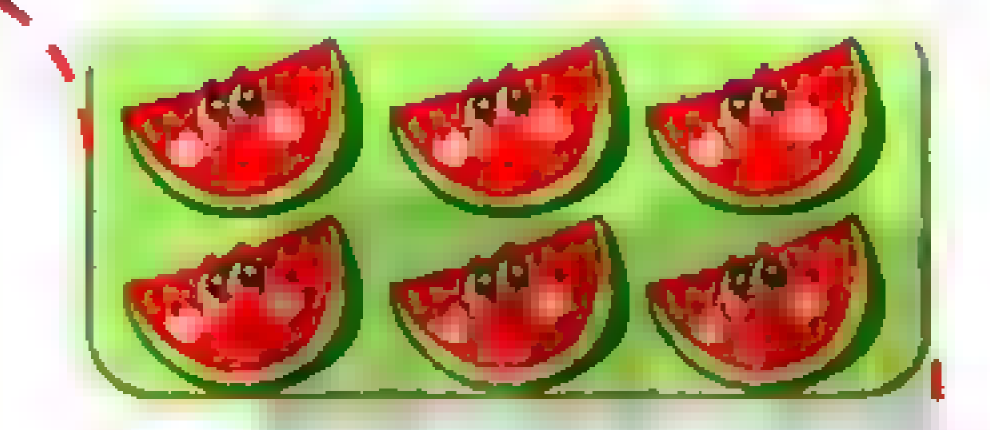
3) Count and match as the example:





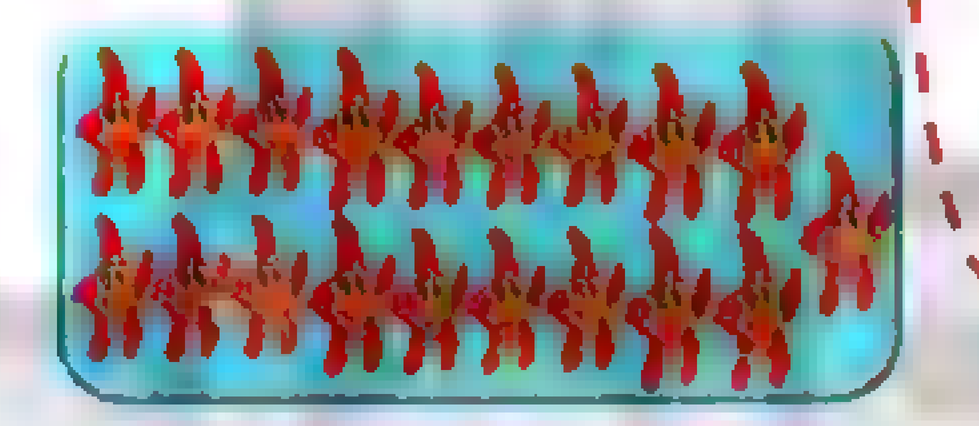
Twenty seven





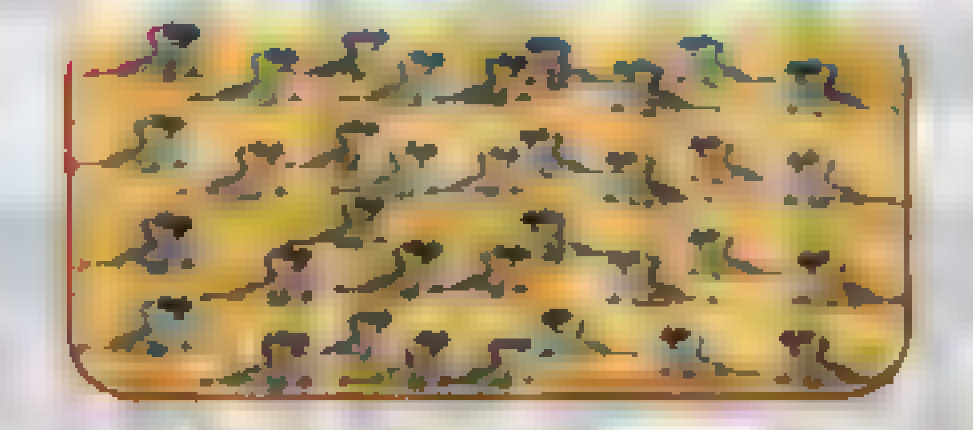
seven





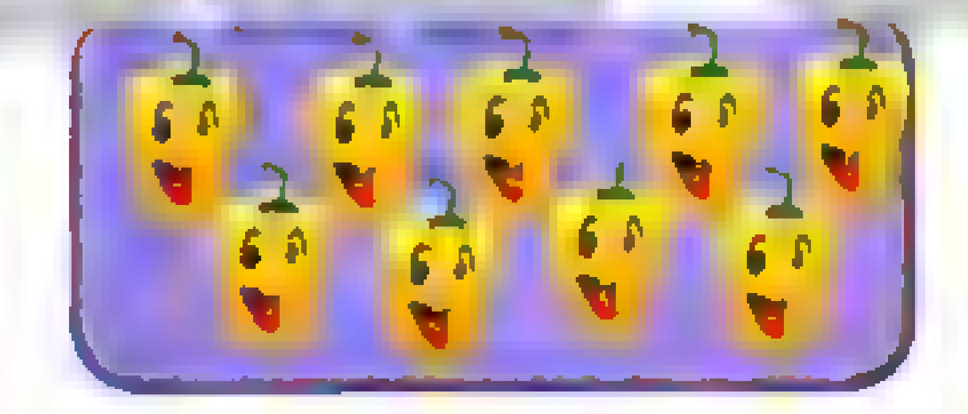
Nineteen





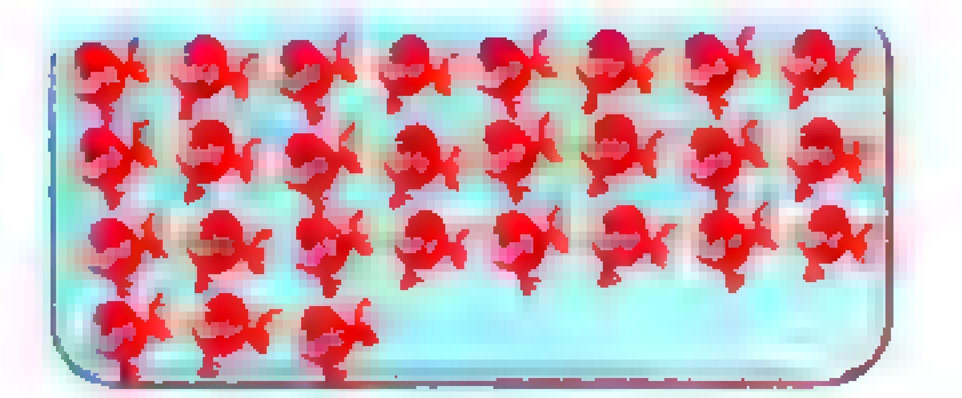
six





Nine





Thirty five



4) **Write in digits:**

....	Eighty seven
....	Thirty eight
....	Nineteen
....	Seventy four
....	Sixty one

5) **Write in words:**

61	....
87	....
43	....
18	....
93	....

6) **Color according to the number below:**

16

18

19

15

30

23

13

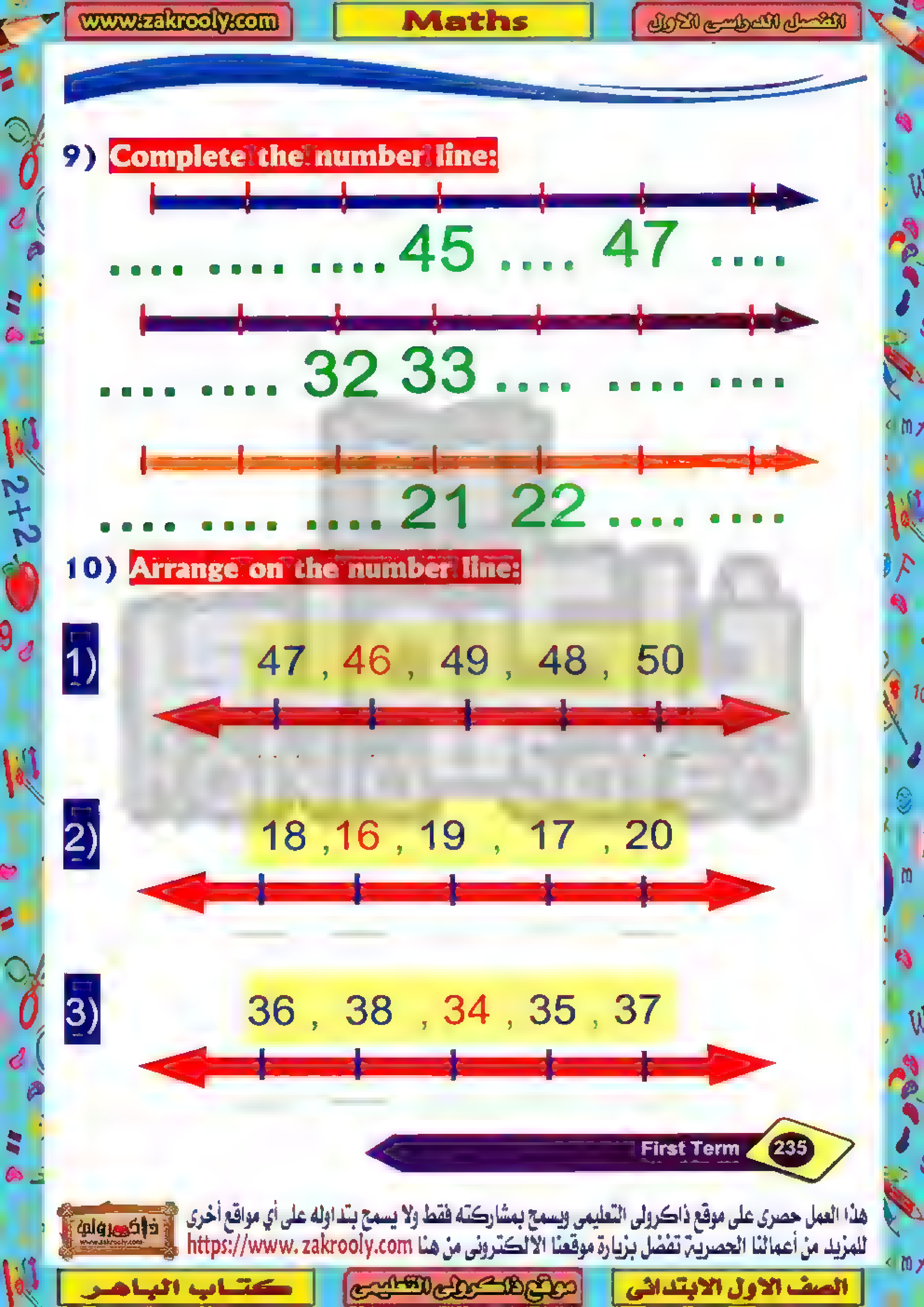
10

8



7) Complete the missing numbers:

8) Complete the missing numbers:



9) **Complete the number line:**

.... 45 ..... 47 .....

.... 32 33 ....

.... 21 22 ....

10) **Arrange on the number line:**

1) 47 , 46 , 49 , 48 , 50

2) 18 , 16 , 19 , 17 , 20

3) 36 , 38 , 34 , 35 , 37

11) Circle the greater number:

35	24
18	16
37	28
76	54
66	47
89	68
74	77

Circle the smaller number:

38	47
47	56
74	66
34	68
77	88
44	35
17	23

12) Compare using (<, > or =):

53 ☐ 35

48 ☐ 18

9 ☐ 17

48 ☐ 48

38 ☐ 47

25 ☐ 25

17 ☐ 18

16 ☐ 26

13) **Arrange ascendingly:**

16 36 87 3 64

....

15 9 18 1 47

....

18 39 88 4 66

....

14) **Arrange descendingly:**

14 36 18 1 25

....

5 29 48 1 36

....

41 46 55 1 83

....

15) **Write the number just after:**

54 → ___   49 → ___

18 → ___   88 → ___

16) **Write the number just before:**

___ ← 44   ___ ← 47

___ ← 15   ___ ← 39

17) **Write the number between:**

16 ___ 18

48 ___ 50

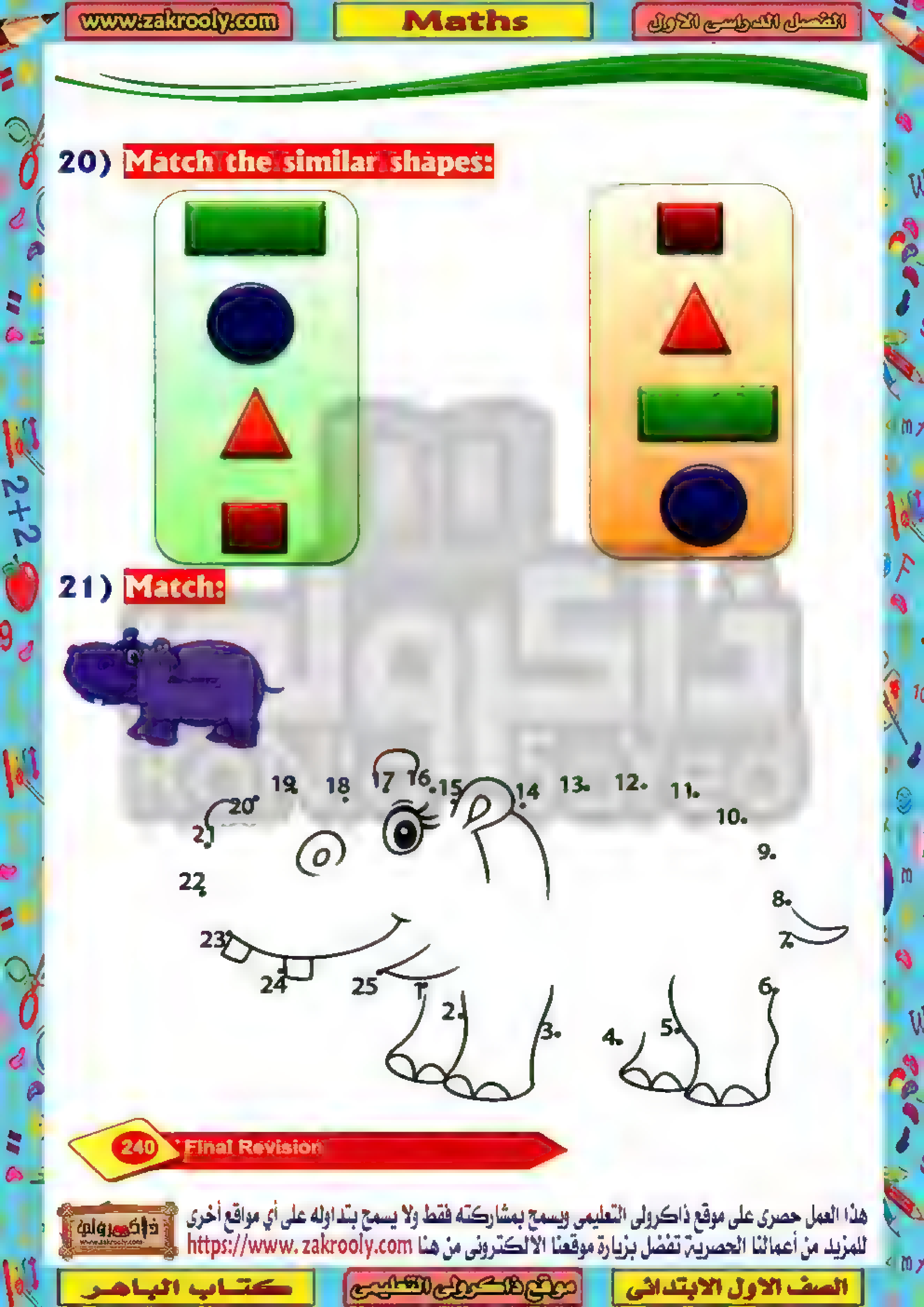
18) **Add the following:**

4+3 =	10+3 =
7+1 =	9+6 =
4+4 =	10+4 =
13+5 =	5+2 =
15+4 =	5+5 =

19) **Subtract the following:**

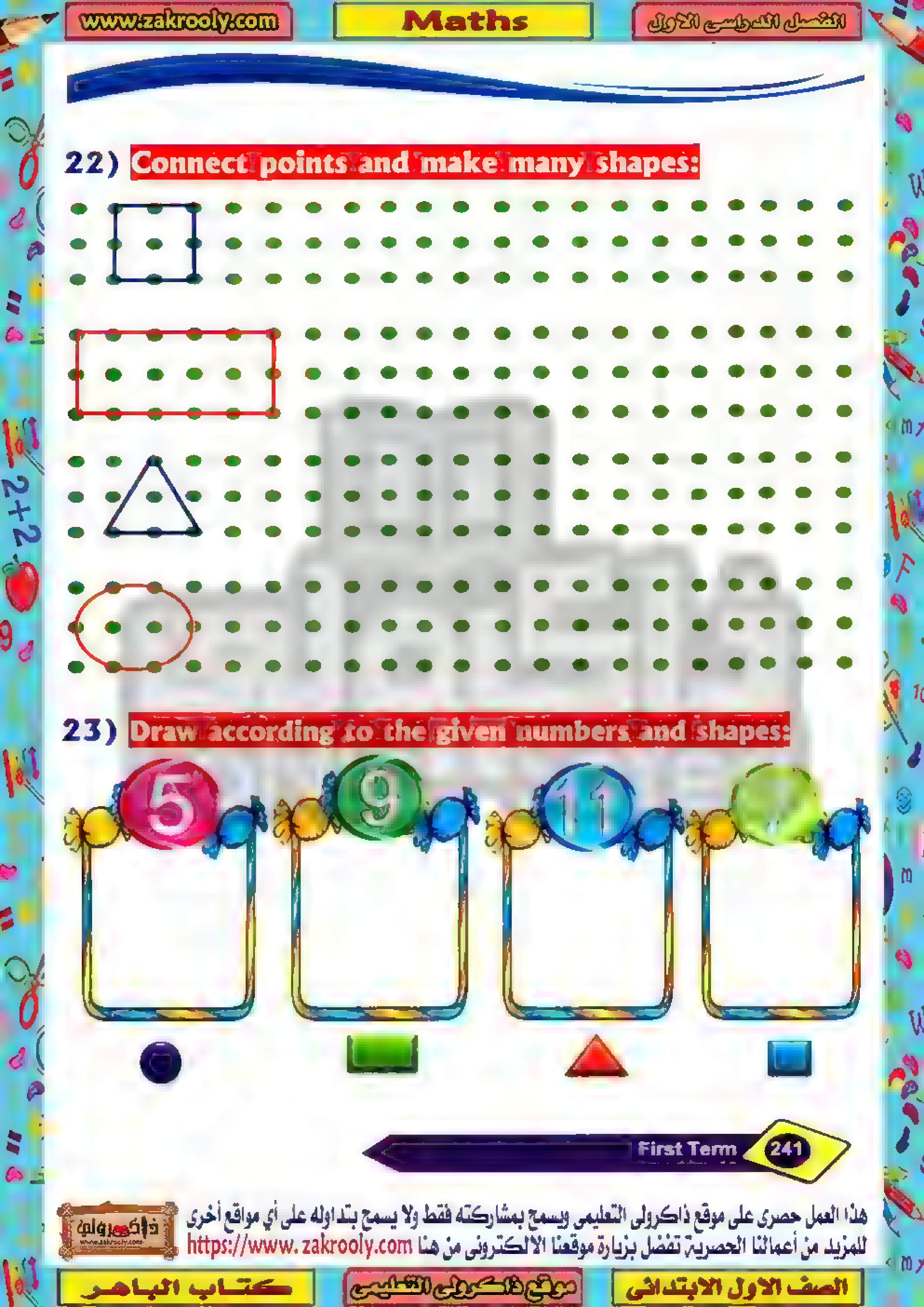
6-1 =	10-3 =
9-1 =	10-1 =
4-2 =	9-4 =
8-4 =	7-3 =
9-5 =	17-8 =





20) Match the similar shapes:

21) Match:

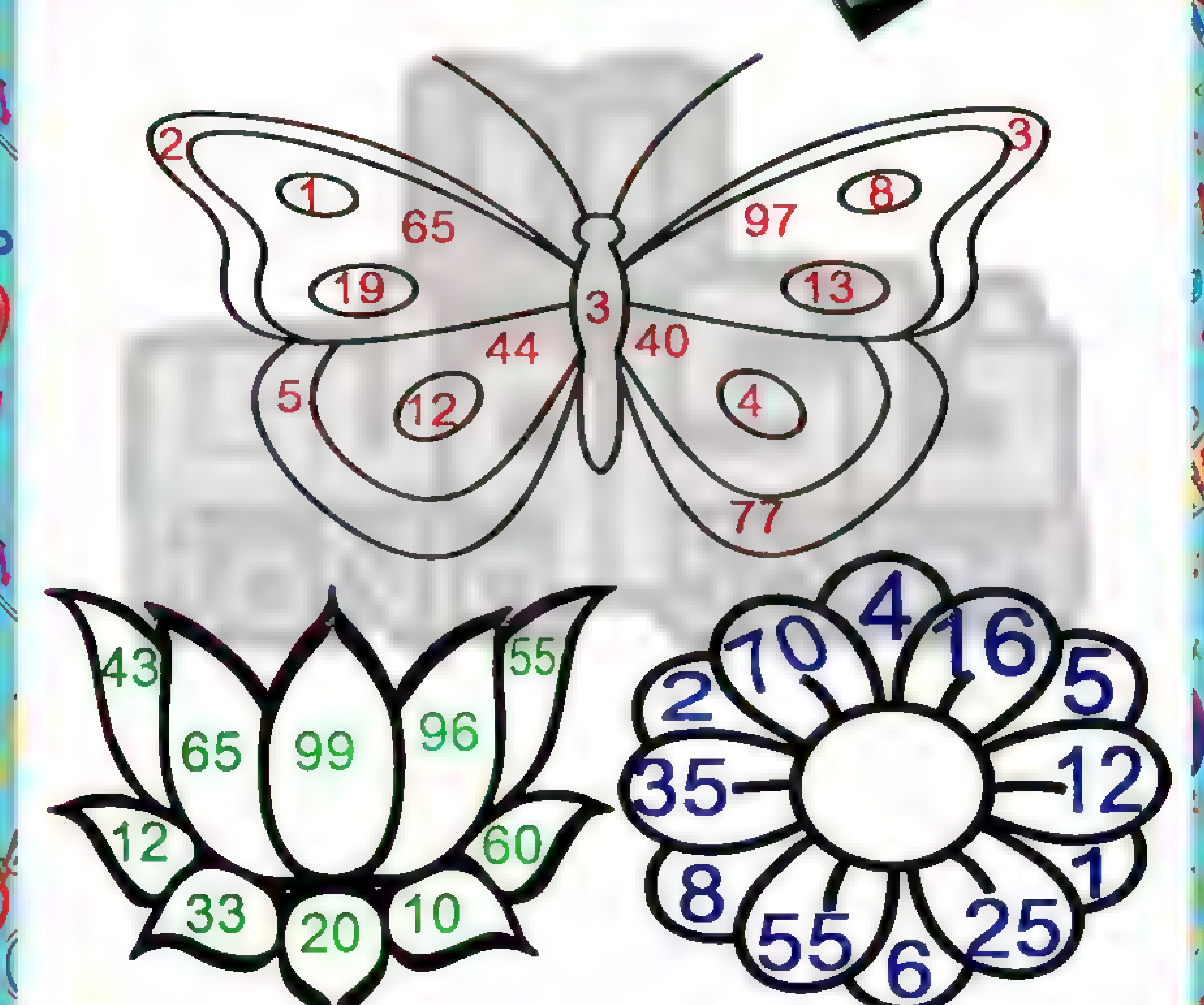


22) Connect points and make many shapes:

23) Draw according to the given numbers and shapes:

24) Color:

- Color from (1) to (20)
- Color from (51) to (70)
- Color from (21) to (50)
- Color from (71) to (90)
- Color from (91) to (100)



25) life problems:

1) Saher has (4) pounds. His uncle gives him other (3) pounds. How many pounds does Saher have?

Saher has: .... + ... = ... pounds.

2) There were (8) birds in the tree. (4) birds flew away.

- How many birds were left in the tree?

The left birds: .... − .... = ... birds.

3) Shahd ate (2) pieces of ice cream. Then she ate (3) other pieces.

- How many pieces of ice cream did she eat?

Shahd ate: .... + ... = ... pieces of ice cream.

26) Write the time below each clock:





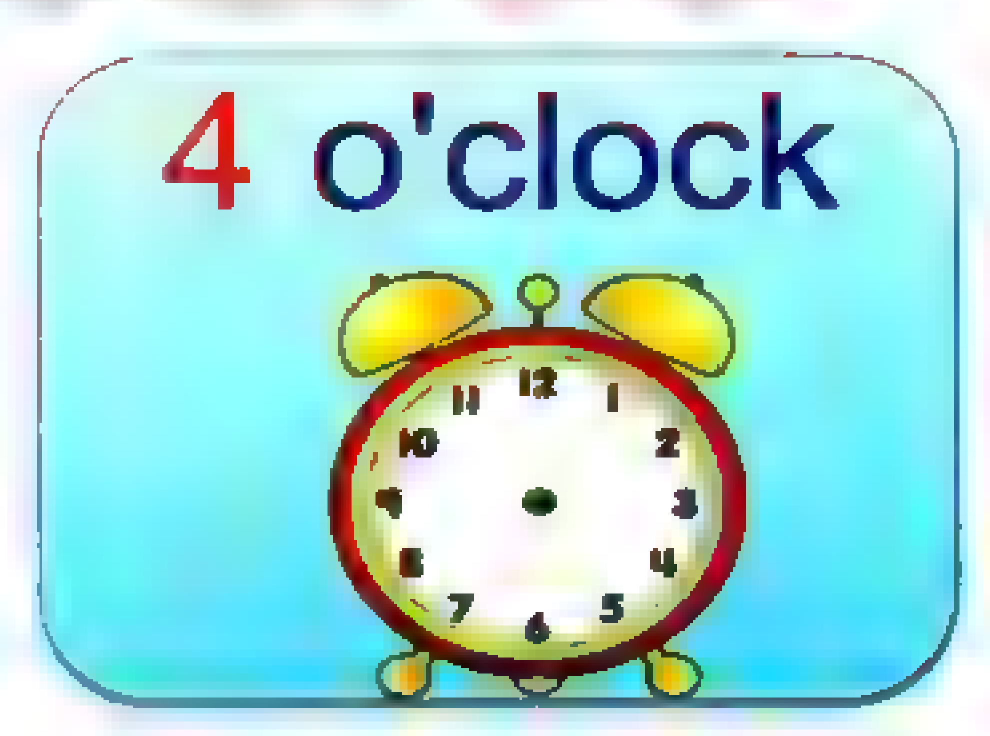






27) Draw the hands of each clock and tell the time:


11 o'clock


4 o'clock



28) Count and color:



10					
9					
8					
7					
6					
5					
4					
3					
2					
1					



29) **Use the calendar then answer the questions:**



Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- What is the name of this month?

....

- How many days are there in this month?

....

- How many Saturdays are there in this month?

....

- How many Fridays are there in this month?

....

- How many Mondays are there in this month?

....

30) **Find the result:**

$10+6=$ ....

$4+6=$ ....

$20+3=$ ....

$10+4=$ ....

$30+1=$ ....

$10+10+10=$ ....



31) Complete the missing numbers:

45 = 40 + ...

26 = 20 + ...

32 = 30 + ...

18 = 10 + ...

...... = 40 + 4

...... = 20 + 3

32) Complete the missing numbers:

20 + 7 = ...

30 + 3 = ...

10 + 8 = ...

30 + 6 = ...

...... + 9 = 19

...... + 4 = 14

33) Subtract:

43 - 3 = ...

17 - 7 = ...

34 - 4 = ...

12 - 2 = ...

45 - 5 = ...

28 - 8 = ...



Chapters (1, 2)

calendar	تقويم	number line	خط الأعداد	color	يلون
month	شهر	less	أقل	orally	شفويًا
day	يوم	more	أكبر	match	وصل
week	أسبوع	zero	صفر	create	يحضر - يصنع
show	يوضح	represent	يمثل	number chart	مخطط الأعداد
compare	يقارن	point to	يشير إلى	How many ...?	كم عدد ....؟
same	نفس الشيء	date	تاريخ	object	شيء
different	مختلف	count	يعد	participate	يشارك
arrange	يرتب	identify	تحديد	data collection	تجميع البيانات
data	بيانات	size	حجم	five frame	إطار الخمس وحدات
graph	رسم بياني	shape	شكل	math journal	كراسة الرياضيات
collaborate	يتعاون	describe	يصف	artistic representation	عرض فني

Chapters (3, 4)

cross out	احذف	symbols	علامات	less than	أصغر من
organise	ينظم	analyze	يحلل	greater than	أكبر من
picture graph	رسم بياني بالصور	visual representation	عرض بصري		

Chapters (5, 6)

add	يجمع	classify	يصنف	participate	يشارك
within	في حدود	demonstrate	يظهر	ones and tens	آحاد و عشرات
solve	يحل	understanding	فهم	represent	تمثيل
apply	يطبق	relationship	علاقة	drawing	رسومات
ten frame structure	إطار العشر وحدات			life problems	مسائل حياتية

Chapter (7)

patterns	أنماط	result	نتيجة	the long hand	العقرب الكبير
cancel	يحذف	The time	الوقت	the short hand	العقرب الصغير
items	عناصر	belong	ينتمي إلى	does not belong	لا ينتمي
hands	عقارب	subtract	يطرح	go to school	يذهب للمدرسة
minutes	دقائق	subtraction	طرح	eat dinner	يتناول العشاء
a.m.(a:m)	صباحًا	schedule	جدول زمني	go to bed	ينام
p.m.(p:m)	مساءً	wake up	يستيقظ	overview	نظرة عامة
start from	يبدأ من	eat lunch	يتناول الغداء	analog clock	ساعة بعقارب
forward	للأمام	go home	يعود للمنزل	digital clock	ساعة رقمية
backward	للخلف	fact families	مجموعة حقائق الأرقام		

